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UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE.

1904-1905

Catalogue and Announcements

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EMORY AND HENRY

COLLEGE

THE SIXTY-EIGHTH
ANNUAL CATALOGUE
UNIVERSITY OF ILLINOIS

OF

PRESIDENT'S OFFICE

EMORY AND HENRY COLLEGE

EMORY, VIRGINIA

WITH COURSES OF INSTRUCTION

1904-1905

PULASKI, VIRGINIA
B. D. SMITH & BROTHERS, PRINTERS

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1904/05 - 1905/06

Calendar 1905-1906.

1905

JUNE 10, 8:00 P. M.—Contest for the Williams Medal for Declamation.

JUNE 11, 11:00 A. M.—Baccalaureate Sermon, by Rev. Walter R. Lambuth D. D., Nashville, Tenn.

JUNE 11, 8:00 P. M.—Sermon before the Y. M. C. A., by Rev. W. S. Neighbors, D. D., Bristol, Tenn.-Va.

JUNE 12, 10:00 A. M.—Contest for Robertson Prize Medal for Oratory.

JUNE 12, 2:00 P. M.—Annual Meeting of the Board of Trustees.

JUNE 12, 11:00 A. M.—Annual Address before the Alumni Association, by Judge R. C. Jackson, Wytheville, Va.

JUNE 12, 8:00 P. M.—Anniversary Celebration of the Calliopean Literary Society.

JUNE 13, 10:00 A. M.—Commencement Day. Addresses by the Graduating Class; Conferring of Degrees and Award of Medals.

JUNE 13, 11:00 A. M.—Annual Address before the Literary Societies, by Judge S. C. Graham.

JUNE 13, 4:00 P. M.—Anniversary Celebration of Hermesian Literary Society.

SEPTEMBER 13, (Wednesday), 10:00 A. M.—Beginning of the next Session.

SEPTEMBER 30.—Founder's Day.

OCTOBER 21.—Field Day for Athletic Sports.

NOVEMBER 3, 7:30 P. M.—Public Debate of the Hermesian Literary Society.

1906.

JANUARY 3.—Beginning of the Winter Term.

MARCH 18.—Beginning of the Spring Term.

APRIL 13, 7:30 P. M.—Public Debate of the Calliopean Literary Society.

MAY 5.—Field Day for Athletic Sports.

JUNE 10-12.—Commencement.

Faculty.

REV. R. G. WATERHOUSE, M. A., D. D., President,
(*Emory and Henry College; University of W. Va.*)

Professor of Biblical History and Literature,
and Acting Professor of Psychology and Ethics.

REV. EDMUND LONGLEY, M. A.,

(*Wesleyan University.*)

Professor Emeritus of Modern Languages.

JAMES S. MILLER, C. E., D. Sc.

(*University of Virginia; Goettingen, Germany.*)

Professor of Pure and Applied Mathematics, and Acting Professor
of Physics.

F. L. BRUCE, B. PH.,

(*Cornell University; Leland Stanford University.*)

Professor of English and German.

A. W. MILDEN, PH. D.,

(*A. B. Toronto University; Ph. D. Johns Hopkins University.*)

Professor of Ancient Languages.

G. T. SURFACE, M. S.,

(*M. S., V. P. I.; Johns Hopkins University; Cornell University.*)

Professor of Geology, Mineralogy and Biology,
and Acting Professor of Chemistry.

J. P. McCONNELL, PH. D.,

(*University of Virginia.*)

Professor of History and Political Science,
and Acting Professor of Logic and Pedagogy.

JAMES W. COLE, M. A.,

(*Emory and Henry College.*)

Principal of Preparatory Department.

J. L. HARDIN, B. A.,

(*Emory and Henry College.*)

Physical Director and Instructor in Preparatory Department.

FRED ALLISON, B. A.,

(*Emory and Henry College.*)

Assistant in English and Chemistry.

OFFICERS OF THE FACULTY.

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J. P. McCONNELL, Secretary.

J. S. MILLER, Librarian.

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REV. RICHARD G. WATERHOUSE	Emory, Va.
REV. W. S. NEIGHBORS, D. D.	Bristol, Va.-Tenn.
LEON JOUROLMON, Esq.	Knoxville, Tenn.
JOSEPH KELLEY, Esq.	Bristol, Tenn.
REV. J. C. ORR	Wytheville, Va.
M. H. HONAKER, Esq.	Abingdon, Va.
J. L. FAUST, Esq.	Chattanooga, Tenn.
REV. E. F. KAHLE	Wytheville, Va.
GEO. C. PEERY, Esq.	Wise, Va.
H. JACKSON	Austinville, Va.

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R. G. WATERHOUSE, Chairman.

JUDGE J. A. BUCHANAN,

W. H. PRICE.

M. H. HONAKER,
D. D. HULL,

Catalogue of Students.

POST GRADUATE.

ALLISON, FRED	Virginia
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SENIORS.

BOWMAN, JESSE YOAKLEY	Tennessee
BROWN, HUGH BENTON	Virginia
COX, PRESTON <i>Teacher Basyan 2nd</i>	Virginia
FINDLAY, HARRIS MARKHAM	Virginia
HULL, WALTER APPERSON	Virginia
KIRK, THOMAS KYLE <i>Yazoo City</i>	Mississippi
KELLY, FRED THRASHER	Virginia
RAY, JACK HARVELLE, JR	Mississippi
WILEY, ROBERT LORENZO	Virginia
SLAUGHTER, VIRGIL BRUCE	Tennessee

JUNIOR CLASS.

ASHWORTH, JOHN H.	Virginia
CROWGEY, ROBERT GUNDRY	Virginia
ELAM, WILLIAM CLARENCE	Virginia
EARLY, EARNEST RHEA	West Virginia
HAWTHORNE, HUGH ROBERT	Virginia
LAMBERT, GEORGE LAFAYETTE	Virginia
NEFF, WILLIAM NEWTON	Virginia
PLATT, ROBERT BAXTER	Tennessee
POOVEY, WILLIAM EDGAR	North Carolina
POWERS, GEORGE WASHINGTON	Virginia
ROBINETTE, LOYD MILEHAM	Virginia
STEPHENSON, THOMAS JEFFERSON	Virginia
SCOTT, FRANK EDWARD	Virginia
WORLEY, WILLIAM PAUL	Tennessee
WIDENER, HIRAM EMORY	Virginia
WYSOR, MICHAEL LAMAR	Virginia
WASSOM, JOHN THURSTON	Tennessee

SOPHOMORE CLASS.

ATKINS, HARRY PEEBLES	Virginia
BEVINS, OSCAR EMORY	Virginia
BOOTHE, GROVER	Virginia
CHAPPELL, ASHLEY COMER	Tennessee

CASH, GENTRY	Tennessee
DANIEL, WILL HARRY	Virginia
ELLIOTT, BENJAMIN FRANKLIN	Alabama
GILMER, ALFRED GRAY	Virginia
HUNTER, EDWIN MARALAS	Tennessee
HIPPS, JESSE PEARSON	North Carolina
KELLY, GEORGE LUTHER	Virginia
MAIDEN, MARVIN GRUBB	Virginia
NAFF, JOHN MACLIN	Virginia
NEFF, AUDUBON HENRY	Virginia
OWEN, JAMES RICHARD	Tennessee
PEERY, JOE BRITTAINE	Virginia
RICHARDSON, GEORGE ALLEN	Virginia
RUSSELL, JOHN HENDERSON	Virginia
REED, LACY CASPER	Virginia
WOLFE, FRENCH EUGENE	Virginia
WOOD, JOHN	Tennessee

FRESHMAN CLASS.

AKERS, CARL C	Virginia
AKER, JOSEPH WILEY	West Virginia
ATKINS, FRANK HILLARD	Virginia
AKER, QUINCY FRANKLIN	West Virginia
ANDREWS, SAMUEL BOYD	Virginia
BROWN, CHARLES SNAVELY	Virginia
BUCK, ALBERT KYLE	Virginia
CATCHING, WALTER SCOTT	Mississippi
CATCHING, JOSEPH BLAIR	Mississippi
EARLY, ROY ERASTUS	West Virginia
GRAHAM, LEE HAGAN	Virginia
HANNUM, MONTGOMERY MERRITT	Tennessee
MCNUTT, WILLIE BARNES	West Virginia
MITCHELL, EMORY PRICE	Virginia
REYNOLDS, HARLAN HAYNES	West Virginia
SHARITZ, JOSEPH RUFUS	Virginia
SPANGLER, JOHN LATIMER	West Virginia
SHEPARD, MOMEN HENRY	West Virginia
SPRATT, HARRY LEE	Virginia
VARNELL, SAMUEL NEIL	Tennessee
WOODWARD, W. WELLS	Tennessee
WITTEN, BANE SCOTT	Virginia
WORLEY, JAMES RALPH	Tennessee

SUB-FRESHMAN CLASS.

ANDERSON, JOHN E.	.	.	.	.	.	Tennessee
AYERS, WILLIAM R.	.	.	.	.	.	Virginia
BERLIN, BENNIE FOLLANSBEE	.	.	.	.	.	Virginia
BLAKE, JOHN LAMPKINS	.	.	.	.	.	Tennessee
BROWNING, WILLIE JESSE	.	.	.	.	.	Virginia
BUNTS, WALTER MATHEW	.	.	.	.	.	Virginia
BROWNING, HENRY CUMMINGS	.	.	.	.	.	Virginia
CROWGEY, HENRY LAWRENCE	.	.	.	.	.	Virginia
COOK, GEORGE FREDRICK	.	.	.	.	.	Virginia
CLARK, JAMES	.	.	.	.	.	Virginia
COUNTESS, CLEM	.	.	.	.	.	Alabama
CROW, MORRIS JEFFERSON	.	.	.	.	.	Virginia
CAMPBELL, JAMES ABNER	.	.	.	.	.	Virginia
CARROLL, RAYBURN	.	.	.	.	.	Tennessee
COMPTON, CHARLES VERNON	.	.	.	.	.	Virginia
DOMINICK, MARTIN LUTHER	.	.	.	.	.	Alabama
FOSTER, CLARANCE EUGENE	.	.	.	.	.	West Virginia
FISHER, GEORGE EDGAR	.	.	.	.	.	Virginia
GAUT, FRANK BUTLER	.	.	.	.	.	Tennessee
HANDY, BOLLING HALL	.	.	.	.	.	Virginia
HANDY, THOMAS TROY	.	.	.	.	.	Virginia
JACKSON, ALFRID NATHAN	.	.	.	.	.	Tennessee
KEESLING, GARLAND EMORY	.	.	.	.	.	Virginia
O'KEEFE, LATHROP	.	.	.	.	.	West Virginia
LILLY, ALBERT ARTICE	.	.	.	.	.	Mississippi
MAIDEN, EARNEST EUGENE	.	.	.	.	.	Virginia
MAIDEN, WILEY WINTON	.	.	.	.	.	Virginia
MELTON, CHARLES ROBY	.	.	.	.	.	Virginia
MCKEE, DAVID TILSON	.	.	.	.	.	Virginia
McFARLAND, CLAY ALLEN	.	.	.	.	.	Tennessee
NEFF, WILEY A.	.	.	.	.	.	Virginia
PIERCE, LEWIS WETZEL	.	.	.	.	.	Virginia
RATLIFF, CROCKET BOWEN	.	.	.	.	.	Virginia
RICHARDSON, C. RAY	.	.	.	.	.	Tennessee
SAYERS, AUGUSTUS PEERY	.	.	.	.	.	Virginia
SPANGLER, PAUL CURANE	.	.	.	.	.	West Virginia
ST. CLAIR, WILLIAM CECIL	.	.	.	.	.	Virginia
SHARP, HENRY	.	.	.	.	.	Tennessee
SURFACE, ROBERT FRANK	.	.	.	.	.	Virginia
TURNER, ROBERT EMMETT	.	.	.	.	.	Virginia
WAGNER, EDWARD MUSTARD	.	.	.	.	.	Virginia
WILKERSON, ELLIS	.	.	.	.	.	Tennessee

WARREN, THOMAS EMBREE	.	.	.	.	.	Virginia
WARREN, LAWRENCE Y.	.	.	.	.	.	Virginia
WILLS, LEWIS KARL	.	.	.	.	.	Tennessee

PREPARATORY.

ADAMS, CHARLES RICHARD	.	.	.	.	.	Virginia
BARBEE, WILLIE CALVIN	.	.	.	.	.	Virginia
BRYSON, THOMAS LYLE	.	.	.	.	.	Tennessee
BROWN, CHARLES OTTO	.	.	.	.	.	Virginia
BUCHANAN, WILLIE HOGE	.	.	.	.	.	Virginia
BOWYER, WARREN	.	.	.	.	.	Virginia
CORNETT, MARLIN EMILE	.	.	.	.	.	Virginia
CUNNINGHAM, NOEL	.	.	.	.	.	Tennessee
DAVIDSON, ROY	.	.	.	.	.	Virginia
EARLY, JAMES LAWRENCE, JR.	.	.	.	.	.	Virginia
HUTCHINS, ROBERT	.	.	.	.	.	Tennessee
HARRISON, GEORGE WILLIAM	.	.	.	.	.	Virginia
HARRISON, DANIEL HENRY	.	.	.	.	.	Virginia
JESSEE, VINCE BAKER	.	.	.	.	.	Virginia
LEGG, EVERETT	.	.	.	.	.	Virginia
KARR, WILLIAM LUTHER	.	.	.	.	.	Virginia
KELLY, VINT	.	.	.	.	.	Virginia
MUSTARD, OSCAR J.	.	.	.	.	.	Virginia
ROBERTSON, OTIE	.	.	.	.	.	Virginia
SAYERS, DAVID ROBERT	.	.	.	.	.	Virginia
STEPHENSON, JAMES HARVEY	.	.	.	.	.	Virginia
STAFFORD, DE WITT TALMAGE	.	.	.	.	.	Kentucky
TAYLOR, JOHN B.	.	.	.	.	.	Tennessee
THOMPSON, ALDEN	.	.	.	.	.	Virginia
WHITE, WALTER	.	.	.	.	.	Virginia
WAGNER, SAMUEL OSCAR	.	.	.	.	.	Virginia
WHITE, ALLEN DALE	.	.	.	.	.	Virginia

IRREGULAR.

BALL, E. MARVIN	.	.	.	.	.	Virginia
HIXSON, ROBERT FRANK	.	.	.	.	.	Tennessee
SNAPP, JAMES PHAGAN	.	.	.	.	.	Tennessee
TAYLOR, NATHANIEL GREEN	.	.	.	.	.	Tennessee
WOLFE, HUGH WINDAL	.	.	.	.	.	Tennessee

SUMMARY.

POST GRADUATE	1
SENIORS	10
JUNIORS	17
SOPHOMORES	21
FRESHMEN	23
SUB-FRESHMEN	45
PREPARATORY	27
IRREGULAR	5
TOTAL	149

Historical Notes.



MORY and Henry College was founded by the Holston Conference, M. E. Church, South. This Conference was organized in Knoxville, Tenn., November 27, 1824, and consisted of forty-one traveling preachers, thirteen thousand four hundred and forty-three white members, and one thousand four hundred and ninety-one colored, making a total of fourteen thousand and nine hundred and seventy-five members, clerical and lay. The latest statistics of this body show two hundred and forty-three traveling preachers, fifty-seven thousand and sixty-five lay members, making a total of fifty-seven thousand three hundred and eight.

Rev. Creed Fulton, one of the youngest members of the Conference at the time of its organization, was from 1834 to 1839 the educational leader of the Conference and its chief agent in founding Emory and Henry College.

The location was selected January 1, 1836, by Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, who, together with Judge J. Peck and Gen. J. Cock, were a committee appointed for the purpose by a Conference in October, 1835. The Conference in this its twelfth session numbered seventy traveling preachers, twenty-one thousand one hundred and ninety-one white members, two thousand one hundred and eighty-nine colored members and five hundred and twenty-one Indians, making a total membership, cler-

ical and lay, of twenty-three thousand nine hundred and seventy-one.

The corner-stone was laid September 30, 1836, and the name for the new institution, Emory and Henry College, was adopted by the Conference at its session in October, 1836. In October, 1837, the Conference gave to the College a written constitution, and appointed its first trustees and visitors.

Rev. Charles Collins, who was born April 13, 1813, in North Yarmouth, Me., and who graduated from the Wesleyan University, Middletown, Conn., in the year 1837, as a first honor man in a class of fifteen, was elected President of Emory and Henry College, February 20, 1838, and continued in this position until his resignation was accepted with regret on July 22, 1852, having served with distinguished ability fifteen years, four months and twenty-two days.

The Board of Trustees opened the institution to students April 2, 1838, under President Collins and one or two assistants, and made sixty the limit of the number they were willing to receive.

Rev. Ephraim Emerson Wiley, who was born in Malden, Mass., October 6, 1814, and graduated from Wesleyan University in the same class with President Collins, was elected Professor of Ancient Languages and Literature, October 5, 1838, which position he held until June 7, 1853, when he was succeeded by William E. Peters, ^{who was} ~~from 1856 until his death in 1878~~ Professor Emeritus of Latin in the University of Virginia. Upon the resignation of the Presidency by Dr. Collins, July 22, 1852, Professor Wiley was elected to succeed him. This position he held as the choice of the Trustees until June

17, 1879, a period of twenty six years, ten months and twenty-five days. He afterwards, by request of the Trustees, filled a vacancy in the Presidency extending from February 21, 1880, to June 15, 1880. His relation to the College, first, as Professor; second, as President and Treasurer; third, as Trustee; fourth, as Trustee, Treasurer and Lecturer to the ministerial students, began October 5, 1838, and was terminated by death, March 13, 1893. Such was the grace, culture and comeliness of the man, such the power and poise of his character, that we may reckon his more than fifty-four years of service to the College as the greatest individual contribution ever made in promotion of its greatness and worth, and rarely equalled in the history of any institution.

August 6, 1839, the Trustees, having created the chair of Agricultural Chemistry and Scientific Farming, elected Mr. Marcien Levy professor, but he does not seem to have taken the chair, and no successor was ever elected, because it was not found possible to carry out the agricultural and mechanical features originally contemplated.

Rev. William T. Harlow, another man from New England, and a graduate from Wesleyan University in the class of 1837, was elected Professor of Mathematics and Instructor in Modern Languages, August 5, 1840. He was a man remarkable for his piety, strength of intellect, and pulpit eloquence. He resigned his position June 29, 1842, and his place was temporarily taken by Ebenezer Stevens, a native of New York, and a graduate of Wesleyan University.

Rev. Edmund Longley, Professor Emeritus of Modern Languages in Emory and Henry College, was

born in Sydney, Me., April 1, 1819, and graduated from the Wesleyan University of Middletown, Conn., in the class of 1840. He was elected Professor of Mathematics and Instructor in Modern Languages, July 5, 1843, and was responsible for the work in these departments up to June 7, 1857; when he was assigned the Chair of Modern Languages, which position he held until June 17, 1879. His official connection with the College, broken at that time, was renewed in June, 1883. He is now in his ~~eighty-sixth~~^{seventh} year, and lives at ~~Emory~~^{Blade Spring}, Va. He has given to the College the strength of the best years of a noble life, and has made a noble contribution to the perpetuity and power of the College.

The first alumnus to serve the College as a member of the Faculty was Rev. Jas. A. Davis, M. A. He was born at Pleasant Hill, Va., April 12, 1825, entered Emory and Henry College as a student in 1839, and graduated with the third class in July, 1845. He became a member of the Faculty as a tutor in the fall of 1846. After serving in this capacity for three years, he was made Principal in the Preparatory Department, which position he retained for four years, and was then elected Professor of Natural Science, in which relation he served for twenty-six consecutive years, and after an interval of three years was recalled to this chair, which he held for seven years more, and of which he was Professor Emeritus at the time of his death, June 30, 1898. Thus as Student, Tutor, Principal of the Preparatory Department, Professor of Natural Science, and Trustee, he had vital connection with the College for fifty-nine years, with only a break of three years, dating from June, 1878, to June, 1882. He spent his own money freely in equipping the

College for the work in his department, was a model of industry, a guileless Christian, and a son of rare devotion to his Alma Mater.

Professor John L. Buchanan, LL.D., an alumnus of the class of 1856, was elected to succeed Dr. Wiley as President June 17, 1879. He was at that time Professor of Latin in Vanderbilt University; returning to his Alma Mater, he served as President until February 21, 1880, when he was succeeded by Dr. Wiley, who discharged the functions of the office until June 15, 1880. Then Rev. David Sullins, D. D., of the class of 1850, was elected President, and served until June 8, 1885. Dr. Sullins was succeeded by Rev. E. E. Hoss, an alumnus of the class of 1869, now one of the Bishops of the M. E. Church, South, who resigned as President August 29, 1885, to accept a chair in the Theological Department of Vanderbilt University. Thomas W. Jordan, LL. D., now Dean of the University of Tennessee, succeeded Dr. Hoss, occupying the office until July 18, 1888. Major R. W. Jones, LL. D., of Oxford, Mississippi, succeeded Dr. Jordan, resigning in October, 1889. He was succeeded by Rev. James Atkins, D. D., who, June 6, 1893, was succeeded by the present incumbent.

The College has been operated every year since the first opening, except during the four years of Civil war. The aggregate enrollments are estimated at nine thousand ~~four~~^{three} hundred and ~~thirty~~^{eighty}-six. These represent nearly four thousand ~~more than~~^{seven} hundred students from twenty five States, including the District of Columbia, who have received an average of nearly two years of instruction each. The degree graduates in the regular courses number six hundred and ~~forty~~^{fifty}. Degrees *honoris causa* have been conferred upon

twenty-two former students of the College. Among the graduates whose occupations are known are one hundred and thirty-seven lawyers, one hundred and five preachers, one hundred and eight teachers, forty-six physicians, twelve college presidents, sixteen judges, twenty-six merchants, thirty-four farmers, eight bankers, eleven planters, while geologists, civil engineers, druggists, legislators, congressmen, civil and military officers are well represented.

Requirements for Admission.

STUDENTS from other chartered institutions must bring a certificate of honorable dismissal.

Applicants for admission to any of the College classes are required to give satisfactory evidence, by examination or otherwise, of their fitness therefor, and candidates for admission to an advanced class in any course for graduation are required to make up any deficiencies in subjects which precede the point of entrance. The importance of thorough and uniform preparation in elementary studies is urged upon all.

The requirements for admission to the Freshman classes are briefly summarized by subjects as follows:

English.—The student must be familiar with one of the standard English grammars, such as Whitney and Lockwood's; Genung's Outlines of Rhetoric, or its equivalent; and Matthews' American Literature, or its equivalent. In addition, he must have read carefully as many as ten of the works named below, and be able to write a short essay on any of the books which he has read.

Tom Brown at Rugby, Franklin's Autobiography, Hawthorne's House of the Seven Gables, Irving's Sketch Book, Macaulay's Essays on Milton and Addison, Addison's Spectator, Scott's Lady of the Lake, Longfellow's Evangeline, Goldsmith's Vicar of Wakefield, Lowell's Visions of Sir Launfal, Tennyson's Princess, Scott's Ivanhoe, DeQuincey's Joan of Arc, Pope's Translation of the Iliad (Books I, VI, XXII, and XXIV), Shakespeare's Merchant of Venice.

History.—American and English History (Montgomery).

Latin.—The equivalent of three books of Cæsar and three orations of Cicero, with a corresponding amount of work in Latin Grammar and Prose Composition.

Greek.—A good knowledge of the declensions and conjugations; some familiarity with the use of the Greek accent, and the ability to translate easy sentences from the one language into the other. The ground covered by White's First Greek Book is sufficient.

French.—To enter Freshman French, the candidate must have had one year of thorough training in grammatical forms and pronunciation, and be able to translate easy French at sight.

German.—For Freshman German, such a knowledge of forms and constructions as may be acquired from Parts I and II of Joynes-Meissner's German Grammar, and the ability to translate easy German at sight. It is recommended that the student preparing for admission translate at least 200 pages of German prose. The character of the work done, however, is of more importance than the amount.

Mathematics.—The student should have had a thorough drill in the fundamental operations of Algebra, including the solution of simple quadratic equations, and be well grounded in the elements of Plane Geometry, including the original solution of exercises.

Fisher and Schwatt's, Milne's or Wentworth's School Algebra, and the first three books of Wentworth's, Venable's or Philips & Fisher's Geometry are recommended for this work.

Science.—Elementary Physical Geography; Commercial Geography

Requirements for Degrees.

 T is a well recognized fact that no fixed and rigid curriculum can be adapted to the varying requirements of different students, and the College therefore offers a variety of courses leading to the degrees of B. A., B. S., and M. A.

These courses differ chiefly in the relative importance assigned to Classics on the one hand and to Modern Languages and Scientific Studies on the other.

The average student will find it greatly advantageous to enter one of these regular courses and pursue the studies in their natural order.

BACHELOR OF ARTS.

I.

Freshman Year.

Latin, Greek, Mathematics, English, History.

Sophomore Year.

Latin, Greek, Mathematics, English, History.

Junior Year.

Chemistry, Physics, Economics, Bible History.

Senior Year.

Logic, Psychology and Ethics, Biblical Teachings.

Two studies of the Junior Year and three of the Senior are elective and may be taken from the following studies; Latin, 3 and 4; Greek, 3 and 4; Mathematics, 3 and 4; English, 3 and 4; Chemistry, 2; Physics, 2; Sociology, Mineralogy and Geology.

II.

Freshman Year.

Latin or Greek, French 2, or German 2; Mathematics, English, History, 1.

Sophomore Year.

Latin or Greek, French 3, or German 3; Mathematics, English, Biology, 1.

Junior Year.

Chemistry, Physics, Mathematics, Bible History.

Senior Year.

Logic, Psychology and Ethics, Biblical Teachings.

Two studies of the Junior Year and three of the Senior Year are elective and may be taken from the following studies: Latin, 3 and 4; Greek, 3 and 4; Mathematics, 4; English, 3 and 4; History, 2; Biology, 2; Economics, Sociology, Physics, 2; Mineralogy and Geology.

BACHELOR OF SCIENCE.

Freshman Year.

French, English, History, Mathematics, Biology.

Sophomore Year.

German, English or History, Mathematics, Chemistry, Biology.

Junior Year.

Chemistry, Physics, Mathematics.

Senior Year.

Geology, Mineralogy, Astronomy.

One study of the Junior Year and all four studies of the Senior Year are elective and may be taken from the following studies: German, 3; French, 3; English, 2, 3, 4; History, 2; Mathematics, 4; Physics, 2; Economics, Sociology; Logic, Psychology and Ethics

NOTES.

1. For the above courses numbers 1, 2, 3 and 4 correspond to Freshman, Sophomore, Junior and Senior subjects, except in the case of French and German, where 1, 2, and 3 correspond to Sub-Freshman, Freshman and Sophomore.

2. For the fullest information concerning the work provided for in each department read carefully what is written by the respective heads of these departments.

3. Any student applying for admission to the Junior Class will be required to pass examination on those subjects of the Sophomore year leading to his degree which he does not propose to study during the Senior Year.

Departments and Methods.

ENGLISH BIBLE.

PRESIDENT WATERHOUSE.

For College students in the Junior year, thirty studies in the Life of Christ are assigned. Each study is divided into sections, giving a nearly equal portion of work to each day of the week. The class meets for discussion, recitation and lecture on one evening of each week.

In the Senior year thirty studies similarly divided and taken from "The Teachings of Jesus and His Apostles" are assigned to be studied, taught and examined upon. The aim in all Bible study is to begin, continue, and end the work so as to nourish and strengthen true character.

PSYCHOLOGY AND ETHICS.

ACTING PROFESSOR WATERHOUSE.

The plan adopted in this department is a discreet combination of the recitation and the lecture. Pupils are required to make careful preparation upon the texts assigned for daily work. The subject matter of recitation is made the basis of the lecture, which contemplates the double purpose of inspiring original thought and of leading the pupil into the wider literature of the subject in hand.

Text Books.—Moral Science, Noah K. Davis; Elements of Psychology, by Noah K. Davis.

ENGLISH.

PROF. BRUCE AND MR. HARDIN.

Provision is made in each year's work for a combination of linguistic and literary study. The department seeks, while it cultivates the student's power of expression and gives him knowledge of the history and structure of his mother-tongue, to develop in him a love for the good and beautiful in literature by bringing him in contact with the classic masterpieces of the English speaking race. In the literary study due attention is given to facts about authors and their writings, but the chief object is to lead the student to a sympathetic and appreciative study of the writings themselves, which will make them not only a means of true culture, but a never failing source of pure enjoyment.

Freshman Year.

For admission to the Freshman class in English the student should have a ready and accurate knowledge of English grammar, including punctuation and spelling, and be familiar with the elements of Rhetoric and Matthews' American Literature or its equivalent. In addition, he should have read carefully at least ten of the following books, and be prepared to write a short essay on any one which he has read: Hawthorne's House of the Seven Gables, Franklin's Autobiography, Irving's Sketch Book, Longfellow's Evangeline, Lowell's Vision of Sir Launfal, Macaulay's Essays on Milton and Addison, Addison's Spectator, Scott's Lady of the Lake, Goldsmith's Vicar of Wakefield, Tennyson's Princess, Scott's Ivanhoe, DeQuincey's Joan of Arc, Pope's Translation of the Iliad,

(Books I, VI, XXII and XXIV), *Shakespeare's Merchant of Venice*.

If a student asks to enter a class higher than the Freshman, he will be required by examination or certificate to show fitness for the advanced work.

The work of the Freshman year includes two courses:

1. **Rhetoric.** A review of this subject with the practical aim of improving the character of each student's writing. Frequent essays will be required, and a careful study will be made of the Sentence, the Paragraph, and the different forms of Invention. In connection with the text books on Rhetoric, specimens of English prose will be studied.

**Text Books.*—Newcomer's Elements of Rhetoric; Macaulay, Thackeray; Dickens.

2. **Introduction to English Poetry.** In connection with the history of English literature, critical study well be given to some of the shorter classic English poems. Frequent essays and abstracts will be required. Parallel reading will be assigned.

**Text Books.*—Pancoast's Introduction to English Literature; Pancoast's Standard English Poems; Corson's Primer of English Verse.

Sophomore Year.

3. **Eighteenth and Nineteenth Century Prose.** A part of the time will be given to DeQuincey, Carlyle and Ruskin. In addition, a careful study will be made of the most important speeches of Burke and Webster. Our special object, always kept in view in this course, will be to cultivate in the student right methods of criticism and analysis, enabling him to

*Change may be made in these Text Books.

form intelligent judgments of both written and spoken discourse. Parallel reading and essays will be assigned.

Text Books.—Works of authors mentioned above; Minto's Manual of English Prose Literature; MacEwan's Essentials of Argumentation. For reference: Clark's Study of English Prose Writers.

4. Etymology and Derivation of English Words. This course will be brief and elementary, not requiring any knowledge of Greek or German. To have studied Latin, however, will be helpful to the student. Written work will be assigned.

Text Book.—Johnson's English Words.

Junior Year.

Courses 5, 6 and 7 will consist chiefly of poetry, dramatic, epic, and lyric. Course 8 will be confined to Anglo-Saxon (Old English). Essays will be required.

5. Shakespeare. Four plays will be studied critically in class, and others will be assigned for parallel reading. The life of Shakespeare will also be read outside of class and frequent reports will be required.

Text Books.—Rolfe's Edition of Shakespeare's Plays; Dowden's Shakespeare Primer; Lee's Life of Shakespeare.

6. Milton to Burns. This course, consisting largely of Milton's writings, is intended primarily for a study of poetry. A short time will be given to Milton's Prose.

Text Books.—Palgrave's Golden Treasury; Ward's English Poets, II and III; Milton's *Areopagitica*.

7. American Poetry. (Not given in 1905-'06). This course will be brief and confined to Southern

poets. Chief attention will be paid to Poe, Lanier, Thompson, Hayne, and Father Ryan.

Text Books.—Stedman's Anthology of American Poetry; Baskerville's Southern Writers. For reference: Stedman's Poets of America.

8. Anglo-Saxon (Old English). After the forms of Old English grammar have been mastered, selections from Old English prose and poetry will be read including parts of Beowulf.

Text Books.—Smith's Old English Grammar; Bright's Anglo-Saxon Reader, or Kent's Elene.

Senior Year.

The work of this year will consist of Nineteenth Century English poetry, Chaucer, and the history of the English language; to these will be added as paralleled work a study of one of the leading writers of English prose. Three essays will be required.

9. English Poetry of the Nineteenth Century. This course will consist of selections taken partly as class work and partly as paralleled reading, from Wordsworth, Byron, Shelley, Keats, Coleridge, Tennyson, and Browning. Special attention will be paid to Tennyson and Browning, and lectures given on the relation of their work to the times in which they lived.

10. Chaucer. The Prologue and selections from five of the Canterbury Tales. An appreciation of the literary excellence of Chaucer's work will be the chief object of study, but due attention will be paid to pronunciation, grammar and the development of Middle English forms.

Text Book.—Corson's Selections from Chaucer's Canterbury Tales.

11. The History of the English Language. The work done in Anglo-Saxon and Middle English in

Courses 8 and 10, will enable the student to pursue this course with pleasure and profit.

Text Books.—Lounsbury's or Emerson's History of the English Language; Peile's Philology.

ANCIENT LANGUAGES.

PROFESSOR MILDEN AND PROFESSOR COLE.

It will be the main object of this department to give the students who complete the courses of study which are to be followed in successive years an insight into the life and literature of the Greeks and Romans, such as can come only from actual acquaintance with the languages themselves. Ability to read with considerable ease, in either language, will at least be the *ideal* toward which each student will strive. With a view to this end the syntactical phenomena of the two languages will receive considerable attention throughout, and it is confidently expected that the growing familiarity of the student with the idioms of Latin and Greek will develop in him an increasing interest in the classics. In the reading of the poets metrical studies will receive due attention. Special courses of a general character on the life and literature of the Greeks and Romans will accompany the reading of the classical authors. Sight reading and parallel reading will form a part of the curriculum. Classes will be organized for the rapid reading of authors, parts of whose works are being read in connection with the regular studies of the classical course.

LATIN.

Freshman Year.

Students who wish to enter upon the work of this year must have read the equivalent of three

books of Cæsar and three orations of Cicero, and must have done a corresponding amount of work in Latin Grammar and Prose Composition. During this year the authors studied will be Cicero, Ovid, and Vergil, and the larger share of attention will be given to the poets.

Text Books.—Cicero (Allen and Greenough's edition, revised), Ovid (Miller's Selections from Ovid), Vergil (Knapp's *Æneid*), Latin Composition (D'Ooge, Parts II and III, complete edition), Latin Grammar (Allen and Greenough).

Sophomore Year.

The historical side of Latin Literature is emphasized during this year. Roman history is carefully reviewed. At the same time variety is afforded by the reading of selections from representative poets.

Text Books.—Livy (Books I, XXI and XXII, Lease), Roman Life in Latin Prose and Verse (Peck and Arrowsmith), Tacitus (The *Agricola* and *Germania*, Hopkins), Latin Composition, (Miller, Part I), Outlines of Roman History (Morey).

Junior Year.

Roman Comedy will be the principal subject of study during the first term. The Letters of Cicero will be specially studied during the second term and the last term will be devoted to the reading of the Odes and Epodes of Horace. A course of lectures on Latin Literature will be given weekly during the year.

Text Books.—Plautus' *Captivi*, *Trinummus*, *Rudens*, (Harrington), Cicero's Letters (Abbott), Horace (Odes and Epodes, Strong), Latin Composition (Mather and Wheeler), Latin Literature (J. W. Mackail), Latin Masterpieces (Laing).

Senior Year.

The work of this year will vary from time to time. During the year 1903-1904 a special study was made of Roman Satire with Horace and Juvenal as the principal sources of information.

Text Books.—Satires and Epistles of Horace (Rolf), Satires of Juvenal (Wilson).

GREEK.

Freshman Year.

For entrance upon the work of this year, at least one year's study of Greek is required. The student is expected to be acquainted with the declensions and conjugations, to have a fair knowledge of the use of the Greek accent, and to be able to translate easy sentences from the one language into the other. The ground covered by White's First Greek Book is sufficient.

Text Books.—Xenophon (Goodwin and White's *Anabasis*), Lysias (Wait), Grammar (Hadley and Allen), Greek Composition (Bonner).

Sophomore Year.

During the first term one of the simpler dialogues of Plato will be read. In the second term the Gospel according to St. John will be interpreted. The last term will be devoted to the reading of selections from Homer, in connection with which a study of early Greek History will be made.

Text Books.—Plato (Kitchel's *Apology* and *Crito*), St. John (Plummer's edition), Homer (Bonner), Greek Composition (Murray), Greek History (Morey).

Junior Year.

Part of the year will be devoted to the study of the Greek historians and part to the study of the Greek dramatists. A course of lectures on Greek Literature will be given during the last two terms.

Text Books.—Euripides (Earle's *Medea*), Sophocles (Earle's *Oedipus Tyrannus*), Greek History (Morey), Greek Literature (Jebb), Greek Composition (Murray), Masterpieces of Greek Literature (Wright).

Senior Year.

Greek Philosophy will be studied during part of the year, and the rest of the year will be devoted to a study of Greek Oratory. A course of lectures on the development of Greek Oratory will be given during the year.

Text Books.—Plato (*The Republic*), Aristotle (*The Nicomachean Ethics*), Demosthenes (*De Corona*), Æschines (*In Ctesiphontem*) Greek Composition (Allinson).

MODERN LANGUAGES.

PROFESSOR BRUCE AND PROFESSOR McCONNELL.

For admission to the College course in French or in German, the student should have at least one year of thorough preparation embracing an amount of work equivalent to that outlined in French and German under ‘‘Entrance Requirements.’’

FRENCH.

Second Year.

Whitney’s Grammar completed; Prose Composition; Erkmann-Chatrian; Victor Hugo; About’s *Le Roides Montaganes*; Literature.

Third Year.

Sauveur’s Grammaire, Francaise pour les Anglais; Causeries avec mes Eleves; George Sand; Victor Hugo; Corneille; Racine; Moliere; Lectures upon the History of the Language.

GERMAN.

Second Year.

Joynes-Meissner’s Grammar, Part III; Stein’s or Harris’ Prose Composition; Heyse’s *Das Madchen*

Von Treppi; Heine; Schiller; Baring-Gould's Story of Germany.

Third Year.

Whitney's Grammar; weekly Exercises in Composition; Keller's Bilder aus der Deutschen Literatur; Goethe; Lessing; Scheffell's Ekkehard; Hosmer's German Literature.

MATHEMATICS.

PROFESSOR MILLER AND PROFESSOR COLE.

The requirements for admission to the College course are: A good knowledge of the operations of Elementary Algebra, at least as far as quadratic equations, and preferably some acquaintance with this subject also; an accurate knowledge of two books of Plane Geometry, with the ability of applying the propositions of the text to the solution of exercises.

Throughout the course the value of mathematical study in promoting habits of accurate and independent thought is kept steadily in view, and many problems and exercises are given. At the same time the effort is made, especially in the latter part of the course, to broaden the student's horizon and show him the intimate relation between the processes of Pure Mathematics and those problems of Physics and Mechanics whose solution demands the application of these processes, and which in many instances furnish the starting point for their development.

Freshman Year.

The subjects studied are Algebra and Geometry. The course in the former includes Quadratic Equations, Imaginaries, Progressions, Binomial Formula with positive exponent and Logarithms.

The course in Geometry includes the latter part of Plane and all of Solid Geometry as given in the standard text books, together with the solution of many exercises.

Text Books.—Fisher and Schwatt's Higher Algebra, Wentworth's Geometry (Revised Edition).

Sophomore Year.

The class studies Plane and Spherical Trigonometry, Geometrical Conics and Algebra. The course in Trigonometry embraces a thorough drill in the elements of the subject with frequent applications to problems of Surveying and Navigation. This is followed by a brief course in Conic Sections in which their leading properties are developed geometrically. The course in Algebra is a continuation of that of the preceding year and includes the subjects of Permutations, Combinations, Series, with special reference to convergence and divergence, the Elements of Determinants and General Properties of Equations.

Text Books.—Murray's Plane and Spherical Trigonometry, Venable's Geometrical Exercises and Conic Sections, Fisher and Schwatt's Higher Algebra (latter part).

Junior Year.

The work of this class is divided between the subjects of Analytical Geometry and Calculus. The elements of the Differential and Integral Calculus are studied with special reference to their bearing on problems of Physics and Mechanics.

The course is planned with regard to the needs of the general student who desires some knowledge of these most fruitful and far-reaching subjects as an aid to liberal culture. It thus supplements and in a sense completes the work of the preceding years, and

also furnishes the most satisfactory starting point for a more advanced study of either Mathematics or Physics.

Text Books.—Bailey and Wood's *Analytical Geometry*, Murray's *Calculus*.

Senior Year.

The class devotes a few weeks to the study of Solid Analytical Geometry and then proceeds to a systematic study of Differential and Integral Calculus. A short course in history of Mathematics will also be assigned as parallel.

Text Books.—Venable's *Notes on Solid Geometry*, Fink's *Brief History of Mathematics*, Echol's *Differential and Integral Calculus*, Murray's *Differential Equations*.

SURVEYING.

Instruction in this subject, which includes Plane Surveying and leveling, extends through the Spring term, and is furnished by text books, by lecture, and by associated field work. In the lecture room the student is taught the general theory of Compass and Transit Surveying, and is well drilled in the solution of the fundamental problems arising in the practice of the same.

Especial prominence is given to the field work, and the student is made familiar with the use of the instruments in measuring and parting off areas, determining the length and azimuth of inaccessible lines, re-running old surveys, etc. For instruction in this subject, the department is well equipped with good instruments, including a vernier compass, a combined transit and level, with vertical arc and stadia wires, leveling rod, steel tapes, chains, etc.

The work is arranged to meet the wants of those students who desire a knowledge of the subject merely

as a branch of scientific education, and also of those who desire to become practical surveyors. The latter will be required to pursue a more extended course in drafting and map-making, and to this end will find it necessary to purchase drawing instruments and material costing from \$10.00 to \$20.00.

Students of the Surveying class are charged \$1.00 for the use of instruments.

Text Book.—Raymond's Surveying; Notes.

PHYSICS.

ACTING PROFESSOR MILLER.

Junior Year.

The requirements for admission to this class are a good knowledge of the subjects taught in the Sophomore class of Mathematics. This class meets five times a week throughout the entire session. The instruction is given by recitations from text books, illustrated by suitable experiments. The course begins with Elementary Mechanics and includes many exercises illustrating the laws of Motion, Force and Energy. The student then proceeds to the study of the elementary properties of Sound, Light, Heat and Electricity. At the outset the principle of Conservation of Energy is brought prominently into view and its importance is emphasized and its usefulness illustrated throughout the course.

Text Books.—Carhart's University Physics, Jones' Examples in Physics.

In addition to the regular tuition fee, students pay \$1.00 per term as an apparatus charge.

Senior Year.

The work of this class will be divided between the subjects of Physics proper and Astronomy. The course in Physics, which will be offered as soon as

proper facilities can be provided, will consist of a more detailed study of Sound and Light, or of Electricity and Magnetism, than is possible in the preceding class. Some Laboratory work will also form a part of the course.

The course in Astronomy, which is now given, is designed for those who wish a general, but at the same time, an accurate and well-founded knowledge of the fundamental facts and principles of the subject.

For entrance to this class it is necessary that the student should have completed the work of the Junior class in Mathematics or its equivalent.

Text Book.—Young's General Astronomy. Other texts announced later.

GEOLOGY, MINERALOGY AND BIOLOGY.

PROFESSOR SURFACE.

MINERALOGY.

Fall Term.—Recitations and lectures three hours and laboratory work four hours per week. The lecture course embraces Crystallographic and Descriptive Mineralogy, special attention being given to the mode and occurrence of minerals. Each student is acquainted with the more common crystal forms, models of which are supplied in glass, board and wood.

The Laboratory course includes Crystallographic Determinations, Blow-pipe Analysis, Determinative Mineralogy and a detailed study of the Physical properties of Minerals.

Text Books.—Elements of Crystallography (Williams, G. H.), Manual of Mineralogy (Dana), Hand-Book of Mineralogy (Foye).

Reference Books.—Petrology for Students (Harker), Optical, Crystallography (Rosenbusch-Iddings), Krystallographie (Linck), Blow-pipe Analysis (Brush).

Laboratory fee, \$1.00 for materials.

GEOLOGY.

Winter Term, Structural and Dynamical Geology.—Lectures and recitations three hours per week. In the study of Structural Geology ample use is made of the museum specimens for demonstrating the lectures and the text.

The Library of this department has complete sets of the atlases, charts and reports of the United States Geological Survey, to which the students have free access.

Spring Term, Historical Geology.—Three hours per week: lectures, recitations and laboratory. Special study is made of specimens taken from the different geological formations.

Southwest Virginia has long attracted the attention of our leading geologists. Under the guidance of the department excursions are made into the surrounding country for the study of the marvelous changes being written in the rocks and hills.

A series of lectures is given on the more important phases of Economic Geology.

Text Book.—Introduction to Geology (Scott).

Reference Books.—Manual of Geology (Dana), Geological Biology (Williams), Founders of Geology (Geikie).

BOTANY.

Freshman Year.

Winter Term.—Lectures, recitations and laboratory work three hours per week. A brief study is made of the simpler forms of plant life, after which the students are thoroughly drilled in the Physiology and Morphology of important types of Phænogamous or Flowering Plants. The laboratory is supplied with a compound microscope and mounted sections for illustrating fully the plant structure.

Spring Term, Systematic Botany.—Lectures, recitations and laboratory work three hours per week, as much time as possible being given to the laboratory and field. Each student is required to analyze and mount for himself at least twenty specimens from the local flora, to be retained in the Herbarium as specimens of his work.

Text Books.—Levite's Outlines of Botany and Gray's Manual
Reference Books.—Gray's Manual (Watson and Coulter Edition), Plant Analysis (Apgar).

ZOOLOGY.

Sophomore Year.

Fall Term, Systematic and Structural Zoology.—Lectures and recitations three hours per week. The purpose of the course is to give the student a practical knowledge of the details of animal structure of some special type in each group.

The first part of the course will be supplemented by a short course of lectures on the laws of life, evolution, selection, &c.

Text Books.—Packard's Zoology (briefer course).

Reference Books.—Holder's Zoology, Claus and Sedgwick's Zoology, Nicholson's Biology.

PHYSIOLOGY.

Sophomore Year.

Winter and Spring Terms.—Lectures, recitations and laboratory three hours per week.

The course embraces the general anatomy of the human body. Especial attention is given to the physiology of digestion, circulation, excretion, etc. The effects of alcoholic drinks on the structure and functions of the organs of the body are emphasized.

The laboratory has an excellent manikin for illustrating the subject.

Text Book.—Martin's Human Body,

CHEMISTRY.

ACTING PROFESSOR SURFACE, AND MR. ALLISON.

Sophomore Year.

Lectures and recitations three hours and laboratory work six hours a week.

During the Fall and Winter Terms Inorganic Chemistry of both Acid and Base Forming Elements is studied, embracing a study of Chemical nomenclature, Chemical formulas, the laws regulating the combination of substances, both by weight and volume, the description of the elements and compounds which are studied in groups according to the Periodic Law, and the Atomic Theory as it is at present viewed. Each student is drilled in the laboratory by being required to perform a well-selected series of experiments, illustrating the principles of Chemistry. A number of chemical problems are given bearing upon the re-actions carried out in the laboratory. A short history of Chemistry is assigned as parallel. A course of lectures is given in the Spring Term on the more practical subjects of Chemical Technology.

During the Spring Term, Qualitive Analysis of the Bases is studied.

Text Books.—Remsen's College Text Book of Chemistry, Remsen's Laboratory Manual, Elliott's Qualitative Analysis, Venable's History of Chemistry.

Reference Books.—Remsen's Chemistry (advanced course), Roscoe's Chemistry, Wagner's Chemical Technology (Cook's Translation), and Thorp's Chemical Technology.

Junior Year.

Fall Term.—Laboratory work six hours per week, in which the Qualitative Analysis begun in the Spring Term of previous year is continued.

Winter and Spring Terms.—Lectures and recitations, two hours per week, and laboratory six hours per week. The laboratory work consists of Quantitative Analysis (Gravimetric and Volumetric).

Special lectures on Quantitative Methods and the course of lectures on Chemical Technology begun in the Sophomore Year is continued.

Text Books.—Remsen's Organic Chemistry, Elliott's Qualitative Analysis, Noye's Qualitative Analysis, Talbott's Quantitative Analysis.

Reference Books.—Fresenius' Quantitative Analysis, Orn-doff's Organic Preparations, Thorp's Chemical Technology.

CHARGES PER SESSION FOR LABORATORY.

Courses.	*Deposit for Apparatus.	Material.
Sophomore year	\$5.00	\$15.00
Junior year	5.00	15.00

*Students are charged with what apparatus they break and for use of apparatus; the balance is refunded them.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR McCONNEL AND MR. HARDIN.

For admission to the College courses in this department the requirements shall be such a knowledge of English and American History as may be obtained from any good school texts (as Montgomery's) on these subjects. Throughout the entire course the students will be required to present papers on many of the leading characters and epochs of history. Many original documents, as sources from which history is written, will be examined and discussed by the class. It is believed that in this way a better comprehension of the subjects can be reached and that some power of historical criticism, of individual thought and interpretation can thus be developed.

Freshman Year.

General History.—During the first half year special emphasis will be put on Greek and Roman History, constant references being made to the leading authorities, as Grote, Mommsen, Ihne and Gibbon. Care will be observed to keep the work done here co-ordinated with the work done in Greek and Roman History by the Professor of Ancient Languages. During the last half of the year will be studied the Barbarian peoples, their wanderings, and the Foundations of Modern Nations. The last phase of the work will be a study of the Reformation.

Texts.—Myers, *General History*; Grant, *Age of Pericles*; *Introduction to Middle Ages*; Seehoffm, *the Era of the Protestant Revolution*.

Sophomore Year.

History of the United States.—While Social History will receive some attention, the principal energies will be devoted to political and constitutional phases of our history. Our library being a depository for all the publications of the United States Government, affords special facilities for this work. It is hoped that by combining the lecture and text book methods, and by topical and biographical studies from the library, a fair knowledge may be gained of the history and institutions of our country.

Texts.—Hinsdale, *The American Government*; Stanwood, *The History of the Presidency*; McDonald, *Charters and Documents to Illustrate American History*.

Junior Year.

Economics.—The first term will be given to the study of the definitions and principles of Economics, the aim being to familiarize the students with the essentials of this science.

The second and third terms will be devoted to the practical application of the knowledge gained in the first term to the study of some of the practical economic problems now engaging public attention.

Texts.—Bullock, Introduction to the Study of Political Economy; Laughlin, Political Economy; Bolen, Plain Facts as to the Tariff and Trusts; Ely, Trusts and Monopolies; White, Money and Banking.

Senior Year.

Sociology and Social Science.—The aim of this course is to qualify, in some measure, the student to form an intelligent judgment on some of the questions now pressing for solution. The shortness of the time prevents an exhaustive study of the questions, yet it is hoped that a sound knowledge of the facts and principles of society will be acquired which will enable the student to pursue independently the subject with pleasure and profit. The text book work will be supplemented with written work by the students.

Texts.—Small and Vincent, An Introduction to the Study of Society; Giddings, Elements of Sociology; Warner, American Charities; Ely, Socialism and Social Reform; Wright, Practical Sociology.

PEDAGOGY.

As an evidence of its appreciation of the importance of the public school system of the State and of its sympathy with the efforts now being put forth for its improvement, the College has established a course in Pedagogy to encourage and equip the student of this institution to go directly into the work of teaching in the most effective manner.

The aim of the course in Pedagogy is to give those wishing to teach an opportunity to familiarize themselves with the latest and best educational

thought and literature. It is hoped that the men taking these courses will be saved from many blunders both in the theory and practice of teaching into which they would probably fall if left to learn from experience alone. While it is true that each really successful teacher has a method peculiar to himself, yet he will be best able to work out his own methods and ideals if familiar with what others have thought and wrought in this field.

Two courses will be offered, the first continuing through the whole session; the second, only two terms.

The study of the best text books on Pedagogy will be supplemented by lectures and by written reports submitted by the students as a result of their investigation of assigned subjects.

~~The class texts will be announced at the opening of the session.~~

PHYSICAL CULTURE.

J. L. HARDIN, INSTRUCTOR.

Physical Culture has made rapid progress in recent years, both as a science and as a profession. It is the aim of this department to keep constantly in touch with the most enlightened methods and to keep pace with the rapid progress this branch of education is now making. This department regards Physical Culture as essential to a thorough collegiate training as English, Latin or Mathematics. Consequently all students entering the College are expected to take such work as their needs may demand, unless excused by the President and Instructor.

In the gymnasium the object is two-fold: First, to aid the student in securing and maintaining a

healthy and vigorous condition of the body, such as is essential both to secure the best results from intellectual culture and to enable the student to stand the constant drain made upon his system by close mental application; secondly, to correct any physical defects which the student may have acquired (that can be reached by exercise).

To accomplish the former, regular, carefully selected drills will be given with dumb-bells, Indian clubs, wands, chest-weights, etc., including also light work on apparatus. The exercises will be arranged in the most approved physiological order, and designed to bring into play all parts of the body without exhaustion or strain.

To accomplish the latter, the more scientific aim, a careful anthropometric examination of each student will be made. If any defect shall be found, proper corrective exercise will be prescribed. Whenever necessary, the student will be furnished with a card containing his exact measurements, kind and amount of exercise prescribed, and name of apparatus to be used. These cards will serve as guides for the student when not under the supervision of the Instructor. The student will be re-examined at regular intervals in order that the exercise may be changed if necessary. This method will be found invaluable, especially to students between the ages of 15 and 20, while the body is still formative and capable of retaining permanently any corrections that may be made.

The gymnasium contains modern apparatus, such as horizontal and vaulting-bars, swinging and traveling-rings, trapeze, parallel-bars, inclined chest bars, climbing ropes, poles and ladders, punching bags,

chest-weights, etc. Basket-ball and indoor base-ball will be played during the winter months.

A Field Day will be given during the Spring Term. Prizes will be awarded to the winners of the several events. All approved sports will be encouraged and promoted.

Base-ball is a favorite game with the College and its development is encouraged under the following regulations:

1st. Only regularly matriculated students who are regularly attending at least three classes and making a daily grade of not less than 80 will be allowed to accompany the team as either regular or substitute members.

2nd. Only students who act as regular or substitute members will be permitted to accompany the team away from College except on holidays and then only by permission.

3rd. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parent or guardian addressed to the President of the College.

4th. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed four days in the case of any one trip and not to exceed eight days in the aggregate during the year.

5th. No game shall be scheduled with other teams without the advice and consent of the College authorities.

General Information.

EXAMINATIONS.

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of each term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 25 per cent., while the written examination at the end of each term is valued at 75 per cent., *i. e.*, out of a possible hundred 25 points are for class standing and 75 points for the written term examination.

In the report of graduates, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when a student fails to take the written examination and is not excused by the Professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent. of each of these combined written and daily examinations as set forth above, in order to pass or graduate in any class. However, 60 per cent will allow him to pass on from one class in the Collegiate Course to the next as a "conditioned" student, but in no case is he allowed to graduate in the Collegiate Course and secure his degree without attaining 75 per cent. in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent. they are required to quit the class and enter a lower one. If they attain as much as 60 per cent. but fall below 75 per cent. they are permitted to advance, as stated above, being marked on the Professor's record as "conditioned," and before graduating are required to stand such examination over again.

Diplomas.

Diplomas, under the seal of the College, are awarded publicly on Commencement Day to any student attaining an average of 75 or more in all the studies required for the M. A. degree in either of the following departments:

1. English.
2. Latin.
3. Greek.
4. Modern Languages (French and German).
5. Mathematics.
6. Natural Sciences.

Degrees.

The degree of Bachelor of Science is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The Degree of Bachelor of Arts is conferred on those who complete, by attaining 75 per cent. of the value of examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The Degree of Master or Arts is conferred on

those who have secured the Bachelor of Arts Degree and completed the additional year's studies required by Faculty.

The Honorary Degrees of Doctor of Divinity, Doctor of Sacred Theology, and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College has always been, in a marked degree, guarded in conferring these degrees.

Expenses.

FOR HALF SESSION.

Tuition in Regular Course	\$25 00
Contingent Fee	5 00
Library Fee	1 00
Washing at College Laundry	6 50
Fuel, two students to a room, each	4 00
Room Rent, two Students to a room, each	5 00
Physical Culture Fee	2 50
Apparatus	1 00
 Total College charges per half session	 \$50 00

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite, satisfactory arrangement made with the Treasurer.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table-board at \$7.00 per month, when paid monthly, in advance, which usually elsewhere costs \$10.00. This board is now furnished by Mr. A. L. Crow, proprietor of our largest and most convenient boarding house, "The Byars."

Board per half session	\$35 00
College charges, as above	50 00
 Total per half session	 \$85 00
Board is payable monthly in advance.	

Board with furnished room, fuel, light and service, may be had at private houses for from \$12.00 to \$16.00 per month.

Students who occupy rooms in the College building provide their own furniture; this will cost on an average of from \$8.00 to 12.00 each. This furniture will last the careful student as long as he remains at College, and can be sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket-money, and in general it would be safest for the student, cheapest for the parent or guardian, and best for the College, to commit the funds of the student to the President, or to one of the Professors, who will attend to his wants and discharge his bills. Trouble in the matter of discipline often arises from the fact that some of the students are supplied too freely with money. The College charges, in all cases, are required to be satisfactorily settled before the student will be permitted to enter upon a second term. No student is allowed to graduate, nor will a certificate of honorable dismissal be given till all arrearages are paid.

Privileged Students.

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by their respective denominations.

2. The minor sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for a support.

3. The minor sons of superannuated or deceased members of the Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

Terms and Vacations.

There are three Working Terms in the year. The Fall Term begins on the second Wednesday in September. The Winter Term begins on the third day of January. The Spring Term begins on the 18th of March. The scholastic year closes on Tuesday before the second Wednesday in June. The charges are estimated for half sessions.

The time appropriated for vacation is believed to be ample for the purposes of relaxation from study, and in view of the unfavorable effect of all absences, either at Commencement or at any other period of the term, upon the standing and proficiency of the student, the Faculty earnestly requests that the parents and guardians in no case encourage, or sanction, such absences without very urgent reasons.

Reports.

Twice each term a letter is addressed by the Faculty to the parents or guardian of each student, reporting his absence from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. To accomplish the object of these letters, it is

hoped that the friends of the student will apply the encouragement or repression which the letter suggests.

Government.

The discipline of the College first proposes to the student self-government as the highest type of government, and seeks to surround him with a social atmosphere toned with honor, purity and piety. The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen. The daily assembly of the College community for family instruction and devotion has been found promotive of the *esprit de corps* and sympathy essential to harmony and good order; therefore all students are required to be present with the professors in Chapel at daily worship, which consists in the reading of the Scripture, singing and prayer.

Students are prohibited, on penalty of dismissal, from having, or using, intoxicating liquors, or deadly weapons, and from organizing secret fraternities, or having active membership in them.

Religious Services.

REV. G. W. SUMMERS, PASTOR, (1904-1905).

Public worship is held in the Chapel twice on each Sabbath. At the morning service the pulpit is filled successively by the pastor, President Waterhouse, Rev. T. R. Handy and specially invited ministers. Attendance upon the morning service is required of all the students except such as have special permission to attend church elsewhere.

The evening services are conducted by the ministerial students. In these the young preachers find an

excellent opportunity for gaining experience and doing good to their fellow students. These occasions are enjoyable and edifying, and although the attendance upon them is wholly voluntary, it is always good.

The Sabbath School.

A. W. MILDEN, Supt.; W. P. WORLEY, Sec'y.

This organization, under the superintendency of Dr. A. W. Milden, meets every Sunday morning at 9:30 o'clock for song service and Bible study. The classes are taught by the professors, assisted by some of the ladies of the community. Students may select the classes which they wish to join. The whole school studies the International Lessons.

It is strongly urged that every student identify himself with some one of these classes and faithfully attend every Sunday morning. Parents may be of assistance by their co-operation, as the reports will show whether their sons are in attendance.

Young Men's Christian Association.

R. G. CROWGEY, Pres.; R. B. PLATT, Sec'y.

This organization is one of the most useful agencies connected with the College. It is non-denominational, and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student should be connected with it, either as an active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Dele-

gates from the Association attend the State Convention and Asheville Summer School for the purpose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held four times per week. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Thursday evening Bible classes meet, which are under the leadership of young men who have been sent to the Summer School at Asheville, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among the students. During the past year six classes, comprising one-third of the student-body, have engaged in this work. On Friday evening the students assemble in different divisions and hold room prayer-meetings. These services, which are informal in character, are well attended by non-Christian as well as Christian boys and have proved a great blessing to many of the students. The Sunday evening services are generally conducted by ministerial students in the Association Hall.

The work of the various officers and committees as well as religious work in the community and personal work among students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary department. Through its zeal Emory and Henry College supports a native missionary in Korea

and furnishes the best opportunities for the development of a missionary spirit among its pupils. During the past year Dr. Tilly, Brazil, and Dr. D. W. Carter, Cuba, delivered instructive lectures before the Association on foreign missions. The missionary library has up-date volumes added almost yearly, and is a valuable source of information to those interested in missions.

The Association has a small library of Christian literature, which is of especial value to the leaders of the monthly devotional meetings.

The Association supervises the students' Reading Room. A large, comfortable room on the second floor of the Students' Home has been set apart for this purpose and liberally supplied with daily and weekly papers and many of the best monthly magazines. It is open to all members of the College on the payment of a fee of \$1.00. All students are urged to avail themselves of its manifest advantages. There is no better place to spend a leisure hour than in the Reading Room. The President and Secretary invite the correspondence of any who contemplate entering College.

Library.

The College Library numbers now about twelve thousand volumes, among which are many rare and valuable books.

Contributions should be sent to the Librarian, by whom all such donations will be promptly acknowledged. Duplicate copies of good books, new or well preserved, are always useful and acceptable.

This being a Government depository the Library

receives all the issues of the United States Government Press.

Readings, Concerts and Lectures.

During the session there will be given in the Chapel a number of concerts, readings and lectures by the best talent that can be commanded.

Elocution.

Regular exercises in Declamation are required of all students except the Junior and Senior Classes, and these are required to deliver original orations in the Chapel before the Faculty and students. These orations must be handed to the President for revision and correction during the months of November, February and March, and must be delivered at the times he appoints. Three are required of each Senior and one of every Junior.

Literary Societies.

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members. It is deemed a matter of very great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of all kinds. As now conducted, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very com-

modious and well furnished. Each society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value \$25.00 and \$15.00 respectively. During the session a Public Debate is held by each Society.

College Magazine.

The two Literary Societies publish jointly a college journal known as "The Emory and Henry Era," which takes front rank with the magazines of the best colleges and universities of the South. The subject matter of this periodical consists of stories, poems, and essays. Contributions are received entirely from the students, and as a result a stimulus is given to literary composition, and whatever talent there is among the students for poetry or prose is cultivated and developed. The societies also award annually two elegant gold medals of the value of \$7.50 each to the persons contributing the best story and poem published in "The Era" during the year. These medals have the effect of creating a friendly but intense rivalry among the students in their effort to win them, and have materially increased the pride and interest manifested in this branch of College work.

Location.

Emory and Henry College is situated in the country. One has said, "God made the country, man made the town." What hinderances to the right education of the young have parents and teachers found in the little village and average town with their gossip, examples of idleness and stealthy allurements to vice? What is a city by day but a great workshop

filled with the buzz and whirr of spindles, the clatter of hoofs and wheels, bang of looms, roar of engines, smoke of furnaces, dust and din of trade; and by night but the same, with business measurably suspended and itself illuminated and decorated as a house of pleasure wherein entertainments are given, a few that elevate and refine, a multitude that debase?

Reason may justify the location of a University, whose students are mature men, near or within the corporate limits of a city, but to thus locate a College proper is more than a blunder. The country, with its outstretching earth, its overarching heaven, is God's temple built to soothe and incite the mind, to inspire study.

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body and brain.

Accessibility.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College farm, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad and express station. It is a money-order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow-View. These are connected with Emory by telephone.

Buildings and Grounds.

The main College building, which is a commodious brick edifice of the classic mould of its day, one hundred and fifty by forty-five feet, four stories high, is situated upon a commanding eminence in the Campus. It contains the Treasurer's office, the library, five large lecture-rooms and forty rooms for students. In the center of this building, on the second floor, is the Chapel, which seats comfortably three hundred persons. The walls are hung with large portraits of the patron saints, Bishop John Emory and Patrick Henry, with those of the founder, former presidents and distinguished friends of the institution.

The Byars House is the College boarding-house and hotel. The building is of modern style, beautiful and convenient. It is kept by Mr. A. L. Crow.

The halls of the Calliopean and Hermesian Literary Societies occupy the whole of the third floor of this building. These halls are finely finished and superbly furnished. They are beautified by the contributions of cultured taste and a liberal expenditure of means, so that they are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of a half century, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large, octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors. The building is constructed

with reference to a double use, viz., during the session, for bodily exercises, and at the close, as a public auditorium. Its seating capacity is about sixteen hundred.

The William Morrow Science Hall contains a Chemical Lecture room, Chemical Laboratory, Physical Lecture rooms, Cabinet of Minerals and Fossils, Apparatus rooms, rooms for Chemical Calculus, also lecture-tables, students' working-tables of the most approved modern pattern, gas chambers with ventilating flues, etc. The building is supplied with gas for heat and light. It furnishes excellent advantages for instruction both theoretical and practical, (in chemistry), with opportunities for analysis, for determination of minerals, or assaying, for physical experiments, etc. It is built of brick, covered with metal shingles, and presents a handsome appearance in modern style.

The Campus contains twenty-three acres set in blue grass. At the east end is the famous spring, not to be forgotten by any one who has seen it, furnishing an abundant supply of the purest water.

Just without and encircling the Campus are the houses and grounds of the professors.

The College is near the center of the College farm, which contains over five hundred acres.

Loan Fund.

Through the liberality of Leon Jourolmon, Esq., of Knoxville, Tenn., two hundred dollars per annum, is furnished the College to be loaned young men preparing for the ministry. The Executive Committee determines, upon the recommendation of the Faculty, to whom these loans shall be made, and on what terms.

It is seen that this fund will be a constantly growing one. The Wytheville district established a small fund of this character a few years ago, part of which becomes available each year. It is a much needed fund to which friends of ministerial education would do well to contribute.

Shoemaker Scholarships.

Col. J. I. Shoemaker, who died in Gate City, Va., January, 1894, and whose will was probated in Scott County Court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving young white men. His will appoints trustees of the fund, and allows them to pay out of the annually accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. J. B. Richmond and R. C. Strong, Esq., of Gate City, Va., and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and all applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the institution to reach and educate a class of most deserving young men whose education promises much to both church and state.

Prize Medals.

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund, of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins Prize for excellence in English Composition, founded by Rev. Charles Collins, D. D., first President of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Botany, Natural Philosophy, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

The Peery Prize.

The Peery Prize has been established through the liberality of John Peery, Esquire, to arouse a deeper interest in the study of History, Economics and Civics.

This medal is conferred on the student submitting

the best essay on subjects assigned by the Professor in charge of the department of History and Political Science.

This prize is open to any student of the College. Competitors are advised that the essays should be thorough; expressed in good English, and not needlessly expanded. The papers must be submitted on or before May 1, 1906.

The subjects assigned for 1905-1906 are:

1. To what extent, and by what administrative body, should the public attempt to control railway rates in interstate commerce.
2. Should ship subsidies be offered by the government of the United States?
3. An examination into the economic causes of large fortunes in this country.
4. The cattle industry in its relation to the ranchman, feeder, packer, railway and consumer.

Each contestant is free to choose the subject he prefers.

The Society of the Alumni.

REV. W. S. NEIGHBORS, D. D., PRES'T; PROF. J. W. COLE, SEC'Y.

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America, Japan, Korea, and China. Its annual meetings, held in June of each year, have been occasions of great interest. From its number one is selected to address the Society annually. The fires of youthful enthusiasm are re-

kindled from a common altar as they meet to renew the memories of the past and pledge to each other afresh the friendship begun in earlier days. In addition to these pleasing features the object of the Society is to advance the interest of the College and promote its progress.

Home-Makers' Band.

The ladies of our community, and to some extent of neighboring communities, have organized themselves into a "Home-Makers' Band," one purpose of which is to create, sustain and perfect in the student life of Emory and Henry College all possible features and influences of an ideal Christian home. To this end they have erected the main wing of a new building known as the Students' Home. This building, so far as completed, contains, among other home features, a Parlor, Reading Room, Reference Library and residence accommodations for twenty-four young men. The Band aims through at least one or more of its members to provide for each student a person or persons to whom he may go as to a parent for counsel when he feels the need of special sympathy or helpful direction. The College authorities are much pleased with the work that the Band is doing, and are giving all possible encouragement in the belief that a need is thereby being met which is more or less felt by all institutions for boys and young men. The perfect co-operation and sympathy of parents with these noble workers is earnestly sought and expected.

Honors.

The following students, having attained the highest average grades, were appointed *Monitors for the session of 1904-'05:

Fall Term.

1. FRED KELLY, VA.	3. L. C. REED, VA.
2. W. N. NEFF, VA.	4. J. B. PEERY, VA.

Winter Term.

1. R. L. WILEY, VA.	3. L. C. REED, VA.
2. J. H. ASHWORTH, VA.	4. HENRY BROWNING.

Spring Term.

1. R. L. WILEY, VA.	3. F. E. WOLFE, TENN.
2. J. H. ASHWORTH, VA.	4. WELLS WOODWARD, TENN.

Honors Conferred June, 1904.

First Honor in Senior Class.

FRED ALLISON, VA.

Second Honor in Senior Class.

GEORGE WARREN, VA.

Wyndham Robertson Prize in Oratory.

C. O. SHUGART, TENN.

Collins Prize for English Composition.

C. O SHUGART, TENN.

Frank E. Williams Prize for Declamation.

J. P. SNAPP, TENN.

Calliopean Medalists June, 1904.

H. E. WIDENER, VA.

Improvement in Debate—J. P. SNAPP, TENN.

Hermesian Medalists June, 1904.

DEBATER—E. M. HUNTER, TENN.

Improvement in Debate—J. E. MALLONEE, N. C.

Magazine Medals.

BEST POEM—H. F. FINDLAY.

BEST STORY—J. H. RAY.

*The above Monitors represent Senior, Junior, Sophomore and Freshman Classes respectively, except that the fourth man in the "Fall Term" was a Sophomore and the fourth man in the "Winter Term" was a Sub-Freshman.

The Degree of Bachelor of Arts was conferred on:

ALLISON, FRED . . . Va. NEAL, WALTER ROY, . . . Tenn.
BROWN, JOHN NEWMAN, Va. RANSOM, RICHARD BRUCE, Tenn.
GRAHAM, HARVEY JOSEPH, Va. SHUGART, CHARLES OFFUTT Tenn.
JOHNSTON, ROY HARVEY, Tenn. WARREN, GEORGE MARVIN, Va.
JOHNSTON, RAYMOND ALPHEUS, Tenn.

Fitting School.

J. W. COLE, M. A., PRINCIPAL; J. L. HARDIN, B. A., AND FRED ALLISON, B. A., ASSISTANTS.

The Preparatory Department, found essential to the work of the College from the beginning, has been organized into a distinct school, under regulations and with appointments suited to boys not yet sufficiently matured to be given the freedom of College students. The aim is to make this school equal to the very best fitting schools anywhere to be found. The assistance given the principal and his helpers by the College Faculty, together with the stimulus of the educational atmosphere which the College itself creates, afford advantages not to be had where such a school stands alone. This school, besides being, as we now have it, the best for boys, furnishes advantages to young men ready for collegiate work in all studies except Greek, Latin, French and German far superior to those given by the coaching system resorted to in some colleges.

The Trustees three years ago set apart the best adapted of our present buildings, the Fulton House, for the use of this school, as the home of the principal and the seat of its administration. For full information let the prospective patron carefully examine the accompanying statements and send for our special Fitting School Catalogue.

ENGLISH.

First Year.

Students entering this class are supposed to have studied some Elementary Grammar, and to have had some practice in constructing and analyzing simple sentences. The Text used during this year is a somewhat advanced work, but not too difficult for a diligent student who has had some previous training in English Grammar. Weekly Compositions will be required, thus giving the student frequent opportunity to express his thoughts in written form.

Some of the Classics will be read: Tom Brown at Rugby, Franklin's Autobiography, Irving's Sketch Book.

Experience having proved that many are deficient in spelling, a class in Test Spelling will be formed for the benefit of those who need it.

Text Books.—Maxwell's Advanced Grammar, Gilbert's Speller.

Second Year.

Candidates for admission into this class will be required to give satisfactory evidence of having completed some grammar of recognized standing, and of having had some practice in writing Compositions.

In order that the student may have a more thorough knowledge of his grammar, six weeks of the Fall Term is given to a close study of Whitney and Lockwood's English Grammar.

Genung's Outlines of Rhetoric is then taken up and studied throughout the year, with Matthews' American Literature. Fortnightly Compositions are required of this class, and selections from the following authors are read: Longfellow, Lowell, Webster, Macaulay, and Shakespeare.

SCIENCE.**Second Year.**

Physical Geography.—Physical Geography and Commercial Geography constitute the required studies for entrance into the College course. Before taking up Physical Geography a few weeks will be devoted to a thorough review of an approved Manual of Geography. The earth is systematically studied as to internal structure and external features, including continental and oceanic waters, the atmosphere, and a general study of the plant and animal life. Written exercises descriptive of personal observations are required from time to time.

For admittance the student is expected to have completed the Science series as outlined in the Grammar schools, eighth and ninth grades.

Commercial Geography.—The study of Commercial Geography prepares the student for a correct understanding of the simpler commercial relations. The origin, necessity, fluctuation, and control of commerce will be taken up in their order. The purpose of the course is to familiarize the student first of all with the conditions regulating commerce in the United States, after which brief attention will be given to the existing conditions in foreign countries.

Text Books.—Frye's Grammar School Geography, Houston's Physical Geography, and Adam's Elementary Commercial Geography.

LATIN.**First Year.**

Realizing that the student's future course in Latin depends largely on the work done the first year special emphasis will be placed on forms. Daily

written exercises will be given in translating English into Latin, thus giving the student an opportunity to compare the idioms of the language and to become familiar with them.

Text Book.—Collar and Daniell's Beginner's Latin Book.

Second Year.

“Second Year Latin” and some of Cicero's Orations are read during this year. The Grammar is used throughout the year as a text book and students are urged to use it frequently, as a reference book, in preparing their translations.

Text Books.—Second Year Latin (Greenough, D'Ooge and Daniell), Latin Composition (D'Ooge), Latin Grammar (Allen and Greenough).

GREEK.

Only one year is given in Greek in this department. Since it is necessary that students have frequent drills on the forms, daily practice in writing them is required and accuracy is insisted upon.

Text Book.—White's First Greek Book.

MATHEMATICS.

First Year.

Those entering the first year are expected to be proficient in Arithmetic, through Common and Decimal Fractions. Students are given considerable practice in solving oral problems. Algebra is begun in this year and continued through Simultaneous Linear Equations. The subject of Factoring being so difficult to most students, sufficient drill and practice is given to thoroughly acquaint them with the type forms.

Text Book.—Fisher and Schwatt's Rudiments of Algebra.

Second Year.

The subjects studied are Plane Geometry and Algebra. The course in the former includes two books of Plane Geometry, together with the solution of many original exercises.

The course in Algebra includes the subjects as given in a good Secondary Algebra as far as Ratio and Proportion.

Text Books.—Wentworth's Geometry (Revised Edition), Fisher and Schwatt's Secondary Algebra.

HISTORY.**First Year.**

The first year of the Preparatory Course in History will be spent in the study of the United States History.

Second Year.

The second year will be spent in the study of the History of England. In addition to the daily recitations from the texts the pupils will be frequently required to prepare papers upon topics assigned them.

References will be made to the sources and authorities upon the various subjects, and an effort will be made to develop in the pupils the library method of study, and so acquaint them with the best literature on the subject in hand.

Texts.—Fiske, History of the United States; Montgomery, History of England. Gardiner, The Puritan Revolution.

GERMAN.**First Year.**

The student is given thorough drill in Pronunciation and Grammatical Forms, and is expected to learn to translate easy German at sight.

Text Books.—Joynes-Meissner's Grammar, parts I and II; Worman's First German Book, Guerber's *Marchen und Erzählungen*, Storm's *Immensee*.

FRENCH.**First Year.**

The effort here will be to drill the pupil thoroughly in Pronunciation and in Grammatical Constructions. Easy selections will be assigned for reading, and will become slightly more difficult as the work advances. It is hoped that a fairly good working knowledge of French will be acquired.

Text Books.—Whitney's French Grammar, Super's French Reader, Merimee's *Colomba*.

Alumni of the College.

We earnestly request any information that will enable us to make this list more accurate and shall be grateful for any interesting facts concerning the life and labors of Emory and Henry's sons

1843

*John G. Winniford.....	Teacher.....	Virginian
Benj. V. Irvine.....	Teacher.....	Georgian
*M. C. Fulton.....	Planter.....	Virginian
*James K. Holiday.....	Teacher.....	Native of Illinois
*William F. Harris.....	Merchant and Minister.....	North Carolinian
Wm. N. Harman.....	Lawyer.....	Hollybrook, Va.

1844

Robert W. Watts.....	Minister Virginia Conf.....	Cove Springs, Va.
Samuel G. Smith.....	Colonel C. S. A.....	Tennessean
*Jesse E. Hoskins.....	Teacher.....	North Carolinian
*Wm. L. Van Eton.....	Minister and Teacher.....	North Carolinian
David C. Caldwell.....	Planter.....	Milan, Tenn.
Yancy B. Shepard.....	.....	Tennessean

1845

*James A. Davis.....	College Professor.....	Virginian
*Wm. B. Eagan.....	Circuit Judge.....	Virginian
*Andrew J. Fleming.....	.....	North Carolinian
Nathan N. Fleming.....	.....	North Carolinian
Wm. T. Gannaway.....	Teacher.....	Old Trinity, N. C.
*James D. Gwynn.....	M. D.....	North Carolinian
*John B. Mitchell.....	Geologist.....	Tennessean.
*Richard H. Rives.....	.....	Tennessean
Sterling F. Watts.....	Lawyer, Judge.....	Tazewell, Va.
*John W. Whitmore.....	M. D., Legislator.....	Tennessean
*Robert H. Wyche.....	M. D.....	North Carolinian

1846

Wm. E. Jones.....	Brigadier-Gen., C. S. A.....	Virginian
*Jos. H. Price.....	Minister.....	Virginian

1847

*Abel J. Brown, D. D.....	Minister.....	Virginian
Wm. H. Faulkner.....	College President.....	Virginian
*Nathan A. Sullins.....	Planter.....	Tennessean
*James P. Snapp.....	Farmer.....	Blountville, Tenn.

*Deceased. § Killed in battle.

1848

John T. Everett.....	College President.....	Danville, Va.
Henry D. Clayton.....	Major Gen. C. S. A., Circuit Judge.....	Alabama
Jas. Y. Bailey.....	Teacher.....	Virginian
Thos. T. Edmondson.....	M. D.....	Virginian
John Goode.....	Lawyer, ex-Congressman.....	Washington, D. C.
Francis Hutton.....	.....	Virginian
Jas. D. Johnson.....	Lawyer.....	Virginian
Robert Monroe.....	Lawyer,.....	South Carolinian
*Geo. E. Naff.....	Minister, College Pres.....	Tennessean
Wm. E. Peters, LL. D.....	Prof. Emeritus of Latin, University of Virginia....	Charlottesville, Va.
*Robert Ridgeway.....	Editor Richmond Whig, M. C.....	Virginian
*Wm. A. Watkins.....	Teacher.....	Virginian

1849

*John W. Blakey.....	.....	Virginian
*D. H. R. Campbell.....	Lawyer.....	Tennessean
Wm. J. T. Glenn.....	Planter	Spartansburg, S. C.
Thomas A. Hopkins.....	.....	Noxube Co., Miss.
J. S. Kennedy, D. D	Minister Holston Conf.	Knoxville, Tenn.
John S. Mitchell.....	M. D.....	Bedford City, Va.
Geo. W. Peake.....	Planter.....	Union Dist., S. C.
Glenn D. Peake.	Civil Engineer.....	South Carolina
*John C. Poston.....	Lawyer.....	Virginian
Wm. C. Richards	Planter.....	Columbus, Miss.
*Richard W. Sanders.....	M. D.....	Max Meadows, Va.

1850

*Richard L. Childers.....	Minister.....	Louisiana
Wm. Findley.....	M. D.....	Sparta, Tenn.
John B. Gilliam.....	Teacher.....	Virginian
Geo. L. Greer.....	Planter.....	Tennessee
Charles A. Hundley.....	.....	Virginia
*James L. Jones	ex-College President.....	Columbia, S. C.
*Wm. C. King.....	Teacher.....	North Carolina
James O. Patton.....	Druggist.....	Birmingham, Ala.
Robert Sayers.....	Farmer, Legislator	Wytheville, Va.
David Sullins, D. D.	Minister and College Pres.	Cleveland, Tenn.
*Benjamin Taliaferro.....	.....	Virginian
*John P. White.....	Judge Court of Appeals.....	Austin, Texas
A. J. Wigglesworth.....	.....	Virginian
F. C. Williams.....	Banker	Tyler, Texas
*Franklin E. Williams.....	Lawyer.....	Tennessean

1851

*Wm. B. Allen.....	Member Legislature.....	Alabamian
*John M. Carmack.....	Lawyer and Judge..	Tennessean
*John M. Davis.....	Farmer, Merchant.....	Virginian
Wm. C. Dodd.....	Teacher.....	Georgia
*John M. Fleming	Lawyer, Editor.....	Tennessean
*Hugh A. Gwynn.....	Teacher.....	Virginian
Benj. N. Hatcher.....	M. D.....	Floyd C. H., Va.
Samuel M. Lowrie.....	Lawyer.....	Florida

*Deceased.

*Wm. T. Wall..... Virginian
 Landon C. Wisdom..... Teacher, Legislator..... La Grange, Ga.

1852

*Alex. M. Davis..... Lawyer, M. C..... Virginian
 *G. M. Everhart, D. D..... Episcopal Minister..... Alabamian
 *Jas. N. Gannaway..... Teacher..... Virginian
 *Harvey Hogg..... Colonel U. S. A..... Tennessee
 *Harvey G. Johnston..... M. D..... Virginia
 *Samuel T. Logan..... Lawyer, Judge..... Knoxville, Tenn.
 Andrew M. Lybrook..... Lawyer, State Senator..... Virginian
 *Wm. H. Lyle..... Jonesboro, Tenn.
 Abner McCabe..... Virginia
 *Wm. K. McDowell..... Farmer..... Virginian
 *Geo. P. Rathbone..... Louisianian
 Byrd R. Rogers..... Planter..... Texas
 *Wm. Sandige..... Farmer..... Sandige's, Va.
 *Richard D. Simms..... Lawyer..... Virginian
 Milton W. Simms..... Planter..... Texas *Memphis*,
 Granville P. Straley..... Lawyer..... Pearisburg, Va.
 Jas. D. Thomas..... Lawyer, Legislator..... Dallas, Texas
 *Elbert D. Willet..... Lawyer, Legislator..... Alabamian

1853

Jas. A. Bartley..... Author and Poet..... Virginia
 Geo. W. Brooks..... Judge U. S. Court..... North Carolina
 *Joshua C. Fant..... M. D..... Mississippian
 Jesse H. Goss..... Georgia
 *Winton C. Grant..... Lawyer..... Tennessean
 *Jas. P. Kelly..... Lawyer, Judge, Editor..... Virginian
 *Thos. M. Logan..... Lawyer..... Texan
 G. W. McClanahan..... Minister, Teacher..... Texas
 Jas McDowell..... Farmer, Legislator..... Buchanan, Va.
 Jas. N. Neblet..... Lawyer..... Tennessee
 *Thad. P. Thomas..... Minister..... Tennessean

1854

Isaac Alexander..... Teacher..... Kentucky
 Jas. T. Davis..... North Carolina
 Chester C. Dubose..... Civil Engineer..... Alabama
 Maryatt R. Elliott..... Minister, Lawyer..... Gallatin, Tenn.
 *Edwin W. Gordon..... M. D..... Virginian
 John H. Halley..... Lawyer, Judge..... Illinois
 *Pollok B. Lee..... Lawyer..... Tennessean
 R. N. Price..... Editor..... Morristown, Tenn.
 *Albert G. Pendleton..... Lawyer..... Marion, Va.
 G. W. W. M. Simms..... Lawyer..... St. Louis, Mo.
 *James A. Strother..... Lawyer..... Virginian
 *Josiah Teeter..... Lawyer..... Virginian *Alabama*
 Albert M. Wall..... M. D..... Alabama

1855

Joseph Armstrong..... Georgia
 *David C. Atwood..... Kosciusko, Miss.
 Edwin P. Clark..... M. D..... Haymarket, Va.
 *John A. Emerson..... Tennessean

*Deceased.

*Samuel D. Goodall.....	Savannah, Ga.
*Don P. Halsey.....	Lawyer..... Virginian
*Edwin S. Halsey.....	Farmer, Banker..... Virginian
Wm. H. Lilly.....	M. D..... Concord, N. C.
*Joseph M. Logan.....	Lawyer..... Virginian
Robert O. Peatross.....	Lawyer, State Senator..... Bowling Green, Va.
*Luther M. Shaffer.....	ex-U. S. Consul..... Port Hope, Can.

1856

J. L. Buchanan, LL. D....	President of University..... Fayetteville, Ark.
Alfred S. Franklin.....	Teacher Georgia
*Theo. F. Harris.....	Merchant Jonesville, Va.
Thomas W. Hayes	Minister, Teacher..... Arkansas
*Wm. T. Morgan.....	M. D..... Virginian
James W. Thompson.....	Mississippi.

1857

Lewis J. Cheeley.....	Teacher	North Carolina
*Robert Crockett.....	Lawyer.....	Wytheville, Va.
John H. Davies	Lawyer.....	Kentucky
John H. Fulton.....	Lawyer, Judge.....	Wytheville, Va.
J. P. Garland, D. D.	Minister Virginia Con.....	Richmond, Va.
*Robert C. Hammet.....		Virginian
Grief Lamkin.....	Farmer.....	Danville, Va.
Samuel S. Lilly.....		North Carolina
*James R. Love.....	Col. C. S. A., Lawyer.....	North Carolinian
*Geo. V. Litchfield.....	Farmer	Abingdon, Va.
John P. Sheffey.....	Lawyer, Judge.....	Marion, Va.
*Wyndham R. Trigg	Lawyer.	Greeneville, Miss
John V. Thomas.....	Farmer.....	Smyth Co., Va.
Jere S. Williams.....	Minister Alabama Conf.....	Alabama <i>Auburn, Ala.</i>
*Henry W. Wills.....	Farmer	Virginian

1858

Daniel Arrington.....	Merchant.....	Danville, Va.
Nathan Bachman.....	Presbyterian Evangelist.....	Sweetwater, Tenn.
Patrick H. Cabell.....	Teacher	Nelson Co., Va.
W. G. W. Farthing.....		Virginia
*Samuel Hale.....	Staff Officer C. S. A.....	Virginian
*Daniel C. Miller.....	Lawyer, Judge.....	Marion, Va.
*John R. Neal.....	Lawyer, S. Sen., M. C.	Tennessean
*Jonathan Richmond.....	Lawyer	Virginian
*Johnivy M. Sharpe.....	Minister and Magistrate.....	Nashville, Tenn.
I. E. Shumate.....	Lawyer, Legislator.....	Dalton, Ga.
Pat R. Taliaferro.....	Teacher.....	Georgia
David C. Walker.....	Teacher.....	Longstreet, Ga.
*A. W. Winston.....	Farmer, Teacher.....	Amherst Co., Va.

1859

*Samuel R. Bachman.....		Tennessean
Lawson H. Carter.....	Teacher	Marianna, Fla.
Rees B. Edmondson.....	Lawyer.....	Memphis, Tenn.
*Jas. S. Greever.....	General C. S. A., State Senator, Farmer.....	Virginian

*Deceased.

*Joel G. Hamilton.....	Planter.....	Durant, Miss.
*Henry E. Jones.....	Lawyer.....	Alabamian
*Samuel Leece.....	Farmer, Legislator.....	Virginian
*Asa Vaughan.....		Alabamian
Wm. H. Watterson.....	Lawyer.....	Rogersville, Tenn.
*Jas. W. Wilbanks.....		Louisianian
*S. S. Williams.....		Alabamian
Samuel T. Williams.....	Editor.....	North Carolina
Jesse Wood, D. D.....	Minister.....	Alabama
*Epenetus M. Davis.....	Teacher.....	Prattsville, Ala.
Philip C. Eubank.....		Virginia
*Jasper N. Mallicote.....	M. D.....	Virginian
§Jas. T. Davis.....		Glenville, Aia.

1860

*T. A. S. Adams, D. D.....	Minister, Author, Poet.....	Mississippian
*A. C. Bledsoe, D. D.....	Minister Virginia Conf.....	Virginian
*Jas. E. Compton.....		Mississippian
*Jas. A. Dold.....		Virginian
*Wm. F. Dold.....		Virginian
*Thos. N. Fowler.....		Alabamian
S. Thomas Frazer.....		Alabama
Theo. M. Fulton.....	Teacher.....	Georgia
James Hayes.....	Insurance Agent	Durant, Miss.
Henderson Presnell.....	Government Officer.....	Washington, D. C.
Joshua Ross.....	Cherokee Chief.....	Muscogee, Ind. Ter.
Oscar W. Spriggs	Farmer.....	Gravel Hill, Va.
§James E. Vawter.....	Teacher.....	Virginian
William Wilson.....		Virginia
J. R. Winchester.....		Georgia.

1861

Wm. G. Callaway.....	Staff Officer C. S. A.....	Virginia
*Andrew S. Giles.....	Lawyer, Legislator, J.....	Georgian
Wm. P. Hayes.....	Teacher.....	Texas
*Thomas F. Horton.....	M. D.....	Mississippian
Alvin J. Kid.....		Louisiana
*Thomas Lilly.....		North Carolinian
Henry C. Lowry.....	Lawyer, State Senator.....	Bedford City, Va.
*Garnet McMillan.....	Lawyer, M. C.....	Georgia
Henry C. Neal.....	Minister Holston Conf.....	Abingdon, Va.
Robert H. Parker.....	Minister W. N. C. Conf.....	Asheville, N. C.
R. W. Peatross.....	Lawyer.....	Danville, Va.
Charles B. Thomas.....	Lawyer	Wytheville, Va.
John F. Wood.....	Teacher.....	Virginia
And. F. St. John.....	Farmer	Chilhowie, Va.
Glenn N. Turner.....		Virginia

1866

*Charles E. Vawter..... Supt. Miller School.. Crozet, Va.

1868

Seldon Longley..... Lawyer, Judge..... Radford, Va.
Samuel N. Vance..... Lawyer, Bristol, Tenn.

*Deceased. \$Killed in Battle

Chancery Rec. Com. 1869

*William F. Beattie	Planter	Arkansas
Braxton B. Comer	Planter	Birmingham, Ala.
Charles M. Fulton		Virginian
E. E. Hoss, D. D., LL. D.	Bishop M. E. Church South	Dallas, Texas
*James W. Reid	Lawyer, ex-M. C.	Lewiston, Idaho
*Lester C. Smith	Lawyer	Montgomery, Ala.
*James H. Turner	Lawyer	McDonough, Ga.
Virgil Crawford		Alabama
*John B. Stokely	Farmer	Tennessean
Thomas B. Stone	College Professor	Georgetown, Tex.
H. H. Wilkinson	Merchant	Tennessee

1870

Jos. B. Anderson	Merchant	Spring Garden, Va.
Thos. L. Arnwine	Lawyer	Athens, Tenn.
Jack Buchanan	Farmer	Glade Spring, Va.
John A. Buchanan	Judge Su. Ct., ex-M. C.	Richmond, Va.
*F. A. Buhman	Farmer, Minister	Virginian
*Andrew P. Catron		Virginian
L. H. Copenhagen	Teacher	Bristol, Va.
Samuel R. Crockett	Farmer	Wythe Co., Va.
Samuel W. DeBusk	Farmer, Editor	Trinidad, Col.
John P. Dickey	Minister Holston Conf.	Crawford, Tenn.
Joseph S. Espy	Teacher	Clayton, Ala.
*Thomas C. Nolan	Lawyer	McDonough, Ga.
*Thomas P. Smith		Alabamian
David P. Watson	Lawyer	Newbern, Va.
Ariosto A. Wiley	Lawyer, M. C.	Montgomery, Ala.
Wm. F. Wilkinson	Teacher	Prattsville, Ala.

1871

*Thomas J. Boyd	Lawyer	Tennessean
*Elwood P. Burnett	Teacher	Greeneville, Tenn.
Charles E. Dosser	Lawyer	Syracuse, New York.
John P. Edmonson	Lawyer	Memphis, Tenn.
Henry B. Goodman	Teacher	Galveston Tex.
Wiley E. Jones	Probate Judge	Alabama
R. Howard Jones	Teacher	Autaugaville, Ala.
*John T. McTyeire	Banker	Nashville, Tenn.
Albert M. Rambo	D. D. S.	Montgomery, Ala.
Alex. N. Shoun	Lawyer	Greeneville, Tenn.
Samuel W. Small	Editor, Lecturer	Atlanta, Ga.
*Barton W. Stone	Farmer	Alabamian
*Edwin L. Whipple	Lawyer	Alabamian
*John B. Shipley	Lawyer	Jonesboro, Tenn.
*M. A. Westcott	Druggist	Montgomery, Ala.

1872

Joseph S. Adams	Lawyer	Asheville, N. C.
T. W. Fullilove	M. D.	Vaiden, Miss.
George W. Gates	Merchant	Nashville, Tenn.
Leonard K. Hart	Merchant	Nashville, Tenn.
Frank G. Hagan	Lawyer	Kansas City, Mo.
D. S. Hearon, D. D.	Minister	Lebanon, Va.
*James W. Hunter	Merchant	Nashville, Tenn.

* Deceased.

F. Z. T. Jackson	Teacher	Texas
P. B. Johnson	Lawyer	Reidsville, N. C.
Ed. Longley, Jr.	Merchant	Texas
A. P. McFerrin	Minister Tenn. Conf.	Clarksville, Tenn.
Henry B. Morrow	Merchant	Nashville, Tenn.
*John E. Paine	M. D.	Mississippian
Wm. K. Phillips	Merchant	Nashville, Tenn.
Edmund H. Taylor	Journalist	Brownsville, Tenn.
Arthur Traynor	Lawyer, Judge	Cleveland, Tenn.
C. L. Umberger	Teacher	Wythe Co., Va. white
*Frank Weakley	Teacher	Tennessean
S. H. Werlein	Minister	Forth Worth, Texas
George W. Booth	Merchant	New Orleans, La.

1873

Bennett D. Bell	Lawyer, Judge	Gallatin, Tenn.
John N. Campbell	Lawyer	Asheville, N. C.
Thomas M. Clark	Banker	Mississippi
Wm M. Cundiff	Teacher	Siloam, N. C.
Josiah W. Douglass	Teacher	Brunswick, Tenn.
Wm. B. Earnest	Farmer	Imboden, Ark.
Samuel L. Fain	Minister Tenn. Conf.	Tennessee
Elbert M. Goolsby	College Professor	Halsey, Ky.
Eugene E. Gray	Lawyer	Winston, N. C.
*Emerson J. Griffith	Lawyer, Legislator	Virginian
T. B. Holloman, D. D.	Minister Miss. Conf.	Jackson, Miss.
*Canaro D. McTeer	Minister, Merchant	Virginian
James M. Moore	M. D.	Spring Hill, Tenn.
James R. Preston	Teacher	Mississippi
*Walter E. Preston		Virginian
*Joseph H. Ransom	Lawyer	Texas
*Wm. W. Spillers	Merchant	Tennessean
Ben. H. Stone	Merchant	Fayetteville, Ark.
Jno. L. Stubblefield	Lawyer	Nashville, Tenn.
Wm. H. Taylor	M. D.	Memphis, Tenn.
Bryan B. Watkins	Lawyer, Legislator	Dyersburg, Tenn.

1874

Benj. E. Atkins	College President	Russellville, Ky.
D. H. Atkins, D. D.	Minister W. N. C. Conf.	North Carolina
Frank T. Barr	Lawyer	Bristol, Tenn.
*Charles M. Brown	Minister	Tennessean
Isaac A. Burris	Judge, Cattle Grazier	McGhee, I. T.
Benjamin L. Capell	Minister, Teacher	Brownsville, Tenn.
Thomas M. Cecil	Teacher	Newbern, Va.
David A. Cleage		Athens, Tenn.
Charles L. Davis	Teacher	Columbus, Ga.
Samuel B. R. Dunn	Merchant	<i>Slater Spur</i> Rural Retreat , Va.
John T. Hall		Wentworth, N. C.
*Vincent V. Harlin	Minister Arkansas Conf.	Bentonville, Ark.
*Henry E. Horne	Merchant	Glade Spring, Va.
D. W. Humphreys	Lawyer	Fort Worth, Texas
Alson Hutton	Teacher	Richlands , Va.
Thornton P. Lenoir	Farmer	Fort Worth, Texas
*Elbert S. Maloney		Tennessean

*Deceased.

*Wm. R. Peebles.....	Minister	Tenn. Conf.....	Nashville, Tenn.
Wm. H. Penland.....			Asheville, N. C.
John J. Ransom, D. D.....	Minister.....		New Providence, Tenn.
Henry C. Stuart.....	Cattle Grazier	State Com.	Richmond, Va.
H. B. Stubblefield.....	Merchant.....		Clifton, Tenn.
Geo. G. Williams.....	Lawyer.....		Athens, Tenn.
George W. Wilson.....	Minister	Memphis Conf.	Jackson, Tenn.

1875

Robert J. Craig.....	Minister	Tenn. Conf.....	Dickson, Tenn.
Wm. A. De Busk.....	Editor.....		Trinidad, Col.
Walter R. Lambuth.....	M. D., D. D.,	Missionary	
	Secretary.....		Nashville, Tenn.
George F. Maynard.....	Lawyer.....		Friar's Pt., Miss.
Francis M. McGhee.....	Planter, Lawyer.....		Toledo, Ark.
John E. Naff.....	Presiding Elder.....		Morristown, Tenn.
Daniel L. Perkins.....	Lawyer.....		Forest Hill, Tenn.
Wm. W. Smith.....	Teacher Farmer.....		King's Creek, Tenn.
John C. St. Clair.....	Farmer.....		Tazewell, Va.
William V. Wilson.....	Lawyer and Banker.		Lynchburg, Va.

1876

Oliver T. Bentley.....	Lawyer.....		Lewisburg, Ark.
Wm F. Booth.....	Lawyer.....		San Francisco, Cal.
S. W. Bransford.....	Minister	Tenn. Conf.....	Tennessee
M. T. Browning.....	Lawyer.....		Grundy, Va.
Frank P. Broyles.....	Teacher.....		Tennessean
Robt. E. Buchanan.....	Teacher.....		Virginian
Eugene A. Carsey.....	Merchant.....		Louisville, Ky.
John W. Chapman.....	Lawyer.....		Tazewell, Va.
John M. Dickenson.....	Teacher.....		Santa Barbara, Cal.
Alfred R. Faris.....	Minister	Missouri Conf.....	Nevada, Mo.
Albert P. Gillispie.....	Lawyer.....		Tazewell, Va.
Martin H. Honaker.....	Lawyer.....		Abingdon, Va.
Alex. P. Kelly.....	Editor, Lawyer.....		Tazewell, Va. Atlanta, Ga.
Wm. P. McDonald.....	Farmer.....		Tipton, Tenn.
Oscar L. Miles.....	Lawyer.....		Boonville, Ark.
James Q. Moore.....	Merchant.....		Nashville, Tenn.
R. W. Newson.....	Minister	Memphis Conf.....	Tennessee
Park Phipps.....	Lawyer.....		Kentucky
James K. Rector.....	Lawyer.....		San Saba, Texas
Peyton L. Stanton.....	Author, College Pres.....		Fairmount, Ga.
Fred R. Strickley.....	Lawyer, Editor.....		Jonesville, Va.
D. R. Stubblefield.....	D. D. S.....		Nashville, Tenn.
J. A. Stubblefield.....	Minister, Teacher.....		Cleveland, Tenn.
Joseph J. Thomas.....	Teacher.....		Independence, Va. Atlanta, Ga.
Edward N. Tullis.....	Minister, Professor.....		Texan
W. D. VanEaton.....	Merchant.....		Fort Worth, Texas

1877

Chesley F. Adams.....	Lawyer.....		Marshall, Texas
Munford A. Austin.....	Lawyer.....		Pine Bluff, Ark.
John W. Carnes.....	Minister.....		Clinton , Tenn.
Walter S. Catching.....	Lawyer.....		Georgetown, Miss.
Henry H. Childers.....	Lawyer.....		New York Chicago, Ill.

*Deceased.

Joseph F. Delph.....	Teacher.....	Elk Creek, Va.
*James B. Dibrell.....	Minister W. Texas Conf.	Texas
Benjamin H. Elliott.....	Boatman.....	Belmont, Ala.
Wm. S. Hale.....	Legislator.....	Elk Creek, Va.
Francis B. Hutton.....	Lawyer, Judge.....	Abingdon, Va.
Samuel J. Jones.....	Teacher.....	Salado, Tex.
Hugh L. McElderry.....	Farmer, Lawyer.....	Talledega, Ala.
Benj. P. Saunders.....	M. D.....	Salem, Va.
*Thomas S. Smith.....	Attorney-General.....	Texan
Geo. R. West.....	M. D.....	Chattanooga, Tenn.
Joseph C. Wysor.....	Lawyer.....	Pulaski City, Va.

1878

Thos. C. Armstrong.....	Lawyer.....	Pleasant Hill, La
*Edward H. Booth.....	Merchant.....	New Orleans, La
James S. Browning.....	Coal Operator.....	Pocahontas, Va.
Wm. H. Butcher.....	Teacher.....	Arkansas
George E. Cassell.....	Lawyer, Judge.....	Radford, Va.
Walter A. Crow.....	M. D., Prof. in Md. Col.	Atlanta, Ga
Thos. J. Davenport.....	Baptist Minister.....	Kerrville, Tenn.
Eug. C. Dejarnette.....	Minister Texas Conf.	Texas
Frank A. Douglass.....	.....	Texas
James E. George.....	M. D.....	Rockwood, Tenn.
George W. Jackson.....	Minister.....	Lenoir City, Tenn.
Van Ness Lewis.....	Cattle Dealer.....	Winters, Texas
James N. Lotspiech.....	Real Estate Agt.....	Morristown, Tenn.
*John D. Martin.....	Lawyer.....	Texas
William K. Martin.....	Teacher.....	Tennessee
*A. Fanning Miles.....	Lawyer.....	Virginian
John L. Prater.....	D. D.....	Cleveland, Tenn.
*John G. Preston.....	Farmer.....	Radford, Va.
James M. Morex.....	Lawyer.....	Texas
Allius T. Saddler.....	Farmer, Lawyer.....	Mississippi
Robert P. Williams.....	Lawyer.....	Missouri
Charles M. Yeates.....	U.S. Engineer Corps.....	Washington, D. C.
William S. Yeates.....	State Geologist.....	Atlanta, Ga.

1879

Raymond B. Allen.....	Lawyer.....	Sweet Home, Tex.
Joseph B. Dibrell.....	Lawyer, Judge.....	Seguin, Tex.
John W. Flourney.....	Lawyer.....	Beeville Tex.
*James B. Harrison.....	.....	Native of Arkansas
A. Fullen Horne.....	M. D.....	Glade Spring, Va.
Wm. J. Houston.....	M. D.....	Kansas
James F. Kelly.....	Teacher.....	Illinois
*Milton F. Kelly.....	Teacher.....	Virginian
Thomas J. Kelly.....	Journalist.....	Atlanta, Ga.
*W. S. Montgomery.....	Farmer.....	Tennessean
Thomas A. Stone.....	Minister.....	Danville, Va.

1880

Edgar V. Carter.....	Lawyer.....	Atlanta, Ga.
Robert J. T. Davis.....	Teacher.....	Wise, Va.
W. B. Dejarnett.....	M. D.....	Texas
Jeff D. Fennell.....	M. D.....	Seguin, Tex.

*Deceased

Charles C. Fisher	College President	Millersburg, Ky.
Newton Gilmer	Teacher Banker	Grundy, Va.
Edw. C. Huffaker	Scientist	Chucky City, Tenn.
Rivers McNiel	Real Estate Agent	Chicago, Ill.
*Fielding P. Miles	Teacher	Virginian
*Geo. W. Miles	Teacher	Radford, Va.
*Charles S. Porter		Virginian
Edward L. Sharp	M. D.	Texas
*Ellis W. Ward	Teacher	Virginian

1881

Sam S. Alexander	Merchant	Marion, Va.
John M. Armstrong	Minister N. C. Conf.	Georgia <i>Ex-Conf.</i>
*Paul E. Barr	Conf.	Virginian
Wm. D. Cochran	Lawyer	San Angelo, Tex.
Julius T. Davenport	Teacher	Bolton, Tenn.
Robert C. Jackson	Lawyer, Judge	Wytheville, Va.
Wm. Y. Lewis	Lawyer	Gonzales, Tex.
Robert N. Philips	Merchant	Chattanooga, Tenn.
E. Hawkins Powers	Lawyer	Jacksboro, Tenn.
John J. Stuart	Lawyer	Abingdon, Va.

1882

Geo. A. Cole	Teacher	Fayetteville, Ark.
Wm. J. Horton	Lawyer	S. McAllister, I. T.
*Rufus W. Kite	Minister Holston Conf.	Tennessean
Thomas A. Lynch	Clerk Virginia Senate	Tazewell, Va.
J. L. McCormack	Teacher	Glade Spring, Va.
*John M. Philips	Lawyer	Tennessean
Edward J. Sexton	M. D.	Idaho
George R. Stuart	Evangelist	Cleveland, Tenn.
William B. Sullins	Banker	Knoxville, Tenn.

1883

*Wm. F. Bowman	Teacher	Virginian
Alex. G. Crockett	M. D.	Max Meadows, Va.
C. M. Charles	Minister, Teacher	Tennessee <i>Perryallup/wood</i>
Jacob M. Geisler	Farmer	Bristol, Va.
Mel. A. Huffaker	Teacher	Speedwell, Tenn.
J. A. Montgomery	Merchant	Chattanooga, Tenn.
C. R. Roadman	M. D.	Rankin's Depot, Tenn.
S. M. Rutherford	Lawyer	Atch. I. T. <i>Muskogee</i>
Chas. G. St. John	Lawyer	Bristol, Tenn.
Marion A. Yost	College President	Weaverville, N. C.

1884

Walter S. Ayres	Lawyer	Washington, D. C.
C. M. Bishop, D. D.	Minister	St. Joseph, Mo.
Rufus S. Brooks	Teacher	Wichita, Texas
R. M. Copenhaver	Farmer	Marion, Va.
*Wm. M. Dyer	College President	Abingdon, Va.
Henry T. Gaines	Minister Miss. Conf.	Mississippi
Daniel S. Hankla	Teacher	Meadowview, Va.
V. W. Harrison	M. D.	Richmond, Va.
*C. G. Hillenberg	Teacher	Oceola, Va.
Eph. M. Lytle	Teacher	North Carolina
*Zebulon J. Price	Teacher	Virginian

*Deceased.

To Bellville

F. W. Richardson.....	Civil Engineer.....	Fincastle, Tenn.
Rufus W. Roberts	Lawyer.....	Milledgeville, Ga.
*A. Pierce Sanders.....	Minister.....	Virginian
James M. Scott.....	Merchant.....	Rural Retreat, Va.
Benj. H. Sewell.....	Lawyer.....	Jonesville, Va.
John L. Summers.....	U. S. Clerk.....	Washington, D. C.
Harry P. Vories.....	Lawyer.....	Pueblo, Col.
Edward F. Witten.....	Farmer and Merchant.....	Tazewell, Va.

1885

Jesse L. Blakemore.....	M. D.....	Muscogee, I. T.
James F. Carter.....	Lawyer.....	Henrietta, Texas
David S. Garland.....	Lawyer.....	Northport, N. Y.
Robert O. Huffaker	M. D.	Chucky City, Tenn.
James B. Hutton.....	Minister.....	Jackson, Miss.
C. B. Neal.....	Farmer, Teacher.....	Hatchett City, Ark.
Socrates Petrie.....	M. D.	Fair View, Texas.
Chas. Richardson.....	M. D.	Fayetteville, Ark.
Frank L. Sanders.....	Farmer.....	Chilhowie, Va.
R. G. Waterhouse, D. D.	College Pres., Minister...	Emory, Va.

1886

*Chas. T. Breedlove.....		Arkansas
A. C. Brewster.....	Lawyer.....	Greenwood, Ark.
Taliaferro Clark.....	Teacher.....	Virginian
James W. Cole.....	Teacher	Emory, Va.
Richard P. Driskill.....	Teacher.....	Braceville, Tenn.
Joseph L. Kelly.....	Lawyer.....	Bristol, Va.
*James T. Nolen.....	College President.....	North Carolina
Thomas C. Reece.....	College President.....	Corvallis, Oregon
David C. Sewell	Lawyer.....	Jonesville, Va.
H. V. Copenhaver.....	M. D.	Tennessee.
A. J. Miller...	Lawyer.....	Knoxville, Tenn.
Jesse B. Nelson.....	Lawyer.....	Newport, Tenn.
J. H. Umberger.....	Farmer.....	Wytheville, Va.

1887

Wm. J. Edmondson	Co. Supt. of Schools.....	Liberty Hall, Va.
Geo. M. Gibson.....	Minister.....	Missouri
T. Ashby Jordan.....	Baltimore Conf.....	Virginia
Wm. S. Neighbors, D. D.	Minister.....	Bristol, Tenn. Va.
*Louis M. Shumate.....		Georgia
J. Alex. Susong.....	Lawyer.....	Greenville, Tenn.
John B. Thomas.....	Teacher Chicago Univ.....	Chicago, Ill.

1888

Robert A. Anderson.....	Lawyer	Marion, Va.
Stonewall J. Brown.....	Minister N. W. Mo. Conf...	Windsor, Mo.
Benj. H. Morrison.....	Teacher	Mississippi
*Nath. G. Newbill.....		
Thomas B. Rambo.....		Glade Spring, Va.
Frank Siler.....	Minister.....	Asheville, N. C.
Walter Spence.....	Cong. Minister.....	Asheville, N. C.
J. W. Wisdom.....	Merchant.....	Canton, Georgia

**Deceased.*

1889

Boteterville

E. V. Carson	Minister Virginia Conf.	Miller School, Va.
John C. Fant	Super. Schools	Newton, Miss.
Pleas. L. Henderson	M. D.	Morristown, Tenn.
R. E. L. Humphreys	Chemist	Chicago, Ill.
N. P. Oglesby, Jr.	Farmer	Glade Spring, Va.

1890

Charles R. Ames	Lawyer	Oklahoma City, O. T.
*Elbert S. Bettis	Minister	Tennessean
Charles A. Brown	Minister, Teacher	Jonesville, Va.
H. Dannenbaum	Lawyer	Seguin, Tex.
Henry W. Fugate	Teacher	Houston, Fugate's Hill, Va.
*Wm. M. Gillespie	Minister	Virginian
D. Emory Hawk	Minister	Knoxville, Tenn.
Robert Sayers	Lawyer	Wytheville, Va.
William S. Sayers	M. D.	Wytheville, Va.
Walter L. Stanley	Lawyer	Portsmouth, Va.

1891

Bain

E. L. Bain	Minister	Gastonia, N. C.
David H. Bishop	College Professor	Oxford, Miss.
James L. Foust	Lawyer, Senator	Chattanooga, Tenn.
David D. Hull, Jr.	Lawyer	Bristol, Tenn.
Lovick P. Miles	Lawyer	Ft. Smith, Ark.
John W. Taylor	Minister	Newport, Tenn.
M. P. Warmuth	M. D.	Philadelphia, Pa.

1892

Edwk. K. Bachman	Lawyer	Bristol, Tenn.
Samuel E. Crow	Minister	Washington.
Emmet V. Graham	M. D.	Pennington Gap, Va.
Elbert W. Hale	Lawyer	Princeton, W. Va.
John H. Jennings	Minister Memphis Conf.	Tennessee.
John Witten Neal	Lawyer	Abingdon, Va.
Jos. J. Prichett	Teacher	Clarence, Mo.
Chas. H. Shannon	College Professor	Knoxville, Tenn.
Walter L. Umberger	Teacher	Chilhowie, Va.

1893

Bridging Elder

Sweetwater, Tenn.

Eugene Blake	Minister	Pearisburg, Va.
Harden Alex. Cox	Lawyer	Independence, Va.
John McM. Dickey	Farmer	Independence, Va.
John P. Graham	Teacher	Culleoka, Tenn.
James McP. Miller	M. D.	Crockett's, Va.
Rufus B. Morgan	Teacher	Churchwood, Va.
*Edward S. Pyott		Tennessean.
Daniel M. Sanders	M. D.	Chilhowie, Va.
Roby K. Sutherland	Minister	Pocahontas, Va.
Edward E. Wiley	Minister	Harriman, Tenn.

Chattanooga,

*Deceased.

1894

Lacon H. Carlock	Lawyer	Knoxville, Tenn.
Chas. T. Davis	Minister	Tennessee.
Murphy W. Morrell	Minister	St. Elmo, Tenn.
Geo. C. Peery	Lawyer	Wythe
R. N. Price	Teacher	Wise Va.
Chas. W. Rankin	Lawyer	Martin, Tenn.
Jas. M. Robeson	College President	Chattanooga, Tenn.
Homer F. Sloan	Banker	Weaverville, N. C.
James M. Terrill	Minister, Missionary	Smithville, Ark.
		Petropolis, Brazil.

1895

Chas. St. J. Butler	M. D. U. S. Navy	"The Albatross."
Chas. G. Hounshell	Minister	Songdo, Korea.
Thos. B. Holloman	M. D.	Ittabena, Miss.
C. H. S. Humphreys	Chemist	Saltville, Va.
James L. Lawson	B. L.	Wytheville, Va.
*Jos N. McClure	Minister	Virginian
Geo. S. McNeil	Merchant	Bristol, Tenn.
J. T. Pritchett	Teacher	Albany, Mo.

1896

Albert E. Buchanan	M. D.	Ellendale, Va.
Chas. H. Baker	M. D.	Graham's Forge, Va.
Walter M. Cornett	Farmer	Spring Valley, Va.
Wm. G. Edmondson	Teacher	Virginia
Jos. A. McGuire	M. D.	Wise, Va.
W. O. Mims	Lawyer	Newport, Tenn.
C. H. Richardson	Lawyer, Co. Supt.	Rogersville, Tenn.
Jos. E. Wolfe	Minister	Bristol, Va.
Manley C. Warren	M. D.	Reading, Pa.
Jas. W. Young	Lawyer	Galveston, Tex.

1897

Wm. P. Buhrman	Minister	Trinidad, Col.
C. W. Crawford	Lawyer	Tennessee
S. W. Edmondson	Student U. Va.	Charlottesville, Va.
J. W. P. Graham	Teacher	Rosedale, Va.
John Roberts	Law Student	Charlottesville, Va.
A. S. Thorne	Minister, Teacher	Athens, W. V.

1898

Jas. H. Groseclose	Minister	Jonesboro, Tenn.
Wythe M. Hull	Merchant Miller	Marion, Va.
J. Foot Johnson	Teacher	Atlanta Ga.
Geo. H. Kendrick	Clerk	Meadow View, Va.
Jas. L. Mullins	Minister	Knoxville, Tenn.

1899

E. D. Atkins	Teacher	Lewisburg, Tenn.
H. C. Gilmer	Lawyer	Pulaski, Va.
A. P. Walker	Teacher	Virginia
W. N. Wagner	Minister Baltimore Conf.	W. Va.
G. S. Wiley	M. D.	Coeburn Va.

*Deceased.

1900

W. C. Carriger.....	Farmer	San Antonio, Tex.
W. S. Cox.....	Teacher.....	Princeton, W. Va.
J. L. Hardin.....	Teacher	Emory, Va.
H. D. Karnes.....	Teacher.....	Athens, W. Va.
H. F. Woodhead	Civil Service.....	St. Louis, Mo.

1901

H. B. Atkins	Minister	Bristol, Tenn.
C. S. Cox	Planter	Jonesville, Va.
W. S. Dangerfield.....	Lawyer	Princeton, W. Va.
S. G. Edmonson.....	Merchant	So. McAlister, O. T.
Jonce Hill.....	Teacher	Bridgeport, Ala.
J. D. Neel.....	Journalist.....	Bristol, Tenn.
R. A. Stewart.....	Theological Student.....	Vanderbilt University
M. N. Walker.....	Teacher.....	Virginia
L. C. Groseclose.....	Teacher	Sparta, Tenn.

1902

Claud Bernard Bowyer.....	Medical Student.	Richmond, Va.
Hubert Wesley Browder	So. Ex. Co.....	Chattanooga, Tenn.
John Crisman Hawk	Theo. Student Van. Uni.....	Nashville, Tenn.
William Milton Maiden	Teacher.....	Mobile, Ala.
William McL. Matthews.....	Lawyer	
Ike Ashley Wynn.....	Lawyer	Fort Worth, Tex.

1903

Harold Carlock.....	Salesman.....	Bristol, Va.-Tenn.
Charles Monroe Hale.....	Teacher.....	Allisonia, Va.
Eugene Blake Hawk.....	Teacher.....	
Rufus Morgan Hickey.....	Lawyer.....	Morristown, Tenn.
Charles Peck Kelley.....	Theological Student.....	Vanderbilt University.
Warren Aston Maiden.....	Teacher.....	Radford, Va.
Joseph Llewelyn McGhee.....	Teacher.....	Jackson, La.
Stanley Reeves.....	Teacher.....	Weaverville, N. C.
Robert Pierce Shuler.....	Minister.....	Norton, Va.
William Ellis Shuler.....	Teacher	Jonesville, Va.
Robert Hutton Snodgrass.....	Teacher.....	Glade Spring, Va.
Ray Shearer Trent.....	Theological Student.....	Vanderbilt University.

1904

Fred Allison.....	Teacher	Emory, Va.
John Newman Brown.....	Teacher	Jackson, La.
Harvey Joseph Graham.....	Theological Student.....	Vanderbilt University.
Roy Harvey Johnston.....	Law Student	Knoxville, Tenn.
Raymond Alph. Johnston.....	Theological Student.....	Vanderbilt University.
Walter Roy Neal.....	Journalist.....	Chattanooga.
Richard Bruce Ranson.....	Business Man.....	Ft. Smith, Ark.
Charles Offutt Shugart.....	Minister.....	Ridge Dale, Tenn.
George Marvin Warren.....	Teacher.....	Emory, Va.

Alumni on Whom Degrees Were Conferred.

Honoris Causa.

Archibald C. Allen	Minister	
J. W. Stacy	Prof. Homer College	Louisiana.
*Harvey F. Johnson	College President	Mississippi.
*Tobias F. Smith	Minister Holston Conf.	Virginian.
J. J. Lafferty	Editor Richmond Christian Advocate	Richmoud, Va.
P. A. Scott	Real Estate Agent	Emory, Va.
A. W. Gaston	Minister	
*John A. Kelly	Judge	Marion, Va.
T. W. Jordan	Dean U. of T.	Knoxville, Tenn.
Adrian P. Jordan	Journalist	Punta Gorda, Fla.
Frank Richardson	Minister	Fountain City, Tenn.
Robert J. Preston	M. D.	Marion, Va.
Robert H. Dungan	Colonel C. S. A.	Tennessee.
Thos. T. Young		Johnson City, Tenn.
John R. Shipe		Tennessee
Samuel A. Steele	Minister	Round Hill, Ky.
H. W. Bays	Minister	Charleston, S. C.
Preston G. Nash	Minister	Richmond, Va.
J. H. Bishop	Minister	<i>Mary</i> San Marcos, Texas
Aaron L. Mims	Teacher	Tennessee
John P. Bishop	College Professor	Texas
Alex. Crawford	Teacher	Nashville, Tenn.
James Atkins	Sunday-School Editor	Nashville, Tenn.
T. J. Newell	Minister	Brownsville, Tenn.

List of Those on Whom the Honorary Degree of D. D. has
Been Conferred.

- *Rev. D. R. McAnally, 1845, Editor and Author, Tennessean.
- Rev. Stephen Taylor, 1846, Presbyterian Minister, Petersburg, Va.
- *Rev. Edward Wadsworth, 1847, Methodist Minister, Georgia.
- *Rev. Daniel D. Whedon, 1847, Editor and Commentator, N. Y.
- *Rev. Samuel Patton, 1857, Editor, Member Holston Conf., Tennessean.
- Rev. H. O. Croft, 1857, Canada.
- *Rev. Leonidas Rosser, 1858, Minister and Author, Virginian.
- *Rev. Wm. E. Munsey, 1868, Minister Holston Conference, Virginia.
- *Rev. W. G. Cunningham, 1868, Editor, Nashville, Tenn.
- Rev. David Sullins, 1876, College President, Cleveland, Tenn.
- *Rev. R. N. Sledd, 1876, Editor and Minister, Virginia.
- *Rev. Archibald C. Allen, 1877, Methodist Minister, Texas Conf., Texas.
- *Rev. Wiley T. Poynter, 1879, Teacher and Minister, Kentucky Conf., Ky.
- Rev. W. W. Bays, 1882, Methodist Minister, North Carolina.

*Deceased.

*Rev. J. D. Barbee, 1883, Methodist Minister.
Rev. J. P. Garland, 1885, Presiding Elder, Petersburg, Va.
*Rev. T. A. S. Adams, 1885, College President, Mississippian.
Rev. E. E. Hoss, 1886, Bishop of M. E. Church South, Dallas, Texas.
*Rev. A. C Bledsoe, 1886, Methodist Minister, Virginia.
Rev. D. S. Hearon, 1887, Minister, Lebanon, Va.
Rev. J. J. Tigert, 1888, Book Editor, M. E. C. S.
*Rev. A. G. Brown, 1889, Minister Virginia Conf.
Rev. J. W. Bledsoe, 1891, Methodist Minister, Virginia.
Rev. H. M. Dubose, 1892, Methodist Minister, Editor and Author,
Nashville, Tenn.
Rev. J. H. Pritchett, 1893, Minister, Mo.
Rev. Jesse Wood, 1895, Minister Pacific Conference, California.
Rev. W. S. Neighbors, 1898, Minister Holston Conference.
Rev. Wm. Morley, 1898, New Zealand
Rev. J. J. Ransom, 1899, Methodist Minister, Tennessee.
Rev. H. B. Holloman, 1901, Jackson, Miss.
Rev. J. W. Tarboux, 1901, Missionary to Brazil.
Rev. C. O. Jones, D. D., 1902, Atlanta, Ga.
Rev. McMurray, St. Louis, Mo., 1903.

List of Those on Whom has been Conferred the Degree of

LL. D

*Wm. H. Allen, 1850, President Girard College, Pennsylvania.
Wm. E. Peters, 1868, Professor Emeritus University of Virginia,
Charlottesville, Va.
*Thomas O. Summers, 1870, Book Editor, M. E. Church, South,
Englishman.
Francis H. Smith, 1871, Professor University of Virginia, Char-
lottesville, Va.
John L. Buchanan, 1878, College President, Fayetteville, Ark.
James M. Buckley, 1882, Editor N. Y. Christian Advocate, New
York.
Hon. John Goode, 1887, Lawyer, Washington, D. C.
E. E. Hoss, 1895, Bishop of M. E. Church, South, Dallas, Texas.
C. E. Vawter, 1896, Superintendent Miller School, Crozet, Va.
T. W. Jordan, 1897, Dean University of Tennessee, Knoxville,
Tenn.

*Deceased.

Endowments.

The College has a few thousand dollars of productive endowment, and stands in need of much more.

Form of Legacy.

I give and bequeath to the trustees of Emory and Henry College, at Emory, Virginia, the sum of dollars, for the benefit of said institution.

CALENDAR.

1905

1906.

SEPTEMBER.

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DECEMBER.

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JANUARY.

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JULY.

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APRIL.

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AUGUST.

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8:00	8:40	9:20	10:00	10:20	11:00	11:40	12:20	2:00	2:40	3:20	4:00
Fresh. Math.	Sub- Fresh. Math.				Physics	Soph. Math.	Junior Math.				
Junior Greek	Junior English	Soph. English	Senior English	Fresh. English	First German			2nd German			
Junior Greek	Soph. Latin	Junior Latin	Soph. Greek						Fresh Greek.		
Eco- nomics	Logic		Soph. History	First French	Fresh History			2nd French			
2nd Chem.	Miner- alogy	Zoology	Physical Geo.	Soph. Chem.		Lab. work in Chem.					
First Latin	First Algebra	Fresh Latin	First English	First Greek	Sub. 1st Latin			2nd Latin			
		Sub- Fresh English.	Arith- metic								

Work in Gymnasium.

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UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

34
6

1905-1906

Catalogue and Announcements

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OF THE

UNIVERSITY OF ILLINOIS



EMORY AND HENRY
COLLEGE

THE SIXTY-NINTH

ANNUAL CATALOGUE

OF

EMORY AND HENRY COLLEGE

EMORY, VIRGINIA

WITH COURSES OF INSTRUCTION

1905-1906

—
PRESS OF B. D. SMITH & BROTHERS,
PULASKI, VIRGINIA.

Calendar 1906-1907.

1906.

JUNE 9, 8:00 P. M.—Contest for the Williams Medal for Declamation.

JUNE 10, 11:00 A. M.—Baccalaureate Sermon by Bishop C. B. Galloway, Jackson, Miss.

JUNE 10, 8:00 P. M.—Sermon before the Y. M. C. A. by Rev. W. M. Morrell, Wytheville, Va.

JUNE 11, 10:00 A. M.—Contest for Robertson Prize Medal for Oratory.

JUNE 11, 11:00 A. M.—Annual Address before the Alumni Association by Judge G. E. Cassell, East Radford, Va.

JUNE 11, 2:00 P. M.—Annual Meeting of the Board of Trustees.

JUNE 11, 8:00 P. M.—Anniversary Celebration of the Hermesian Literary Society.

JUNE 12, 10:00 A. M.—Commencement Day: Addresses by the Graduating Class; Conferring of Degrees and Award of Medals.

JUNE 12, 11:00 A. M.—Annual Address before the Literary Societies by Carter Helm Jones, D. D., Louisville, Ky.

JUNE 12, 4:00 P. M.—Anniversary Celebration of Calliopean Literary Society.

SEPTEMBER 12, 10:00 A. M. (Wednesday).—Beginning of the next Session.

SEPTEMBER 30.—Founder's Day.

OCTOBER 20.—Field Day for Athletic Sports.

NOVEMBER 3, 2:30 P. M.—Public Debate of the Calliopean Literary Society.

1907.

JANUARY 2.—Beginning of Winter Term.

MARCH 18.—Beginning of Spring Term.

APRIL 13, 2:30 P. M.—Public Debate of the Hermesian Literary Society.

MAY 4.—Field Day for Athletic Sports.

JUNE 9-11.—Commencement.

Faculty.

REV. R. G. WATERHOUSE, A. M., D. D., PRESIDENT,
(Emory and Henry College; University of W. Va.)

Professor of Biblical History and Literature,
 and Acting Professor of Psychology and Ethics.

REV. EDMUND LONGLEY, M. A.,
(Wesleyan University.)

Professor Emeritus of Modern Languages.

JAMES S. MILLER, C. E., D. Sc.,

(University of Virginia; Goettingen, Germany.)

Professor of Pure and Applied Mathematics, and Acting
 Professor of Physics.

F. L. BRUCE, B. Ph.,

(Cornell University; Leland Stanford University.)

Professor of English and German.

A. W. MILDEN, PH. D.

(A. B. Toronto University; Ph. D. Johns Hopkins University.)
 Professor of Ancient Languages.

G. T. SURFACE, M. S.,

(M. S., V. P. I.; Johns Hopkins University; Cornell University.)

Professor of Geology, Biology, and Mineralogy,
 and Acting Professor of Chemistry.

ON LEAVE OF ABSENCE FOR FURTHER STUDY IN THE UNIVERSITY OF PENNSYLVANIA.

J. P. McCONNELL, M. A., PH. D.,

(Milligan College; University of Virginia.)

Professor of History and Political Science,
 and Acting Professor of Logic and Pedagogy.

JAMES W. COLE, M. A.,

(Emory and Henry College.)

Principal of Preparatory Department.

J. L. HARDIN, B. A.,

(Emory and Henry College.)

Assistant in Preparatory Department and Physical Director.

ON LEAVE OF ABSENCE FOR FURTHER STUDY IN THE UNIVERSITY OF VIRGINIA.

FRED ALLISON, B. A.,

(Emory and Henry College.)

Acting Physical Director and Assistant in
Preparatory Department; Instructor in French,
English and Mathematics.

S. W. EDMONSON, B. A., M. A.,

(Emory and Henry College; University of Virginia.)

Acting Professor of Geology, Biology, Mineralogy,
and Chemistry.

H. E. WIDENER,

(Emory and Henry College.)

Tutor in Preparatory Department and History.

OFFICERS OF THE FACULTY.

R. G. Waterhouse, Chairman; J. P. McConnell, Secretary;
J. S. Miller, Librarian.

Board of Trustees.

*CAPT. FRANK S. FINDLAY	Abingdon, Va.
JUDGE JOHN A. BUCHANAN	Emory, Va.
*CAPT. GEORGE GRAHAM	Moab, Va.
CAPT. D. D. HULL	Marion, Va.
*REV. JAMES S. KENNEDY, D. D.	Knoxville, Tenn.
REV. W. H. PRICE	Farris, Va.
REV. GEORGE D. FRENCH, D. D.	Morristown, Tenn.
REV. KENNERLY C. ATKINS	Fountain City, Tenn.
GEORGE E. PENN, ESQ.	Abingdon, Va.
COL. E. C. REEVES	Johnson City, Tenn.
J. S. APPERSON, M. D.	Marion, Va.
REV. JOHN E. NAFF	Morristown, Tenn.
REV. L. K. HAYNES	Emory, Va.
HON. H. C. STUART	Richmond, Va.
*CAPT. C. E. VAWTER, LL. D.	Crozet, Va.
BISHOP E. E. HOSS, D. D., LL. D.	Dallas, Texas
REV. RICHARD WATERHOUSE, D. D.	Emory, Va.
REV. W. S. NEIGHBORS, D. D.	Roanoke, Va.
LEON JOUROLMAN, ESQ.	Knoxville, Tenn.
JOSEPH L. KELLY, ESQ.	Bristol, Va.-Tenn.
REV. J. C. ORR	Bristol, Va.-Tenn.
M. H. HONAKER, ESQ.	Abingdon, Va.
J. L. FOUST, ESQ.	Chattanooga, Tenn.
REV. E. F. KAHL	Abingdon, Va.
GEORGE C. PEERY, ESQ.	Wise, Va.
M. H. JACKSON	Austinville, Va.
JUDGE R. C. JACKSON	Wytheville, Va.

OFFICERS OF THE BOARD.

D. D. HULL	President
GEORGE E. PENN	Secretary
RICHARD G. WATERHOUSE	Treasurer

EXECUTIVE COMMITTEE.

R. G. WATERHOUSE, Chairman;
JUDGE J. A. BUCHANAN,

M. H. HONAKER,
D. D. HULL,

W. H. PRICE.

*Deceased.

Catalogue of Students.

SENIOR CLASS.

ASHWORTH, JOHN H.	.	.	.	.	.	.	Virginia
BOOTHE, GROVER	.	.	.	.	.	.	Virginia
CROWGEY, ROBERT GUNDREY	.	.	.	.	.	.	Virginia
ELAM, WILLIAM CLARENCE	.	.	.	.	.	.	Virginia
EARLY, EARNEST RHEA	.	.	.	.	.	.	West Virginia
HAWTHORNE, HUGH ROBERT	.	.	.	.	.	.	Virginia
LAMBERT, GEORGE LAFAYETTE	.	.	.	.	.	.	Virginia
NEFF, WILLIAM NEWTON	.	.	.	.	.	.	Virginia
PLATT, ROBERT BAXTER	.	.	.	.	.	.	Tennessee
POOVEY, WILLIAM EDGAR	.	.	.	.	.	.	North Carolina
STEPHENSON, THOMAS JEFFERSON	.	.	.	.	.	.	Virginia
SCOTT, FRANK EDWARD	.	.	.	.	.	.	Virginia
WORLEY, WILLIAM PAUL	.	.	.	.	.	.	Tennessee
WIDENER, HIRAM EMORY	.	.	.	.	.	.	Virginia

JUNIOR CLASS.

CASH, GENTRY	.	.	.	.	.	.	Tennessee
DANIEL, WILL HARRY	.	.	.	.	.	.	Virginia
ELLIOTT, BENJAMIN FRANKLIN	.	.	.	.	.	.	Alabama
GILMER, ALBERT GRAYSON	.	.	.	.	.	.	Virginia
HUNTER, EDWIN MARCELLAS	.	.	.	.	.	.	North Carolina
KELLEY, GEORGE LUTHER	.	.	.	.	.	.	Virginia
NEFF, AUDUBON HENRY	.	.	.	.	.	.	Virginia
PEERY, JOE BRITTAIN	.	.	.	.	.	.	Virginia
RICHARDSON, GEORGE ALLEN	.	.	.	.	.	.	Virginia
RUSSELL, JOHN HENDERSON	.	.	.	.	.	.	Virginia
REED, LACY CASPER	.	.	.	.	.	.	Virginia
VARNELL, SAMUEL NEIL	.	.	.	.	.	.	Tennessee
WOLFE, FRENCH EUGENE	.	.	.	.	.	.	Virginia
WYSOR, MICHAEL LAMAR	.	.	.	.	.	.	Virginia

SOPHOMORE CLASS.

AKERS, CARL CLINTON	.	.	.	.	.	.	Virginia
AKER, QUINCY FRANKLIN	.	.	.	.	.	.	West Virginia
ANDREWS, SAMUEL BOYD	.	.	.	.	.	.	Virginia
CATCHING, WALTER SCOTT	.	.	.	.	.	.	Mississippi

CLARK, HENRY PYLE	.	.	.	Tennessee
ELY, MARION THOMAS	.	.	.	Virginia
GRAHAM, HAGAN LEE	.	.	.	Virginia
HILL, ALEXANDER STANTON	.	.	.	Alabama
HAWK, DECATUR CARLOCK	.	.	.	Tennessee
HELVEY, JOHN WATSON	.	.	.	Virginia
HILLMAN, ELMER COGAN	.	.	.	Virginia
MORROW, JOHN ALBERT	.	.	.	Florida
SPRATT, HARRY LEE	.	.	.	Virginia
TOWE, HENRY STUART	.	.	.	Tennessee
WOODWARD, W. WELLS	.	.	.	Tennessee
WORLEY, JAMES RALPH	.	.	.	Tennessee

FRESHMAN CLASS.

ATKINS, DANIEL AUSTIN	.	.	.	Virginia
AKER, WILEY JOSEPH	.	.	.	West Virginia
BLAKE, JOHN LAMPKIN	.	.	.	Tennessee
BUCK, ALBERT KYLE	.	.	.	Virginia
BOY, DAVID CLARK	.	.	.	Tennessee
COPENHAVER, FRANK	.	.	.	Virginia
COMPTON, CHARLES VERNON	.	.	.	Virginia
CLARK, JAMES	.	.	.	Virginia
CORNELL, OVIS PRESTON	.	.	.	Virginia
CATCHING, JOSEPH BLAIR	.	.	.	Mississippi
COOK, GEORGE FREDERICK	.	.	.	Virginia
COUNTESS, CLEM	.	.	.	Alabama
CROWGEY, HENRY LAWRENCE	.	.	.	Virginia
COX, WILLIAM O'CONNOR	.	.	.	Virginia
CROCKETT, WILLIAM THORN	.	.	.	Virginia
EARLY, ROY ERASTUS	.	.	.	Virginia
FISHER, GEORGE EDGAR	.	.	.	Virginia
FISHER, JAMES EARNEST	.	.	.	Kentucky
GRAHAM, PALMER HAMPTON	.	.	.	Virginia
KEESLING, GARLAND EMORY	.	.	.	Virginia
MCNUTT, WILLIAM BARNES	.	.	.	West Virginia
MCKEE, DAVID TILSON	.	.	.	Virginia
MAIDEN, EARNEST EUGENE	.	.	.	Virginia
NEFF, WILEY A.	.	.	.	Virginia
OKEEFFE, LATHROP	.	.	.	Virginia
PUCKETT, ROBERT HICKMAN	.	.	.	Virginia
ROGERS, MARK WILSON	.	.	.	Virginia
RECTOR, EMORY PIERCE	.	.	.	Virginia
SUTTLE, EMINÉ SHAW	.	.	.	Virginia
STUART, WILLIAM ALEXANDER	.	.	.	Virginia

SHARITZ, JOSEPH RUFUS	.	.	.	.	.	Virginia
*SHULER, CARL	.	.	.	.	.	Virginia
SPANGLER, JOHN LATIMORE	.	.	.	.	.	West Virginia
SPANGLER, PAUL CURRANE	.	.	.	.	.	West Virginia
SHULER, LESTER PHILIP	.	.	.	.	.	Virginia
TURNER, ROBERT EMMETT	.	.	.	.	.	Virginia
TAYLOR, JOHN B.	.	.	.	.	.	Tennessee
VARNELL, THOMAS ROSCOE	.	.	.	.	.	Tennessee
WARREN, LAWRENCE Y.	.	.	.	.	.	Virginia
WREN, JAMES HAROLD	.	.	.	.	.	Virginia

*Died April 1st, 1906.

SUB-FRESHMAN CLASS.

AYERS, JAMES	.	.	.	.	.	Virginia
AYERS, W. R.	.	.	.	.	.	Virginia
BROWNING, WILLIAM JESSE	.	.	.	.	.	Virginia
BRYSON, THOMAS LYLE	.	.	.	.	.	Virginia
BARKER, JAMES MAYNER	.	.	.	.	.	Tennessee
BRUCE, GLENN	.	.	.	.	.	Virginia
CLARK, EDGAR ALLAN POE	.	.	.	.	.	Virginia
CROCKETT, FRANK MCC.	.	.	.	.	.	Virginia
CUNNINGHAM, NOEL	.	.	.	.	.	Tennessee
CAMPBELL, JAMES ABNER	.	.	.	.	.	Virginia
CORNETTE, MARLIN EMILE	.	.	.	.	.	Virginia
CROW, MORRIS JEFFERSON	.	.	.	.	.	Virginia
DARWIN, WILLIAM CYRUS	.	.	.	.	.	Virginia
DELP, JAS. REECE	.	.	.	.	.	Virginia
EDMONSON, JOSEPH HARRISON	.	.	.	.	.	Virginia
GREEAR, CONLEY ERWIN	.	.	.	.	.	Virginia
GILES, LAWRENCE	.	.	.	.	.	Virginia
HANDY, THOMAS TROY	.	.	.	.	.	Virginia
HANDY, BOLLING HALL	.	.	.	.	.	Virginia
HARMAN, WILLIAM JORDAN	.	.	.	.	.	Virginia
JIMISON, THOMAS PEARSON	.	.	.	.	.	North Carolina
KELLEY, GEORGE	.	.	.	.	.	Virginia
LEE, KYLE THOMAS	.	.	.	.	.	West Virginia
LITTON, CREED FLANARY	.	.	.	.	.	Virginia
McGUIRE, JOHN	.	.	.	.	.	Virginia
MATTHEWS, HUGH WALLACE	.	.	.	.	.	Virginia
PRUNER, EARL GRAY	.	.	.	.	.	Virginia
ROBERTSON, OTTIE	.	.	.	.	.	Virginia
ST. CLAIR, ALEX. GORDON	.	.	.	.	.	Virginia
SNODGRASS, SAMUEL VOLNEY	.	.	.	.	.	Virginia
UMBARGER, WILLIAM NEWTON	.	.	.	.	.	Virginia

WATERHOUSE, JAMES	.	.	.	Tennessee
WILLIAMS, HARRY CLAY	.	.	.	West Virginia

PREPARATORY.

AKERS, RAY VAUGHAN	.	.	.	.	Virginia
AKERS, BASCOM DAVIS	.	.	.	.	Virginia
BLAIR, FRANK ALONZO	.	.	.	.	Tennessee
BENTON, JESSE FRANKLIN	.	.	.	.	Tennessee
BOWYER, CLARENCE PAINTER	.	.	.	.	Virginia
BLANKENSHIP, FULTON	.	.	.	.	Virginia
BARKER, JAMES BAALIM	.	.	.	.	Virginia
CLARK, JOHN LEE	.	.	.	.	Virginia
CORNETTE, CLARENCE LEVI	.	.	.	.	Virginia
COX, ORBAN DORAN	.	.	.	.	Virginia
DAVIDSON, ROY	.	.	.	.	Virginia
GILLIAM, WICKLIFFE TYNDALL	.	.	.	.	Virginia
GILLIAM, AUBURN	.	.	.	.	Virginia
GLOVER, GROVER	.	.	.	.	Alabama
HUTCHENS, ROBERT ANDREW	.	.	.	.	Tennessee
HOUSTON, CHARLES	.	.	.	.	Tennessee
HARRISON, DANIEL HENRY	.	.	.	.	Virginia
HENDERSON, THOMAS JEFFERSON	.	.	.	.	Virginia
KELLEY, EARNEST MIDDLETON	.	.	.	.	Virginia
LEGG, EVERETT	.	.	.	.	Virginia
MARTIN, GLENN G.	.	.	.	.	Virginia
PROFFITT, WINSTON KELLEY	.	.	.	.	Virginia
REYNOLDS, CLARENCE KELLEY	.	.	.	.	Virginia
SLAGLE, REX BROWN	.	.	.	.	Tennessee
WATSON, ARCHIE LEE	.	.	.	.	Tennessee
WHITTAKER, LUTHER WATSON	.	.	.	.	Virginia
WALTERS, JESSE CURTIS	.	.	.	.	West Virginia

IRREGULAR.

CARROLL, RAYBURN	.	.	.	.	Tennessee
FOSTER, CLARENCE EUGENE	.	.	.	.	West Virginia
KEEBLER, A. VICTOR	.	.	.	.	Tennessee
SHARMAN, I. CHAPPELL	.	.	.	.	Louisiana
WHITE, DALE	.	.	.	.	West Virginia
WAGNER, EDWARD MUSTARD	.	.	.	.	Virginia

SUMMARY.

SENIORS	14
JUNIORS	14
SOPHOMORES	16
FRESHMEN	40
SUB-FRESHMEN	33
PREPARATORY	27
IRREGULAR	6
<hr/>	
TOTAL	150

Historical Sketch.

EMORY AND HENRY COLLEGE was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27, 1824, with forty-one traveling preachers, thirteen thousand four hundred and forty-three white members, and one thousand four hundred and ninety-one colored, making a total of fourteen thousand nine hundred and seventy-five members, clerical and lay. When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to seventy traveling preachers, twenty-one thousand one hundred and ninety-one white members, two thousand one hundred and eighty-nine colored, and five hundred and twenty-one Indians, making a total membership of twenty-three thousand nine hundred and seventy-one.

At this twelfth session a committee composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, was appointed to select a location for a college and manual labor school. Rev. Creed Fulton, the leading member of this committee, though one of the youngest members of the Conference at the time of its organization, was its educational leader from 1834 to 1839 and the chief agent in founding Emory and Henry College. He had been the financial agent, during the Conference year of 1834-1835, of a school established some years

before at New Market, Tennessee, and had become convinced that conditions there did not admit of any large success. After a thorough canvass, therefore, of all the propositions laid before the committee, it was decided on January 1, 1836, that the possibilities for the greatest success and the widest usefulness were to be found in the community where the College is now located.

The corner stone of the Main Building was laid with Masonic ceremonies on September 30, 1836, and the institution was opened to students April 2, 1838. The Holston Conference, at its session in October, 1837, named it Emory and Henry College and gave it a written constitution, and the legislature of the State of Virginia on March 25, 1839, gave it a charter.

The original design was to make it a manual labor school. Each pupil was required to work so many hours per day on the college farm, for which he was given due credit on his fees, but this was so unprofitable that, after a very few years, compulsory labor was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the college, was discontinued. The entire manual labor feature, therefore, was abandoned after about eight years of faithful, but disappointing, effort, during which time the Trustees thoroughly demonstrated that a school of that character cannot be maintained without a heavy endowment.

The patronage grew steadily until interrupted by the political disturbances just prior to the outbreak of the Civil War, its enrollment reaching in 1860 two hundred and eighty-three. From the outbreak of the war until its close in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present, having the largest enrollment this year that it has had for over thirty years.

The aggregate enrollments of Emory and Henry College are estimated to be nine thousand four hundred and eighty-six. These represent about four thousand seven hundred and sixty students from twenty-five States including the District of Columbia, who have received an average of nearly two years of instruction each. The degree graduates in the regular courses number six hundred and forty-nine. Degrees *honoris causa* have been conferred upon twenty-two former students of the College. Among the graduates whose occupations are known, are one hundred and thirty-eight lawyers, one hundred and eight ministers, one hundred and ten teachers, forty-seven physicians, twelve college presidents, sixteen judges, twenty-six merchants, thirty-four farmers, nine bankers, eleven planters, while geologists, civil engineers, druggists, legislators, congressmen, civil and military officers are well represented.

The campus and College plant have been added to from time to time, until the campus contains twenty-three acres. The plant consists of four residences; a boarding hall and halls for the Literary Societies, known as the Byars House; a new dormitory containing also a parlor and reading-room, known as the Students' Home; Science Hall, containing the chemical laboratory and accommodations for the natural science departments; the gymnasium, affording also ample auditorium facilities for commencement occasions; the Fulton House, used for the Fitting

School; and the Main Building. These are all well preserved except the Fulton House and the Main Building.

The present Byars House is the third building that has stood on the spot it now occupies, the others having been destroyed by fire—the first in 1858 and the second in 1889. Each succeeding building has been an improvement on its predecessor, the present one being a substantial three story brick.

In the early years of the College's life, the policy of the Trustees was to discourage the development of a village in the neighborhood of the College. In recent years, however, this has been changed, and they are encouraging good families to come by selling them residence lots at a very reasonable rate. As a result a very desirable community has been developed, and is growing into quite a village, which is destined to bring with it some of the advantages and conveniences of modern city life, leaving out many disadvantages.

It is rather a striking coincidence that just sixty-nine years after the meeting of the Holston Conference in its twelfth annual session in Abingdon, Virginia, it met in the same town in its eighty-first session, and appointed a committee, known as the Conference Committee of Management for Emory and Henry College, to inaugurate plans and raise money for the progressive betterment of that institution. This Committee has progressed so far with its duties as to expect to erect during this summer a new building to be used principally for dormitory purposes. It will be a three-story brick with provision for all modern equipments and conveniences. Other improvements will be made and a new Main Building erected as soon as

can be done without interfering with the regular work of the College.

The Committee has secured from Mr. Andrew Carnegie a gift of Twenty-five Thousand Dollars, conditioned upon raising Seventy-five Thousand. They feel confident of meeting this condition at an early date. The Holston Conference, its founder and real owner, is abundantly able and willing to do this, as the latest statistics show that it is composed of two hundred and forty-two traveling preachers, two hundred and two local preachers, and fifty-nine thousand two hundred and sixty lay members, making a total membership, clerical and lay, of fifty-nine thousand seven hundred and four.

Requirements for Admission.



STUDENTS from other chartered institutions must bring a certificate of honorable dismissal. Applicants for admission to any of the College classes are required to give satisfactory evidence, by examination or otherwise, of their fitness therefor, and candidates for admission to an advanced class in any course for graduation are required to make up any deficiencies in subjects which precede the point of entrance. The importance of thorough and uniform preparation in elementary studies is urged upon all.

The requirements for admission to the Freshman classes are briefly summarized by subjects as follows:

English.—The student must be familiar with one of the standard English grammars, such as Whitney and Lockwood's; Genung's Outlines of Rhetoric, or its equivalent; and Matthews' American Literature, or its equivalent. In addition, he must have read carefully as many as ten of the works named below, and be able to write a short essay on any of the books which he has read.

Tom Brown at Rugby, Franklin's Autobiography, Hawthorne's House of the Seven Gables, Irving's Sketch Book, Macaulay's Essays on Milton and Addison, Addison's Spectator, Scott's Lady of the Lake, Longfellow's Evangeline, Goldsmith's Vicar of Wakefield, Lowell's Vision of Sir Launfal, Tennyson's Princess, Scott's Ivanhoe, DeQuincey's Joan of Arc, Pope's Translation of the Iliad (Books I, VI, XXII, and XXIV), Shakespeare's Merchant of Venice.

History.—American and English History (Montgomery).

Latin.—The equivalent of three books of Cæsar and three orations of Cicero, with a corresponding amount of work in Latin Grammar and Prose Composition.

Greek.—A good knowledge of the declensions and conjugations; some familiarity with the use of the Greek accent, and the ability

to translate easy sentences from the one language into the other. The ground covered by White's First Greek Book is sufficient.

French.—To enter Freshman French, the candidate must have had one year of thorough training in grammatical forms and pronunciation and be able to translate easy French at sight.

German.—For Freshman German, such a knowledge of forms and constructions as may be acquired from Parts I and II of Joynes-Meissner's German Grammar, and the ability to translate easy German at sight. It is recommended that the student preparing for admission translate at least 200 pages of German prose. The character of the work done, however, is of more importance than the amount.

Mathematics.—The student should have had a thorough drill in the fundamental operations of Algebra, including the solution of simple quadratic equations, and be well grounded in the elements of Plane Geometry, including the original solution of exercises.

Fisher and Schwatt's, Milne's, or Wentworth's School Algebra and the first three books of Wentworth's, Venable's, or Philips & Fisher's Geometry are recommended for this work.

Science.—Elementary Physical Geography; Commercial Geography.

Requirements for Degrees.

IT IS a well recognized fact that no fixed and rigid curriculum can be adapted to the varying requirements of different students, and the College therefore offers a variety of courses leading to the degrees of B. A. and B. S.

These courses differ chiefly in the relative importance assigned to Classics on the one hand and to Modern Languages and Scientific studies on the other.

The average student will find it greatly advantageous to enter one of these regular courses and pursue the studies in their natural order.

BACHELOR OF ARTS.

I.

Freshman Year.

Latin, Greek, Mathematics, English, History.

Sophomore Year.

Latin, Greek, Mathematics, English, History.

Junior Year.

Chemistry, Physics, Economics, Bible History.

Senior Year.

Logic, Psychology and Ethics, Biblical Teachings.

Two studies of the Junior Year and three of the Senior are elective and may be taken from the following studies: Latin, 3 and 4; Greek, 3 and 4; Mathematics, 3 and 4; English, 3 and 4; Chemistry, 2; Physics, 2; Sociology, Mineralogy and Geology.

II.

Freshman Year.

Latin or Greek, French 2, or German 2; Mathematics, English, Biology, 1.

Sophomore Year.

Latin or Greek, French 3, or German 3; Mathematics, English, History, 1.

Junior Year.

Chemistry, Physics, Mathematics, Bible History.

Senior Year.

Logic, Psychology and Ethics, Biblical Teaching.

Two studies of the Junior Year and three of the Senior Year are elective and may be taken from the following studies: Latin, 3 and 4; Greek, 3 and 4; Mathematics, 4; English, 3 and 4; History, 2; Biology, 2; Economics, Sociology, Physics, 2; Mineralogy and Geology.

BACHELOR OF SCIENCE.

Freshman Year.

French, English, History, Mathematics, Biology.

Sophomore Year.

German, English or History, Mathematics, Chemistry, Biology.

Junior Year.

Chemistry, Physics, Mathematics.

Senior Year.

Geology, Mineralogy, Astronomy.

One study of the Junior Year and all four studies of the Senior Year are elective and may be taken from the following studies: German, 3; French, 3; English, 2, 3, 4; History, 2; Mathematics, 4; Physics, 2; Economics, Sociology; Logic, Psychology and Ethics.

NOTES.

1. For the above courses numbers 1, 2, 3 and 4 correspond to Freshman, Sophomore, Junior and Senior subjects, except in the case of French and German, where 1, 2, and 3 correspond to Sub-Freshman, Freshman and Sophomore.

2. For the fullest information concerning the work provided for in each department read carefully what is written by the respective heads of these departments.

3. Any student applying for admission to the Junior Class will be required to pass examination on those subjects of the Sophomore Year leading to his degree which he does not propose to study during the Senior Year.

Departments and Methods.

ENGLISH BIBLE.

PRESIDENT WATERHOUSE.

For College students in the Junior year, thirty studies in the Life of Christ are assigned. Each study is divided into sections, giving a nearly equal portion of work to each day of the week. The class meets for discussion, recitation and lecture on one evening of each week.

In the Senior year thirty studies similarly divided and taken from "The Teachings of Jesus and His Apostles" are assigned to be studied, taught and examined upon. The aim in all Bible study is to begin, continue, and end the work so as to nourish and strengthen true character.

PSYCHOLOGY AND ETHICS.

ACTING PROFESSOR WATERHOUSE.

The plan adopted in this department is a discreet combination of the recitation and the lecture. Pupils are required to make careful preparation upon the texts assigned for daily work. The subject matter of recitation is made the basis of the lecture, which contemplates the double purpose of inspiring original thought and of leading the pupil into the wider literature of the subject in hand.

Text Books.—Moral Science, Noah K. Davis; Elements of Psychology, Noah K. Davis.

ENGLISH.

PROF. BRUCE AND MR. ALLISON.

Provision is made in each year's work for a combination of linguistic and literary study. The department seeks, while it cultivates the student's power of expression and gives him knowledge of the history and structure of his mother-tongue, to develop in him a love for the good and beautiful in literature by bringing him in contact with the classic masterpieces of the English speaking race. In the literary study due attention is given to facts about authors and their writings, but the chief object is to lead the student to a sympathetic and appreciative study of the writings themselves, which will make them not only a means of true culture, but a never failing source of pure enjoyment.

Freshman Year.

For admission to the Freshman class in English the student should have a ready and accurate knowledge of English grammar, including punctuation and spelling, and be familiar with the elements of Rhetoric and Matthews' American Literature or its equivalent. In addition, he should have read carefully at least ten of the following books, and be prepared to write a short essay on any one which he has read: Hawthorne's House of the Seven Gables, Franklin's Autobiography, Irving's Sketch Book, Longfellow's Evangeline, Lowell's Vision of Sir Launfal, Macaulay's Essays on Milton and Addison, Addison's Spectator, Scott's Lady of the Lake, Goldsmith's Vicar of Wakefield, Tennyson's Princess, Scott's Ivanhoe, DeQuincey's Joan of Arc, Pope's Translation of the Iliad,

(Books I, VI, XXII and XXIV), Shakespeare's Merchant of Venice.

If a student asks to enter a class higher than the Freshman, he will be required by examination or certificate to show fitness for the advanced work.

The work of the Freshman year includes two courses:

1. Rhetoric. A review of this subject with the practical aim of improving the character of each student's writing. Frequent essays will be required, and a careful study will be made of the Sentence, the Paragraph, and the different forms of Invention. In connection with the text books on Rhetoric, specimens of English prose will be studied.

Text Books.—Espenshade's Composition and Rhetoric; Macaulay; Thackeray; Dickens.

2. Introduction to English Poetry. In connection with the history of English literature, critical study will be given to some of the shorter classic English poems. Frequent essays and abstracts will be required. Parallel reading will be assigned.

Text Books.—Halleck's History of English Literature; Pan-coast's Standard English Poems; Johnson's Forms of English Poetry.

Sophomore Year.

3. Eighteenth and Nineteenth Century Prose. A part of the time will be given to DeQuincey, Carlyle, and Ruskin. In addition, a careful study will be made of the most important speeches of Burke and Webster. Our special object, always kept in view in this course, will be to cultivate in the student right methods of criticism and analysis, enabling him to form intelligent judgments of both written and spoken

discourse. Parallel reading and essays will be assigned.

Text Books.—Works of authors mentioned above; Minto's Manual of English Prose Literature; MacEwan's Essentials of Argumentation. For reference: Clark's Study of English Prose Writers.

4. Etymology and Derivation of English Words. This course will be brief and elementary, not requiring any knowledge of Greek or German. To have studied Latin, however, will be helpful to the student. Written work will be assigned.

Text Books.—Johnson's English Words.

Junior Year.

Courses 5, 6, and 7 will consist chiefly of poetry, dramatic, epic, and lyric. Course 8 will be confined to Anglo-Saxon (Old English). Essays will be required.

5. Shakespeare. Four plays will be studied critically in class, and others will be assigned for parallel reading. The life of Shakespeare will also be read outside of class and frequent reports will be required.

Text Books.—Rolfe's Edition of Shakespeare's Plays; Dowden's Shakespeare Primer; Lee's Life of Shakespeare.

6. Milton to Burns. This course, consisting largely of Milton's writings, is intended primarily for a study of poetry. A short time will be given to Milton's Prose.

Text Books.—Palgrave's Golden Treasury; Milton's Complete Poetical Works; Milton's Areopagitica.

7. American Poetry. This course will be brief and confined to Southern poets. Chief attention will

be paid to Poe, Lanier, Thompson, Hayne, and Father Ryan.

Text Books.—Stedman's Anthology of American Poetry; Baskerville's Southern Writers. For reference: Stedman's Poets of America.

8. Anglo-Saxon (Old English). After the forms of Old English grammar have been mastered, selections from Old English prose and poetry will be read, including parts of Beowulf.

Text Books.—Smith's Old English Grammar or Bright's Anglo-Saxon Reader.

Senior Year.

The work of this year will consist of Nineteenth Century English poetry, Chaucer, and the history of the English language; to these will be added as parallel work a study of one of the leading writers of English prose. Three essays will be required.

9. English Poetry of the Nineteenth Century. This course will consist of selections taken partly as class work and partly as parallel reading, from Wordsworth, Byron, Shelley, Keats, Coleridge, Tennyson, and Browning. Special attention will be paid to Tennyson and Browning, and lectures given on the relations of their work to the times in which they lived.

10. Chaucer. The Prologue and selections from five of the Canterbury Tales. An appreciation of the literary excellence of Chaucer's work will be the chief object of study, but due attention will be paid to pronunciation, grammar and the development of Middle English forms.

Text Book.—Corson's Selections from Chaucer's Canterbury Tales.

11. The History of the English Language. The work done in Anglo-Saxon and Middle English in

Courses 8 and 10 will enable the student to pursue this course with pleasure and profit.

Text Books.—Lounsbury's or Emerson's History of the English Language; Peile's Philology.

ANCIENT LANGUAGES.

PROFESSOR MILDEN AND PROFESSOR COLE.

It will be the main object of this department to give the students who complete the courses of study which are to be followed in successive years an insight into the life and literature of the Greeks and Romans, such as can come only from actual acquaintance with the languages themselves. Ability to read with considerable ease, in either language, will at least be the *ideal* toward which each student will strive. With a view to this end the syntactical phenomena of the two languages will receive considerable attention throughout, and it is confidently expected that the growing familiarity of the student with the idioms of Latin and Greek will develop in him an increasing interest in the classics. In the reading of the poets metrical studies will receive due attention. Special courses of a general character on the life and literature of the Greeks and Romans will accompany the reading of the classical authors. Sight reading and parallel reading will form a part of the curriculum. Classes will be organized for the rapid reading of authors, parts of whose works are being read in connection with the regular studies of the classical course.

LATIN.

Freshman Year.

Students who wish to enter upon the work of this year must have read the equivalent of three

books of Caesar and three orations of Cicero, and must have done a corresponding amount of work in Latin Grammar and Prose Composition. During this year the authors studied will be Cicero, Ovid, and Vergil and the larger share of attention will be given to the poets.

Text Books.—Cicero (Allen and Greenough's edition, revised), Ovid (Miller's Selections from Ovid), Vergil (Knapp's *Æneid*), Latin Composition (D'Ooge, Parts II and III, complete edition), Latin Grammar (Allen and Greenough).

Sophomore Year.

The historical side of Latin Literature is emphasized during this year. Roman History is carefully reviewed. At the same time variety is afforded by the reading of selections from representative poets.

Text Books.—Livy (Books I, XXI and XXII, Lease), Roman Life in Latin Prose and Verse (Peck and Arrowsmith), Tacitus (The *Agricola* and *Germania*, Hopkins), Latin Composition, (Miller, Part I), Outlines of Roman History (Morey).

Junior Year.

Roman Comedy will be the principal subject of study during the first term. The Letters of Cicero will be specially studied during the second term and the last term will be devoted to the reading of the Odes and Epodes of Horace. A course of lectures on Latin Literature will be given weekly during the year.

Text Books.—Plautus' *Captivi*, *Trinummus*, *Rudens*, (Harrington), Cicero's Letters (Abbott), Horace (Odes and Epodes, Shorey), Latin Composition (Mather and Wheeler), Latin Literature (J. W. Mackail), Latin Masterpieces (Laing).

Senior Year.

The work of this year will vary from time to time. During the year 1904-1905 a special study

was made of Roman Satire with Horace and Juvenal as the principal sources of information.

Text Books.—Satires and Epistles of Horace (Rolf), Satires of Juvenal (Wilson).

GREEK.

Freshman Year.

For entrance upon the work of this year, at least one year's study of Greek is required. The student is expected to be acquainted with the declensions and conjugations, to have a fair knowledge of the use of the Greek accent, and to be able to translate easy sentences from the one language into the other. The ground covered by White's First Greek Book is sufficient.

Text Books.—Xenophon (Goodwin and White's *Anabasis*), Lysias (Wait), Grammar (Hadley and Allen), Greek Composition (Gleason).

Sophomore Year.

During the first term one of the simpler dialogues of Plato will be read. In the second term the Gospel according to St. John will be interpreted. The last term will be devoted to the reading of selections from Homer, in connection with which a study of early Greek History will be made.

Text Books.—Plato (Kitchel's *Apology* and *Crito*), St. John (Plummer's edition), Homer (Benner), Greek Composition (Murray), Greek History (Morey).

Junior Year.

The work of this year will vary from time to time. Last year attention was directed especially to the writings of Lucian. A course of lectures on Greek Literature will be given during the last two terms.

Text Books.—Euripides (Earle's *Medea*), Sophocles (Earle's *Oedipus Tyrannus*), Greek History (Morey), Greek Literature (Jebb), Greek Composition (Murray), Masterpieces of Greek Literature (Wright), Lucian (Allinson).

Senior Year.

Greek Philosophy will be studied during part of the year, and the rest of the year will be devoted to a study of Greek Oratory. A course of lectures on the development of Greek Oratory will be given during the year.

Text Books.—Plato (*The Republic*), Aristotle (*The Nicomachean Ethics*), Demosthenes (*De Corona*), Æschines (*In Ctesiphontem*), Greek Composition (Allinson).

MODERN LANGUAGES.

PROFESSOR BRUCE AND MR. ALLISON.

For admission to the College course in French or in German, the student should have at least one year of thorough preparation embracing an amount of work equivalent to that outlined in French and German under “Entrance Requirements.”

FRENCH.

Second Year.

The major part of the work will consist in reading such classics and modern French as may cultivate in the student an appreciation of French literature. French exercises exemplifying principles of syntax will be required weekly during a greater part of the year. A History in French of the development of the French literature will be studied. Parallel readings will be assigned.

Text Books.—Edgren’s Grammar, Part III; LeSage’s *Gil Blas*; Labiche and Martin’s *Voyage de M. Perrichon*; Meilhac and Halevy’s *L’Ete de la Saint-Martin*; Moliere’s *L’Avare*; Hugo’s *Les Miserables*; Duval’s *Histoire de la Litterature Francaise*.

GERMAN.**Second Year.**

Joynes-Meissner's Grammar, Part III; Stein's or Harris' Prose Composition; Heyse's *Das Madchen Von Treppi*; Heine; Schiller; Baring-Gould's Story of Germany.

Third Year.

Whitney's Grammar; weekly Exercises in Composition; Keller's *Bilder aus der Deutschen Literatur*; Goethe; Lessing; Scheffell's *Ekkehard*; Hosmer's German Literature.

MATHEMATICS.

PROFESSOR MILLER, PROFESSOR COLE, AND MR. ALLISON.

The requirements for admission to the College course are: A good knowledge of the operations of Elementary Algebra, at least as far as quadratic equations, and preferably some acquaintance with this subject also; an accurate knowledge of two books of Plane Geometry, with the ability of applying the propositions of the text to the solution of exercises.

Throughout the course the value of mathematical study in promoting habits of accurate and independent thought is kept steadily in view, and many problems and exercises are given. At the same time the effort is made, especially in the latter part of the course, to broaden the student's horizon and show him the intimate relation between the processes of Pure Mathematics and those problems of Physics and Mechanics whose solution demands the application of these processes, and which in many instances furnish the starting point for their development.

Freshman Year.

The subjects studied are Algebra and Geometry. The course in the former includes Quadratic Equations, Imaginaries, Progressions, Binomial Formula with positive exponent and Logarithms.

The course in Geometry includes the latter part of Plane and all of Solid Geometry as given in the standard text books, together with the solution of many exercises.

Text Books.—Fisher and Schwatt's Higher Algebra, or Wentworth's College Algebra, Wentworth's Geometry (revised edition).

Sophomore Year.

The class studies Plane and Spherical Trigonometry, Geometrical Conics, and Algebra. The course in Trigonometry embraces a thorough drill in the elements of the subject with frequent applications to problems of Surveying and Navigation. This is followed by a brief course in Conic Sections in which their leading properties are developed geometrically. The course in Algebra is a continuation of that of the preceding year and includes the subjects of Permutations, Combinations, Series, with special reference to convergence, divergence, the Elements of Determinants and General Properties of Equations.

Text Books.—Murray's Plane and Spherical Trigonometry, Venable's Geometrical Exercises and Conic Sections, Fisher and Schwatt's Higher Algebra, or Wentworth's College Algebra (latter part).

Junior Year.

The work of this class is divided between the subjects of Analytical Geometry and Calculus. The elements of the Differential and Integral Calculus are

studied with special reference to their bearing on problems of Physics and Mechanics.

The course is planned with regard to the needs of the general student who desires some knowledge of these most fruitful and far-reaching subjects as an aid to liberal culture. It thus supplements and in a sense completes the work of the preceding years, and also furnishes the most satisfactory starting point for a more advanced study of either Mathematics or Physics.

Text Books.—Bailey and Wood's Analytical Geometry, Murray's Calculus.

Senior Year.

The class devotes a few weeks to the study of Solid Analytical Geometry and then proceeds to a systematic study of Differential and Integral Calculus. A short course in history of Mathematics will also be assigned as parallel.

Text Books.—Venable's Notes on Solid Geometry, Fink's Brief History of Mathematics, Echol's Differential and Integral Calculus, Murray's Differential Equations.

SURVEYING.

Instruction in this subject, which includes Plane Surveying and leveling, extends through the Spring term, and is furnished by text books, by lecture, and by associated field work. In the lecture room the student is taught the general theory of Compass and Transit Surveying, and is well drilled in the solution of the fundamental problems arising in the practice of the same.

Especial prominence is given to the field work, and the student is made familiar with the use of the instruments in measuring and parting off areas, de-

termining the length and azimuth of inaccesible lines, re-running old surveys, etc. For instruction in this subject, the department is well equipped with good instruments, including a vernier compass, a combined transit and level, with vertical arc and stadia wires, leveling rod, steel tapes, chains, etc.

The work is arranged to meet the wants of those students who desire a knowledge of the subject merely as a branch of scientific education, and also of those who desire to become practical surveyors. The latter will be required to pursue a more extended course in drafting and map-making, and to this end will find it necessary to purchase drawing instruments and material costing from \$10.00 to \$20.00.

Students of the Surveying class are charged \$1.00 for the use of instruments.

Text Book.—Raymond's Surveying; Notes.

PHYSICS.

ACTING PROFESSOR MILLER.

Junior Year.

The requirements for admission to this class are a good knowledge of the subjects taught in the Sophomore class of Mathematics. This class meets five times a week throughout the entire session. The instruction is given by recitations from text books, illustrated by suitable experiments. The course begins with Elementary Mechanics and includes many exercises illustrating the laws of Motion, Force and Energy. The student then proceeds to the study of the elementary properties of Sound, Light, Heat and Electricity. At the outset the principle of Conservation of Energy is brought prominently into view and

its importance is emphasized and its usefulness illustrated throughout the course.

Text Books.—Carhart's University Physics, Jones' Examples in Physics.

In addition to the regular tuition fee, students pay \$1.00 per term as an apparatus charge.

Senior Year.

The work of this class will be divided between the subjects of Physics proper and Astronomy. The course in Physics, which will be offered as soon as proper facilities can be provided, will consist of a more detailed study of Sound and Light, or of Electricity and Magnetism, than is possible in the preceding class. Some Laboratory work will also form a part of the course.

The course in Astronomy, which is now given, is designed for those who wish a general, but at the same time, an accurate and well-founded knowledge of the fundamental facts and principles of the subject.

For entrance to this class it is necessary that the student should have completed the work of the Junior class in Mathematics or its equivalent.

Text Books.—Young's General Astronomy. Other texts announced later.

MINERALOGY AND GEOLOGY.

ACTING PROFESSOR EDMONDSON.

MINERALOGY.

Fall Term.—The design of this course is to enable the student to acquire such a knowledge of Mineralogy as should be possessed by a well educated man. The work is so selected as to cover a wide range of the principles of the science, and at the same time to give

the student a practical knowledge of the various mineral species. Special attention is paid to crystallography, chemical and physical properties of minerals, their determination, their relations, their association in nature, and their geological occurrence.

The instruction is in part by lecture. Laboratory work four hours per week.

Text Books.—Elements of Crystallography (Williams, G. H.), Manual of Mineralogy (Dana), Hand-Book of Mineralogy (Foye).

Reference Books.—Petrology for Students (Harker), Optical Crystallography (Rosenbusch-Iddings), Krystallographie (Link), Blow-Pipe Analysis (Brush).

Laboratory fee \$1.00 for materials.

GEOLOGY.

This course is intended to serve as an introduction to the science of Geology, both for those who desire to specialize in the subject, and also for those who wish merely to obtain a general knowledge of this important branch of science. A text book will be used in which the student will be required to weigh evidence and balance probabilities, and thus form judgments of his own. In no science are there more open questions than in Geology, hence the importance of emphasizing "the distinction between fact and inference, between observation and hypothesis. An open-minded hospitality for new facts is essential to intellectual advance."

This course begins after the completion of Mineralogy in December, and continues until the close of the session in June.

Text Books.—Elements of Geology (Le Conte).

Reference Books.—Manual of Geology (Dana), Geological Biology (Williams), Founders of Geology (Geikie), Introduction to Geology (Scott).

BIOLOGY.

ACTING PROFESSOR EDMONDSON.

This course consists of three divisions: viz, (1) Physiology, (2) Zoology, (3) Botany.

PHYSIOLOGY.

The great object in the study of Natural Science, especially the structure and functions of the human body, is "the cultivation of the observant faculties." A definite understanding of man is a most useful and instructive form of knowledge. Such knowledge may be obtained in a large measure from the study of Physiology and Hygiene. This course is designed, therefore, to be a practical one, which will give the student a clear conception of the mechanism, the health, and the growth of the human body.

Manikins, charts, and experiments are used to illustrate the subject.

Text Book.—Steele's Physiology. Parallel Reading.—Martin's Human Body.

ZOOLOGY.

Winter Term.—In this course a study is made of many of the type forms representative of the principal divisions of the animal kingdom. The principles and the meaning of zoological classification as based upon structure and development receive special attention.

The course offered for 1906-1907 is as follows:—

- (1) Protozoa; (2) Parifera; (3) Cœlenterata;
- (4) Vermes; (5) Echinodermata; (6) Mollusca;
- (7) Orthopoda; (8) Vertebrata; (9) Relations of animals to their surroundings, heredity, etc.

Text Book.—Packard's Zoology (briefer course).

Reference Books.—Holder's Zoology, Claus and Sedgwick's Zoology, Nicholson's Biology.

BOTANY.

Spring Term.—To those who are seeking a knowledge of the principles of biology, as a part of a general education, this course is especially recommended. “All the fundamental laws of Biology are well illustrated in the study of the morphology and physiology of plants.”

At first special attention is given to the simpler forms of plant life, after which a thorough drill is given in the physiology and morphology of many important types of Phanerogams.

The laboratory is supplied with a compound microscope, and also mounted sections for illustrating the subject. Each student is required to analyze many specimens from the local flora.

A short course is given in the elements of Agriculture in connection with the course in Botany.

Text Books.—Levite’s Outlines of Botany and Gray’s Manual.

Reference Books.—Gray’s Manual (Watson and Coulter edition), Plant Analysis (Apgar).

CHEMISTRY.

ACTING PROFESSOR EDMONDSON AND MR. CASH.

Sophomore Year.

Lectures, recitations, and laboratory work nine hours a week.

During the Fall and Winter Terms Inorganic Chemistry of both Acid and Base Forming Elements is studied, embracing Chemical nomenclature, Chemical formulas, the laws regulating the combination of substances, the description of the elements and compounds in groups according to the Periodic Law, and the Atomic Theory. Each student is drilled in the

laboratory by being required to perform a well selected series of experiments, illustrating the principles of Chemistry already studied in class. A number of chemical problems are given bearing upon the reactions carried out in the laboratory. A short history of Chemistry is assigned as parallel.

During the entire session, Qualitative Analysis is studied.

Text Books.—Remsen's College Text Book of Chemistry, Venable's Qualitative Analysis, Dunnington's Schemes, Venable's History of Chemistry.

Reference Books.—Remsen's Chemistry (advanced course), Roscoe's Chemistry, Wagner's Chemical Technology (Cook's Translation), and Thorp's Chemical Technology.

Junior Year.

Laboratory work eight hours per week, in which the Qualitative Analysis begun the previous year is continued. The major part of this work consists of Quantitative Analysis (Gravimetric and Volumetric).

Text Books.—Remsen's Organic Chemistry, Venable's Qualitative Analysis, Olsen's Quantitative Analysis.

Reference Books.—Fresenius' Quantitative Analysis, Orndoff's Organic Preparations, Thorp's Chemical Technology.

CHARGES PER SESSION FOR LABORATORY.

Course.	*Deposit for Apparatus.	Material.
Sophomore year	\$5.00	\$15.00
Junior year	5.00	15.00

*Students are charged with what apparatus they break and for use of apparatus; the balance is refunded them.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR McCONNELL AND MR. WIDENER.

For admission to the College courses in this department the requirements shall be such a knowledge

of English and American History as may be obtained from any good school texts (as Montgomery's) on these subjects. Throughout the entire course the students will be required to present papers on many of the leading characters and epochs of history. Many original documents, as sources from which history is written, will be examined and discussed by the class. It is believed that in this way a better comprehension of the subjects can be reached and that some power of historical criticism, of individual thought and interpretation can thus be developed.

Freshman Year.

General History.—During the first half year special emphasis will be put on Greek and Roman History, constant references being made to the leading authorities, as Grote, Mommsen, Ihne, and Gibbon. Care will be observed to keep the work done here co-ordinated with the work done in Greek and Roman History by the Professor of Ancient Languages. During the last half of the year will be studied the Barbarian peoples, their wanderings and the Foundations of Modern Nations. The last phase of the work will be a study of the Reformation.

Texts.—Myers, Ancient History; Myers, Mediæval and Modern History. Parallel on which examination is required: Froude, Cæsar; Emerton, Introduction to the Middle Ages; Seebohm, The Era of the Protestant Revolution.

Sophomore Year.

History of the United States.—While Social History will receive some attention, the principal energies will be devoted to the political and constitutional phases of our history. Our library being a depository for all the publications of the United States Gov-

ernment, affords special facilities for this work. It is hoped that by combining the lecture and text-book methods, and by topical and biographical studies from the library, a fair knowledge may be gained of the history and institutions of our country.

Texts.—First Term: Thwaites, *The Colonies*; Hart, *The Formation of the Union*; Wilson, *Division and Reunion*. Second Term: Lecky, *The American Revolution*. Third Term: Stanwood, *History of the Presidency*. Parallel on which examination is required: Fiske, *New France and New England*; Fiske, *Critical Period of American History*; Curry, *Southern States of the American Union*.

Junior Year.

Economics.—The first term will be given to the study of the definitions and principles of Economics, the aim being to familiarize the students with the essentials of this science.

The second and third terms will be devoted to the application of the knowledge gained in the first term to the study of some of the economic problems now engaging public attention. The following works were used during the session of 1905-1906:

Texts.—Bullock, *Introduction to the Study of Political Economy*; Laughlin, *Political Economy*; Bolen, *Plain Facts as to the Tariff and Trusts*; Ely, *Trusts and Monopolies*; White, *Money and Banking*.

Senior Year.

Sociology and Social Science.—The aim of this course is to qualify, in some measure, the student to form an intelligent judgment on some of the questions now pressing for solution. The shortness of the time prevents an exhaustive study of the questions, yet it is hoped that a sound knowledge of the facts and principles of society will be acquired which will enable the student to pursue independently the subject with pleasure and profit. The text book

work will be supplemented with written work by the students. The following texts were used last session:

Texts.—Small and Vincent, *An Introduction to the Study of Society*; Giddings, *Elements of Sociology*; Warner, *American Charities*; Ely, *Socialism and Social Reform*; Wright, *Practical Sociology*; Bascom, *Social Theory*.

PEDAGOGY.

As an evidence of its appreciation of the importance of the public school system of the State and of its sympathy with the efforts now being put forth for its improvement, the College has established a course in Pedagogy to encourage and equip the students of this institution to go directly into the work of teaching in the most effective manner.

The aim of the course in Pedagogy is to give those wishing to teach an opportunity to familiarize themselves with the latest and best educational thought and literature. It is hoped that the men taking these courses will be saved from many blunders both in the theory and practice of teaching into which they would probably fall if left to learn from experience alone. While it is true that each really successful teacher has a method peculiar to himself, yet he will be best able to work out his own methods and ideals if familiar with what others have thought and wrought in this field.

Two courses will be offered, the first continuing through the whole session; the second, only two terms.

The study of the best text books on Pedagogy will be supplemented by lectures and by written reports submitted by the students as a result of their investigation of assigned subjects.

The following books were used during the session of 1905-1906:

Text Books.—Quick, Educational Reformers; Froebel, Education of Man; Spencer, Education; Baldwin, Psychology Applied to the Art of Teaching; Painter, Great Pedagogical Essays; Painter, History of Education; Hewland, Practical Hints for Teachers of Public Schools.

PHYSICAL CULTURE.

FRED ALLISON, INSTRUCTOR.

On the merit of its practical value, Physical Culture has gained recognition as a science and as an essential part of the courses given by colleges and universities of highest repute. This fact indicates that physical training is no longer regarded as a mere amusement for the gratification of the few, but as a necessary accompaniment to all mental training for best results to the student both at college and in after life. This department will endeavor to direct all exercises on a strictly scientific basis, following the most approved of modern methods. In this work all students will be expected to participate. Consequently, compulsory attendance will be enforced and a sufficient number of classes will be conducted to accommodate every one.

The chief aim of the department will be: First, to do all work from postures emphasizing perfect standing positions and tending to correct any acquired physical defects that can be reached by exercise; (2) to give such exercises as will, by bringing every muscle into play, develop the physical man as a whole, and no part to the neglect of the other; (3) to give drills of such a practical nature that one can continue them with profit throughout life; (4) to arrange all

work on a progressive plan, so that the most inexperienced student, beginning with the simplest exercises may be led gradually to advance to the more difficult.

The regular work will include a graded course in light gymnastics with and without hand apparatus. Also a graded course on the more important pieces of the heavy apparatus. These exercises are carried on in the spacious gymnasium building, which is being greatly improved by a new floor. The gymnasium has the following modern equipment: Indian clubs, dumb-bells, wall pulleys, travelling and swinging rings, vertical ropes, trapeze, low and high horizontal bars, suspended and horizontal ladders, parallel bars, punching bag, and basket-ball court.

Basket-ball serves as an admirable substitute for out-door sports during the winter months, and is, consequently, especially encouraged.

A Field Day will be held during the Fall and Spring Terms for the encouragement of athletic sports. Prizes on one or both of these days will be awarded to winners in certain contests.

The most popular out-door games are out-door basket-ball, lawn tennis, and baseball. For each ample grounds are provided.

Baseball is encouraged under the following regulations:

1st. Only regularly matriculated students who are regularly attending at least three classes and making a daily grade of not less than 80 will be allowed to accompany the team as either regular or substitute members.

2nd. Only students who act as regular or substitute members will be permitted to accompany the

team away from College except on holidays and then only by permission.

3rd. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

4th. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed four days in the case of any one trip and not to exceed eight days in the aggregate during the year.

5th. No game shall be scheduled with other teams without the advice and consent of the College authorities.

General Information.

EXAMINATIONS.

In addition to the examinations at the daily recitations special examinations are conducted in writing at or near the end of each term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 25 per cent., while the written examination at the end of each term is valued at 75 per cent., *i. e.*, out of a possible hundred, 25 points are for class standing and 75 points for the written term examination.

In the report of graduates, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examination and is not excused by the Professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent. of each of these combined written and daily examinations as set forth above, in order to pass or graduate in any class. However, 60 per cent will allow him to pass on from one class in the Collegiate Course to the next as a "conditioned" student, but in no case is he allowed to graduate in the Collegiate Course and

secure his degree without attaining 75 per cent. in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent. they are required to quit the class and enter a lower one. If they attain as much as 60 per cent. but fall below 75 per cent. they are permitted to advance, as stated above, being marked on the Professor's record as "conditioned," and before graduating are required to stand such examination over again.

Diplomas.

Diplomas, under the seal of the College, are awarded publicly on Commencement Day to all students who attain an average of 75 per cent. or more in each of the studies prescribed in the course required for either the B. A. or the B. S. degree.

Degrees.

The degree of Bachelor of Science is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The degree of Bachelor of Arts is conferred on those who complete, by attaining 75 per cent. of the value of examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The honorary degrees of Doctor of Divinity, Doctor of Sacred Theology, and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College has always been, in a marked degree, guarded in conferring these degrees.

Expenses.

FOR HALF SESSION.

Tuition in Regular Course	\$25 00
Contingent Fee	5 00
Library Fee	1 00
Washing at College Laundry	6 50
Fuel, two Students to a room, each	4 00
Room Rent, two Students to a room, each	5 00
Physical Culture Fee	2 50
Apparatus	1 00
 Total College charges per half session	 \$50 00

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite and satisfactory arrangement made with the Treasurer.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table-board at \$7.00 per month, when paid monthly, in advance, which usually elsewhere costs \$10.00. This board is now furnished by Mr. A. L. Crow, proprietor of our largest and most convenient boarding house, "The Byars."

Board per half session	\$35 00
College charges, as above	50 00
 Total per half session	 \$85 00

Board is payable monthly in advance.

Board with furnished room, fuel, light and service, may be had at private houses for from \$12.00 to \$16.00 per month.

Students who occupy rooms in the College building provide their own furniture, which costs on an average of from \$8.00 to \$12.00 each. This furniture lasts the careful student as long as he remains at College, and is sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket-money, and in general it would be safest for the student, cheapest for the parent or guardian, and best for the College, to commit the funds of the student to the President, or to one of the Professors, who will attend to his wants and discharge his bills. Trouble in the matter of discipline often arises from the fact that some of the students are supplied too freely with money. The College charges, in all cases, are required to be satisfactorily settled before the student will be permitted to enter upon a second term. No student is allowed to graduate, nor will a certificate of honorable dismissal be given, till all arrearages are paid.

Privileged Students.

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by their respective denominations.
2. The minor sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for a support.
3. The minor sons of superannuated or deceased members of the Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet

these charges, the favor of free tuition will be withdrawn.

Terms and Vacations.

There are three Working Terms in the year. The Fall Term begins on the second Wednesday in September. The Winter Term begins on the second day of January. The Spring Term begins on the eighteenth of March. The scholastic year closes on Tuesday before the second Wednesday in June. The charges are estimated for half sessions.

The time appropriated for vacation is believed to be ample for the purposes of relaxation from study, and in view of the unfavorable effect of all absences, either at Commencement or at any other period of the term, upon the standing and proficiency of the student, the Faculty earnestly requests that parents and guardians in no case encourage, or sanction, such absences without very urgent reasons.

Reports.

Twice each term a letter is addressed by the Faculty to the parents or guardian of each student, reporting his absence from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. To accomplish the object of these letters, it is hoped that the friends of the student will apply the encouragement or repression which the letter suggests.

Government.

The discipline of the College first proposes to the student self-government as the highest type of government, and seeks to surround him with a social atmosphere toned with honor, purity and piety.

The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen. The daily assembly of the College community for family instruction and devotion has been found promotive of the *esprit de corps* and sympathy essential to harmony and good order; therefore all students are required to be present with the Professors in Chapel at daily worship, which consists in the reading of the Scripture, singing and prayer.

Students are prohibited, on penalty of dismissal, from having, or using, intoxicating liquors, or deadly weapons, and from organizing secret fraternities, or having active membership in them.

Religious Services.

REV. G. W. SUMMERS, PASTOR, 1905-1906.

Public worship is held in the Chapel twice on each Sabbath. At the morning service the pulpit is filled successively by the pastor, President Waterhouse, and specially invited ministers. Attendance upon the morning service is required of all the students except such as have special permission to attend church elsewhere.

The evening services are conducted by the ministerial students. In these the young preachers find an excellent opportunity for gaining experience and doing good to their fellow students. These occasions are enjoyable and edifying, and although the attendance upon them is wholly voluntary, it is always good.

The Sabbath School.

A. W. MILDEN, SUPT.; W. P. WORLEY, SEC'Y.

This organization, under the superintendency of Dr. A. W. Milden, meets every Sunday morning at,

9:30 o'clock for song service and Bible study. The classes are taught by the Professors, assisted by some of the ladies of the community. Students may select the classes which they wish to join. The whole school studies the International Lessons.

It is strongly urged that every student identify himself with some one of these classes and faithfully attend every Sunday morning. Parents may be of assistance by their co-operation, as the reports will show whether their sons are in attendance.

Young Men's Christian Association.

GENTRY CASH, PRES.; F. E. WOLFE, SEC'Y.

This organization is one of the most useful agencies connected with the College. It is non-denominational, and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student should be connected with it, either as an active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Asheville Summer School for the purpose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held four times per week. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Thursday evening Bible classes meet, which are under the leadership of young men who have been sent to the Summer School at Asheville, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among the students. During the past year ten classes, comprising more than three-fourths of the student-body, have engaged in this work, and a normal class under the direction of Prof. Bruce has met once a week to study methods of teaching. On Friday evening the students assemble in different divisions and hold room prayer-meetings. These services, which are informal in character, are well attended by non-Christian as well as Christian boys and have proved a great blessing to many of the students. The Sunday evening services are generally conducted by ministerial students in the Association Hall.

The work of the various officers and committees as well as religious work in the community and personal work among students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary Department. Through its zeal Emory and Henry College supports a native missionary in Korea and furnishes the best opportunities for the development of a missionary spirit among its pupils. During the past year Rev. C. G. Hounshell, of Korea, and J. L. Kennedy, of Brazil, delivered instructive lectures before the Association on foreign missions. The missionary library has up-to-date volumes added almost yearly, and is a valuable source of information to those interested in missions.

The Association has a small library of Christian literature, which is of especial value to the leaders of the monthly devotional meetings.

The Association supervises the Students' Reading Room. A large comfortable room on the second floor of the Students' Home has been set apart for this purpose and liberally supplied with daily and weekly papers and many of the best monthly magazines. It is open to all members of the College on the payment of a fee of \$1.00. All students are urged to avail themselves of its manifest advantages. There is no better place to spend a leisure hour than in the Reading Room. The President and Secretary invite the correspondence of any who contemplate entering College.

Library.

The College Library numbers now about twelve thousand volumes, among which are many rare and valuable books.

Contributions should be sent to the Librarian, by whom all such donations will be promptly acknowledged. Duplicate copies of good books, new or well preserved, are always useful and acceptable.

This being a Government depository, the Library receives all the issues of the United States Government Press.

Readings, Concerts, and Lectures.

During the session there will be given in the Chapel a number of concerts, readings, and lectures by the best talent that can be commanded.

Elocution.

Regular exercises in Declamation are required of all students except the Junior and Senior Classes, and these are required to deliver original orations in the

Chapel before the Faculty and students. These orations must be handed to the President for revision and correction during the months of November, February and March, and must be delivered at the times he appoints. Three are required of each Senior and one of every Junior.

Literary Societies.

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members. It is deemed a matter of very great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of all kinds. As now conducted, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well furnished. Each society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value \$25.00 and \$15.00 respectively. During the session a Public Debate is held by each Society.

College Magazine.

The two Literary Societies publish jointly a college journal known as "The Emory and Henry Era," which takes front rank with the magazines of the best colleges and universities of the South. The subject matter of this periodical consists of stories,

poems, and essays. Contributions are received entirely from the students, and as a result a stimulus is given to literary composition, and whatever talent there is among the students for poetry or prose is cultivated and developed. The societies also award annually two elegant gold medals of the value of \$7.50 each to the persons contributing the best story and poem published in "The Era" during the year. These medals have the effect of creating a friendly but intense rivalry among the students in their effort to win them, and have materially increased the pride and interest manifested in this branch of College work.

Location.

Emory and Henry College is situated in the country. One has said, "God made the country, man made the town." What hinderance to the right education of the young have parents and teachers found in the little village and average town with their gossip, examples of idleness, and stealthy allurements to vice? What is a city by day but a great workshop filled with the buzz and whir of spindles, the clatter of hoofs and wheels, bang of looms, roar of engines, smoke of furnaces, dust and din of trade; and by night but the same, with business measurably suspended and itself illuminated and decorated as a house of pleasure wherein entertainments are given, a few that elevate and refine, a multitude that debase?

Reason may justify the location of a university, whose students are mature men, near or within the corporate limits of the city, but to thus locate a college proper is more than a blunder. The country, with its outstretching earth, its overarching heaven,

is God's temple built to soothe and incite the mind, to inspire study.

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body and brain.

Accessibility.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College farm, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad and express station. It is a money order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow-View. These are connected with Emory by telephone.

Buildings and Grounds.

The main College building, which is a commodious brick edifice of the classic mould of its day, one hundred and fifty by forty-five feet, four stories high, is situated on a commanding eminence in the Campus. It contains the Treasurer's office, the Library, five large lecture-rooms, and forty rooms for students. In the center of this building, on the second floor, is the Chapel, which seats comfortably three hundred persons. The walls are hung with large portraits of the patron saints, Bishop John Emory and Patrick Henry, with those of the founder, former presidents, and distinguished friends of the institution.

The Byars House is the College boarding-house and hotel. The building is of modern style, beautiful and convenient. It is kept by Mr. A. L. Crow.

The halls of the Calliopean and Hermesian Literary Societies occupy the whole of the third floor of this building. These halls are finely finished and superbly furnished. They are beautified by the contributions of cultured taste and a liberal expenditure of means, so that they are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of a half century, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors. The building is constructed with reference to a double use, viz., during the session, for bodily exercises, and at the close, as a public auditorium. Its seating capacity is about sixteen hundred.

The William Morrow Science Hall contains a Chemical Lecture room, Chemical Laboratory, Physical Lecture rooms, Cabinet of Minerals and Fossils, Apparatus rooms, rooms for Chemical Calculus, also lecture-tables, students' working-tables of the most approved modern pattern, gas chambers with ventilating flues, etc. The building is supplied with gas for heat and light. It furnishes excellent advantages for instruction, both theoretical and practical, (in chemistry), with opportunities for analysis, for deter-

mination of minerals, or assaying, for physical experiments, etc. It is built of brick, covered with metal shingles, and presents a handsome appearance in modern style.

The Campus contains twenty-three acres set in blue grass. At the east end is the famous spring, not to be forgotten by any one who has seen it, furnishing an abundant supply of the purest water.

Just without and encircling the Campus are the houses and grounds of the Professors.

The College is near the center of the College farm, which contains over five hundred acres.

Loan Fund.

Through the liberality of Leon Jourolmon, Esq., of Knoxville, Tenn., two hundred dollars per annum is furnished the College to be loaned young men preparing for the ministry. The Executive Committee determines, upon the recommendation of the Faculty, to whom these loans shall be made, and on what terms. It is seen that this fund will be a constantly growing one. The Wytheville district established a small fund of this character a few years ago, part of which becomes available each year. It is a much needed fund, to which friends of ministerial education would do well to contribute.

Shoemaker Scholarships.

Col. J. L. Shoemaker, who died in Gate City, Va., January, 1894, and whose will was probated in Scott County Court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving young

white men. His will appoints trustees of the fund, and allows them to pay out of the annually accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. J. B Richmond and R. C. Strong, Esq., of Gate City, Va., and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and all applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the Institution to reach and educate a class of most deserving young men whose education promises much to both church and state.

Prize Medals.

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund, of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins Prize for excellence in English Composition, founded by Rev. Charles Collins, D. D., first President of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually

awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Botany, Natural Philosophy, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

The Peery Prize.

The Peery Prize has been established through the liberality of John B. Peery, Esq., to arouse a deeper interest in the study of History, Economics and Civics.

This medal is conferred on the student submitting the best essay on subjects assigned by the Professor in charge of the department of History and Political Science.

This prize is open to any student of the College. Competitors are advised that the essays should be thorough, expressed in good English, and not needlessly extended. The papers must be submitted on or before May 1, 1907.

The subjects for essays for 1906-1907 will be announced September 15, 1906.

The Society of the Alumni.

HON J. S. BROWNING, PRES'T; N. P. OGLESBY, SEC'Y.

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six

hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America, Japan, Korea, and China. Its annual meetings, held in June of each year, have been occasions of great interest. From its number one is selected to address the Society annually. The fires of youthful enthusiasm are rekindled from a common altar as they meet to renew the memories of the past and pledge to each other afresh the friendship begun in earlier days. In addition to these pleasing features the object of the Society is to advance the interest of the College and promote its progress.

Home Makers' Band.

The ladies of our community, and to some extent of neighboring communities, have organized themselves into a "Home-Makers' Band," one purpose of which is to create, sustain and perfect in the student life of Emory and Henry College all possible features and influences of an ideal Christian home. To this end they have erected the main wing of a new building known as the Students' Home. This building, so far as completed, contains, among other home features, a Parlor, Reading Room, Reference Library and residence accommodations for twenty-four young men. The Band aims through at least one or more of its members to provide for each student a person or persons to whom he may go as to a parent for counsel when he feels the need of special sympathy or helpful direction. The College authorities are much pleased with the work that the Band is doing, and are giving all possible encouragement in the belief that a need is thereby being met which is more or less felt by all

institutions for boys and young men. The perfect co-operation and sympathy of parents with these noble workers is earnestly sought and expected.

Honors.

The following students, having attained the highest average grades, were appointed *Monitors for the session of 1905-1906:

<i>Fall Term.</i>			
1. W. N. NEFF.		3. W. W. WOODWARD.	
2. F. E. WOLFE.		4. J. H. ASHWORTH.	
<i>Winter Term.</i>			
1. W. N. NEFF.		3. F. E. WOLFE.	
2. G. CASH.		4. W. A. STUART.	
<i>Spring Term.</i>			
1. W. N. NEFF.		3. G. CASH.	
2. F. E. WOLFE.		4. J. H. WREN.	

Honors, Medals, and Degrees Conferred June, 1905.

Second Honor in Senior Class.

PRESTON B. COX, VIRGINIA.

Wyndham Robertson Prize in Oratory.

HIRAM EMORY WIDENER, VIRGINIA.

Collins Prize for English Composition.

HIRAM EMORY WIDENER, VIRGINIA.

Frank E. Williams Prize for Declamation.

JOSEPH WILEY AKER, WEST VIRGINIA.

Calliopean Medalists.

DEBATER—WILLIAM NEWTON NEFF, VIRGINIA.

IMPROVEMENT IN DEBATE—LAWRENCE Y. WARREN, VIRGINIA.

Hermesian Medalists.

DEBATER—JOHN H. ASHWORTH, VIRGINIA.

IMPROVEMENT IN DEBATE—ROY E. EARLY, W. VIRGINIA.

Magazine Medals.

BEST POEM—JOE B. PEERY, VIRGINIA.

BEST STORY—ROBERT L. WILEY, VIRGINIA.

*The above Monitors represent Senior, Junior, Sophomore, and Freshman Classes respectively, except that the fourth man in the "Fall Term" was a Senior and the third men in the "Winter Term" and "Spring Term" were Juniors.

The Degree of Bachelor of Arts was conferred on:

BOWMAN, JESSE YOAKLEY	Tennessee.
COX, PRESTON B.	Virginia.
FINDLAY, HARRIS MARKHAM	Virginia
HULL, WALTER APPERSON	Virginia.
KIRK, THOMAS KYLE	Mississippi.
KELLEY, FRED THRASHER	Virginia.
RAY, JACK HARVELL	Mississippi.
WILEY, ROBERT LORENZO	Virginia.
SLAUGHTER, VIRGIL BRUCE	Virginia.

Fitting School.

J. W. COLE, M. A., PRINCIPAL; FRED ALLISON, B. A., ASSISTANT;
H. E. WIDENER, TUTOR.

The Preparatory Department, found essential to the work of the College from the beginning, has been organized into a distinct school, under regulations and with appointments suited to boys not yet sufficiently matured to be given the freedom of College students. The aim is to make this school equal to the very best fitting schools anywhere to be found. The assistance given the Principal and his helpers by the College Faculty, together with the stimulus of the educational atmosphere which the College itself creates, afford advantages not to be had where such a school stands alone. This school, besides being, as we now have it, the best for boys, furnishes advantages to young men ready for collegiate work in all studies except Greek, Latin, French and German far superior to those given by the coaching system resorted to in some colleges.

The Trustees four years ago set apart the best adapted of our present buildings, the Fulton House, for the use of this school, as the home of the Principal and the seat of its administration. For full information let the prospective patron carefully examine the accompanying statements and send for our special Fitting School Catalogue.

ENGLISH.

First Year.

Students entering this class are supposed to have mastered Elementary English Grammar. Drill in

Grammar will be continued, Language Lessons will be given, and weekly compositions required. Attention will be given to spelling, and reading will be assigned.

Text Books.—English Grammar; Gilbert's Speller; and English Classics.

Second Year.

English Grammar will be continued. American Literature will be taken up and especial attention will be given to some of the leading American and English Classics. Essays will be required.

Text Books.—Whitney and Lockwood's English Grammar; Matthews' Introduction to American Literature; Irving's Sketch Book; Longfellow's Evangeline; Franklin's Autobiography; Lowell's Vision of Sir Launfal; Scott's Lady of the Lake.

Third Year.

The work of this year will complete the preparation for entrance into Freshman English in the regular college course. Rhetoric, Introduction to English Literature, and English Classics will be studied. Much importance is attached to essay work in this class. No student will be regarded as having completed the requirements of this year's work who has not learned to spell correctly and to express his thoughts with some degree of skill in clear grammatical English.

Text Books.—Rhetoric; Introduction to English Literature; Addison's Spectator; Macaulay's Essays on Milton and Addison; Scott's Ivanhoe; Tennyson's Princess; Shakespeare's Merchant of Venice; Mythology.

SCIENCE.

Second Year.

Physical Geography.—Physical Geography and Commercial Geography constitute the required studies

for entrance into the College course. Before taking up Physical Geography a few weeks will be devoted to a thorough review of an approved Manual of Geography. The earth is systematically studied as to internal structure and external features, including continental and oceanic waters, the atmosphere, and a general study of the plant and animal life. Written exercises descriptive of personal observations are required from time to time.

For admittance the student is expected to have completed the Science series as outlined in the Grammar schools, eighth and ninth grades.

Commercial Geography.—The study of Commercial Geography prepares the student for a correct understanding of the simpler commercial relations. The origin, necessity, fluctuation, and control of commerce will be taken up in their order. The purpose of the course is to familiarize the student first of all with the conditions regulating commerce in the United States, after which brief attention will be given to the existing conditions in foreign countries.

Text Books.—Frye's Grammar School Geography, Houston's Physical Geography, and Adam's Elementary Commercial Geography.

LATIN.

First Year.

Realizing that the student's future course in Latin depends largely on the work done the first year special emphasis will be placed on forms. Daily written exercises will be given in translating English into Latin, thus giving the student an opportunity to compare the idioms of the language and to become familiar with them.

Text Books.—Collar and Daniell's Beginner's Latin Book.

Second Year.

“Second Year Latin” and some of Cicero’s Orations are read during this year. The Grammar is used throughout the year as a text book and students are urged to use it frequently, as a reference book, in preparing their translations.

Text Books.—Second Year Latin (Greenough, D’Ooge and Daniell), Latin Composition (D’Ooge), Latin Grammar (Allen and Greenough).

GREEK.

Only one year is given in Greek in this department. Since it is necessary that students have frequent drills on the forms, daily practice in writing them is required and accuracy is insisted upon.

Text Books.—Ball’s Elements of Greek.

MATHEMATICS.**First Year.**

Those entering the first year are expected to be proficient in Arithmetic, through Common and Decimal Fractions. Students are given considerable practice in solving oral problems. Algebra is begun in this year and continued through Simultaneous Linear Equations. The subject of Factoring being so difficult to most students, sufficient drill and practice is given to thoroughly acquaint them with the type forms.

Text Books.—Fisher and Schwatt’s Rudiments of Algebra.

Second Year.

The subjects studied are Plane Geometry and Algebra. The course in the former includes two books of Plane Geometry, together with the solution of many original exercises.

The course in Algebra includes the subjects as given in a good Secondary Algebra as far as Ratio and Proportion.

Text Books.—Wentworth's Geometry (Revised Edition), Fisher and Schwatt's Secondary Algebra.

HISTORY.

First Year.

The first year of the Preparatory Course in History is spent in the study of the United States History.

Second Year.

The second year is spent in the study of the History of England. In addition to the daily recitations from the texts the pupils will be frequently required to prepare papers upon topics assigned them.

References will be made to the sources and authorities upon the various subjects, and an effort will be made to develop in the pupils the library method of study, and so acquaint them with the best literature on the subject in hand.

Text Books.—Fiske, History of the United States; Montgomery, History of England; Gardiner, The Puritan Revolution.

GERMAN.

First Year.

The student is given thorough drill in Pronunciation and Grammatical Forms, and is expected to learn to translate easy German at sight.

Text Books.—Joynes-Meissner's Grammar, parts I and II; Worman's First German Book, Guerber's *Marchen und Erzählungen*, Storm's *Immensee*.

FRENCH**First Year.**

Pronunciation, forms, and some elements of syntax will be emphasized. Considerable French prose, properly selected, will be read. French exercises will be required on one or more days of each week. Certain portions of French history will be assigned for reading.

Text Books.—Edgren's Grammar, Parts I and II; Super's French Reader; Halevey's L'Abbe Constantin; Barnes' Brief History of France.

Alumni of the College.

We earnestly request any information that will enable us to make this list more accurate and shall be grateful for any interesting facts concerning the life and labors of Emory and Henry's sons.

1843

*John G. Winniford	Teacher	Virginian
Benj. V. Irvine	Teacher	Georgian
*M. C. Fulton	Planter	Virginian
*James K. Holiday	Teacher	Native of Illinois
*William F. Harris	Merchant and Minister	North Carolinian
*Wm. N. Harman	Lawyer	Hollybrook, Va.

1844

Robert W. Watts	Minister Virginia Conf	Cave Springs, Va.
§Samuel G. Smith	Colonel C. S. A	Tennessean
*Jesse E. Hoskins	Teacher	North Carolinian
*Wm. L. Van Eton	Minister and Teacher	North Carolinian
David C. Caldwell	Planter	Milan, Tenn.
Yancy B. Shepard .....	.....	Tennessean

1845

*James A. Davis	College Professor	Virginian
*Wm. B. Eagan	Circuit Judge	Virginian
*Andrew J. Fleming .....	.....	North Carolinian
Nathan N. Fleming .....	.....	North Carolinian
Wm. T. Gannaway	Teacher	Old Trinity, N. C.
*James D. Gwynn	M. D.	North Carolinian
*John B. Mitchell	Geologist	Tennessean
*Richard H. Rives .....	.....	Tennessean
Sterling F. Watts	Lawyer, Judge	Tazewell, Va.
*John W. Whitmore	M. D., Legislator	Tennessean
*Robert H. Wyche	M. D	North Carolinian

1846

§Wm. E. Jones	Brigadier-Gen. C. S. A.	Virginian
*Jos. H. Price	Minister	Virginian

1847

*Abel J. Brown, D.D.	Minister	Virginian
Wm. H. Faulkner	College President	Virginian
*Nathan A. Sullins	Planter	Tennessean
*James P. Snapp	Farmer	Blountville, Tenn.

*Deceased. §Killed in battle.

1848

John T. Everett	College President	Danville, Va.
*Henry D. Clayton	Major Gen. C. S. A., Circuit Judge	Alabama
*Jas. Y. Bailey	Teacher	Virginian
*Thos. T. Edmondson	M. D.	Virginian
John Goode	Lawyer, ex-Congressman	Washington, D. C.
*Francis Hutton		Virginian
*Jas. D. Johnson	Lawyer	Virginian
*Robert Monro	Lawyer	South Carolina
*Geo. E. Naff	Minister, College Pres.	Tennessean
*Wm. E. Peters, LL. D	Prof. Emeritus of Latin, University of Virginia	Charlottesville, Va.
*Robert Ridgeway	Ed. Richmond Whig, M. C. Virginian	
*Wm. A. Watkins	Teacher	Virginian

1849

*John W. Blakey		Virginian
*D. H. R. Campbell	Lawyer	Tennessean
Wm. J. T. Glenn	Planter	Spartansburg, S. C.
Thomas A. Hopkins		Noxube Co., Miss.
*J. S. Kennedy, D. D.	Minister Holston Conf.	Knoxville, Tenn.
John S. Mitchell	M. D.	Bedford City, Va.
Geo. W. Peake	Planter	Union Dist., S. C.
Glenn D. Peake	Civil Engineer	South Carolina
*John C. Poston	Lawyer	Virginian
Wm. C. Richards	Planter	Columbus, Miss.
*Richard W. Sanders	M. D.	Max Meadows, Va.

1850

*Richard L. Childers	Minister	Louisiana
Wm. Findley	M. D.	Sparta, Tenn.
John B. Gilliam	Teacher	Virginian
*Geo. L. Greer	Planter	Tennessee
*Charles A. Hundley		Virginia
*James L. Jones	ex-College President	Columbia, S. C.
*Wm. C. King	Teacher	North Carolina
James O. Patton	Druggist	Birmingham, Ala.
Robert Savers	Farmer, Legislator	Wytheville, Va.
David Sullins, D. D.	Minister and College Pres.	Cleveland, Tenn.
*Benjamin Taliaferro		Virginian
*John P. White	Judge Court of Appeals	Austin, Texas
*A. J. Wigglesworth		Virginian
F. C. Williams	Banker	Tyler, Texas
*Franklin E. Williams	Lawyer	Tennessean

1851

*Wm. B. Allen	Member Legislature	Alabamian
*John M. Carnack	Lawyer and Judge	Tennessean
*John M. Davis	Farmer, Merchant	Virginian
Wm. C. Dodd	Teacher	Georgia
*John M. Fleming	Lawyer, Editor	Tennessean
*Hugh A. Gwynn	Teacher	Virginian

*Deceased.

Benj. N. Hatcher.....	M. D.....	Floyd C. H., Va.
Samuel M. Lowrie	Lawyer.....	Florida
*Wm. T. Wall.....		Virginian
Landon C. Wisdom	Teacher, Legislator	La Grange, Ga.

1852

*Alex. M. Davis.....	Lawyer, M. C.....	Virginian
*G. M. Everhart, D. D.....	Episcopal Minister.....	Alabamian
*Jas. N. Gaunaway	Teacher	Virginian
*Harvey Hogg.....	Colonel U. S. A	Tennessean
*Harvey G. Johnston	M. D.	Virginia
*Samuel T. Logan	Lawyer, Judge.....	Knoxville, Tenn.
*Andrew M. Lybrook.....	Lawyer, State Senator	Virginian
*Wm. H. Lyle.....		Jonesboro, Tenn.
Abner McCabe.....		Virginia
*Wm. K. McDowell	Farmer.....	Virginian
*Geo. P. Rathbone		Louisianian
Byrd R. Rogers	Planter.....	Texas
*Wm. Sandige	Farmer	Sandige's, Va.
*Richard D. Simms.....	Lawyer	Virginian
Milton W. Simms	Planter.....	Texas
Granville P. Straley	Lawyer.....	Memphis, Tenn.
Jas. D. Thomas.....	Lawyer, Legislator	Dallas, Texas
*Elbert D. Willet.....	Lawyer, Legislator	Alabamian

1853

Jas. A. Bartley.....	Author and Poet.....	Virginia
George W. Brooks.....	Judge U. S. Court.....	North Carolina
*Joshua C. Fant.....	M. D.....	Mississippian
Jesse H. Goss.....		Georgia
*Winton C. Grant	Lawyer	Tennessean
*Jas. P. Kelly	Lawyer, Judge, Editor	Virginian
*Thos. M. Logan	Lawyer	Texan
G. W. McClanahan	Minister, Teacher.....	Texas
Jas. McDowell	Farmer, Legislator	Buchanan, Va.
Jas. N. Neblet	Lawyer	Tennessee
*Thad. P. Thomas.....	Minister	Tennessean

1854

Isaac Alexander.....	Teacher	Kentucky
Jas. T. Davis		North Carolina
Chester C. Dubose	Civil Engineer	Alabama
Maryatt R. Elliott	Minister, Lawyer	Gallatin, Tenn.
*Edwin W. Gordon	M. D.....	Virginian
John H. Halley	Lawyer, Judge	Illinois
*Pollok B. Lee	Lawyer	Tennessean
R. N. Price	Editor, Historian	Morristown, Tenn.
*Albert G. Pendleton	Lawyer	Marion, Va.
G. W. W. M. Simms	Lawyer	St. Louis, Mo.
*James A. Strother		Virginian
*Josiah Teeter	Lawyer	Virginian
*Robert N. Thach		Alabama
Albert M. Wall	M. D.....	Alabama

*Deceased.

1855

Joseph Armstrong		Georgia
*David C. Atwood		Kosciusko, Va.
Edwin P. Clark	M. D.	Haymarket, Va.
*John A. Emerson		Tennessean
*Samuel D. Goodall		Savannah, Ga.
*Don P. Halsey	Lawyer	Virginian
*Edwin S. Halsey	Farmer, Banker	Virginian
Wm. H. Lilly	M. D.	Concord, N. C.
*Joseph M. Logan	Lawyer	Virginian
Robert O. Peatross	Lawyer, State Senator	Bowling Green, Va.
*Luther M. Shaffer	ex-U. S. Consul	Port Hope, Can.

1856

J. L. Buchanan, LL. D.	President of University	Fayetteville, Ark.
Alfred S. Franklin	Teacher	Georgia
*Theo. F. Harris	Merchant	Jonesville, Va.
Thomas W. Hayes	Minister, Teacher	Arkansas
*Wm. T. Morgan	M. D.	Virginian
James W. Thompson		Mississippi

1857

Lewis J. Cheeley	Teacher	North Carolina
*Robert Crockett	Lawyer	Wytheville, Va.
John H. Davis	Lawyer	Kentucky
John H. Fulton	Lawyer, Judge	Wytheville, Va.
*J. P. Garland, D. D.	Minister Virginia Conf.	Richmond, Va.
*Robert C. Hammet		Virginia
Grief Lamkin	Farmer	Danville, Va.
Samuel S. Lilly		North Carolina
*James R. Love	Col. C. S. A., Lawyer	North Carolinian
*Geo. V. Litchfield	Farmer	Abingdon, Va.
*John P. Sheffey	Lawyer, Judge	Marion, Va.
*Wyndham R. Trigg	Lawyer	Greenville, Miss.
John V. Thomas	Farmer	Smyth Co., Va.
Jere S. William	Minister Alabama Conf.	Auburn, Ala.
*Henry W. Wills	Farmer	Virginian

1858

Daniel Arrington	Merchant	Danville, Va.
Nathan Bachman	Presbyterian Evangelist	Sweetwater, Tenn.
Patrick H. Cabell	Teacher	Nelson Co., Va.
W. G. W. Farthing		Virginia
*Samuel Hale	Staff Officer C. S. A.	Virginian
*Daniel C. Miller	Lawyer, Judge	Marion, Va.
*John R. Neal	Lawyer, S. Sen., M. C.	Tennessean
*Jonathan Richmond	Lawyer	Virginian
*Johnivy M. Sharpe	Minister and Magistrate	Nashville, Tenn.
I. E. Shumate	Lawyer, Legislator	Dalton, Ga.
Pat R. Taliaferro	Teacher	Georgia
David C. Walker	Teacher	Longstreet, Ga.
*A. W. Winston	Farmer, Teacher	Amherst Co., Va.

*Deceased.

1859

*Samuel R. Bachman.....		Tennessean
Lawson H. Carter.....	Teacher	Marianna, Fla.
Rees B. Edmondson.....	Lawyer	Memphis, Tenn.
*Jas. S. Greever.....	General C. S. A., State Senator, Farmer	Virginian
*Joel G. Hamilton.....	Planter	Durant, Miss.
*Henry E. Jones.....	Lawyer	Alabamian
*Samuel Leece.....	Farmer, Legislator	Virginian
*Asa Vaughan.....		Alabamian
Wm. H. Watterson.....	Lawyer	Rogersville, Tenn.
*Jas. W. Wilbanks.....		Louisianian
*S. S. Williams.....		Alabamian
Samuel T. Williams.....	Editor	North Carolina
Jesse Wood, D. D.....	Minister	Alabama
*Epenetus M. Davis.....	Teacher	Prattsville, Ala.
Philip C. Eubank.....		Virginia
*Jasper N. Mallicote.....	M. D.	Virginian
§Jas. T. Davis.....		Glenville, Ala.

1860

*T. A. S. Adams, D. D.....	Minister, Author, Poet	Mississippian
*A. C. Bledsoe, D. D.....	Minister Virginia Conf	Virginian
*Jas. E. Compton.....		Mississippian
*Jas. A. Dold.....		Virginian
*Wm. F. Dold.....		Virginian
*Thos. N. Fowler.....		Alabamian
S. Thomas Frazer.....		Alabama
Theo. M. Fulton.....	Teacher	Georgia
James Hayes.....	Insurance Agent	Durant, Miss.
Henderson Presnell.....	Government Officer	Washington, D. C.
Joshua Ross.....	Cherokee Chief	Muscogee, Ind. Ter.
Oscar W. Spriggs.....	Farmer	Gravel Hill, Va.
§James E. Vawter.....	Teacher	Virginian
William Wilson.....		Virginia
J. R. Winchester.....		Georgia.

1861

Wm. G. Callaway.....	Staff Officer C. S. A.....	Virginia
*Andrew S Giles.....	Lawyer, Legislator, J.....	Georgian
Wm. P. Hayes.....	Teacher	Texas
*Thomas F. Horton.....	M. D	Misissippian
Alvin J. Kidd.....		Louisiana
*Thomas Lilly.....		North Carolinian
Henry C. Lowry.....	Lawyer, State Senator	Bedford City, Va.
*Garnet McMillan.....	Lawyer, M.C	Georgia
Henry C. Neal.....	Minister Holston Conf.	Abingdon, Va.
Robert H. Parker.....	Minister W. N. C. Conf.	Asheville, N. C.
R. W. Peatross.....	Lawyer	Danville, Va.
Charles B. Thomas.....	Lawyer	Wytheville, Va.
John F. Wood.....	Teacher	Virginia
A. F. St. John.....	Farmer	Chilhowie, Va.
Glenn N. Turner.....		Virginia

*Deceased. \$Killed in battle.

1866

*Charles E. Vawter..... Supt Miller School..... Crozet, Va.

1868

Seldon Longley..... Lawyer, Judge..... Radford, Va.
Samuel N. Vance..... Lawyer..... Bristol, Tenn.

1869

*William F. Beattie..... Planter..... Arkansas
Braxton B. Comer..... Chairman R. R. Com..... Birmingham, Ala.
Charles M. Fulton..... Virginian
E. E. Hoss, D. D., LL. D..... Bishop M. E. Church South Dallas, Texas
*James W. Reid..... Lawyer, ex-M. C..... Lewiston, Idaho
*Lester C. Smith..... Lawyer..... Montgomery, Alabama
*James H. Turner..... Lawyer..... McDonough, Ga.
Virgil Crawford..... Alabama
*John B. Stokely..... Farmer..... Tennessean
Thomas B. Stone..... College Professor..... Georgetown, Tex.
H. H. Wilkinson..... Merchant..... Tennessee

1870

Jos. B. Anderson..... Merchant..... Spring Garden, Va.
Thos. L. Arnwine..... Lawyer..... Athens, Tenn.
Jack Buchanan..... Farmer..... Glade Spring, Va.
John A. Buchanan..... Judge Su. Ct., ex-M. C..... Richmond, Va.
*F. A. Buhrman..... Farmer, Minister..... Virginian
*Andrew P. Catron..... Virginian
L. H. Copenhaver..... Teacher..... Bristol, Va.
Samuel R. Crockett..... Farmer..... Wythe Co., Va.
Samuel W. DeBusk..... Farmer, Editor..... Trinidad, Col.
John P. Dickey..... Minister Holston Conf..... Crawford, Tenn.
Joseph S. Espy..... Teacher..... Clayton, Ala.
*Thomas C. Nolan..... Lawyer..... McDonough, Ga.
*Thomas P. Smith..... Alabamian
David P. Watson..... Lawyer..... Newbern, Va.
Ariosto A. Wiley..... Lawyer, M. C..... Montgomery, Ala.
Wm. F. Wilkinson..... Teacher..... Prattsville, Ala.

1871

Thomas J. Boyd..... Lawyer..... Athens, Tenn.
*Elwood P. Burnett..... Teacher..... Greenville, Tenn.
Charles E. Dosser..... Lawyer..... Syracuse, New York.
John P. Edmonson..... Lawyer..... Memphis, Tenn.
Henry B. Goodman..... Lumber Merchant..... Galveston, Texas
*Wiley E. Jones..... Probate Judge..... Alabama
R. Howard Jones..... Teacher..... Autaugaville, Ala.
*John T. McTyeire..... Banker..... Nashville, Tenn.
Albert M. Rambo..... D. D. S..... Montgomery, Ala.
Alex. N. Shoun..... Lawyer..... Greenville, Tenn.
Samuel W. Small..... Editor, Lecturer..... Atlanta, Ga.
*Barton W. Stone..... Farmer..... Alabamian
*Edwin L. Whipple..... Lawyer..... Alabamian

* Deceased

*John B. Shipley.....	Lawyer.....	Jonesboro, Tenn.
*M. A. Westcott.....	Druggist	Montgomery, Ala.

1872

Joseph S. Adams.....	Lawyer.....	Asheville, N. C.
T. W. Fullilove.....	M. D.....	Vaiden, Miss.
George W. Gates.....	Merchant.....	Nashville, Tenn.
Leonard K. Hart.....	Merchant	Nashville, Tenn.
Frank G. Hagan.....	Lawyer.....	Kansas City, Mo.
D. S. Hearon, D. D.....	Minister.....	Lebanon, Va.
*James W. Hunter.....	Merchant.....	Nashville, Tenn.
F. Z. T. Jackson.....	Teacher.....	Texas
P. B. Johnson.....	Lawyer.....	Reidsville, N. C.
Ed. Longley, Jr.....	Merchant.....	Texas
A. P. McFerrin.....	Minister Tenn. Conf.	Clarksville, Tenn.
Henry B. Morrow.....	Merchant.....	Nashville, Tenn.
*John E. Paine.....	M. D.....	Mississippian
Wm. K. Phillips.....	Merchant	Nashville, Tenn.
Edmund H. Taylor.....	Journalist.....	Brownsville, Tenn.
Arthur Traynor.....	Lawyer, Judge.....	Cleveland, Tenn.
C. L. Umberger.....	Teacher.....	Whitewright, Texas
*Frank Weakley.....	Teacher.....	Tennessean
S. H. Werlein.....	Minister.....	Forth Worth, Texas
George W. Booth	Merchant.....	New Orleans, La.

1873

Bennett D. Bell	Lawyer, Judge.....	Gallatin, Tenn.
John N. Campbell.....	Lawyer.....	Asheville, N. C.
Thomas M. Clark.....	Banker	Verona, Miss.
Wm. M. Condiff.....	Teacher.....	Siloam, N. C.
Josiah W. Douglass	Teacher.....	Brunswick, Tenn.
Wm. B. Earnest.....	Farmer.....	Imboden, Ark.
Samuel L. Fain	Minister Tenn. Conf.	Tennessee
Elbert M. Goolsby.....	College Professor.....	Halsey, Ky.
Eugene E. Gray	Lawyer.....	Winston, N. C.
*Emerson J. Griffith	Lawyer, Legislator.....	Virginian
T. B. Holloman, D. D.....	Minister Miss. Conf.	Jackson, Miss.
*Canaro D. McTeer.....	Minister, Merchant.....	Virginian
James M. Moore.....	M D.....	Spring Hill, Tenn.
James R. Preston.....	Teacher.....	Mississippi
*Walter E. Preston.....	.....	Virginian
*Joseph H. Ransom.....	Lawyer.....	Texas
*Wm. W. Spillers.....	Merchant	Tennessean
Ben H. Stone.....	Merchant	Fayetteville, Ark.
Jno. L. Stubblefield.....	Lawyer.....	Nashville, Tenn.
Wm. H. Taylor.....	M. D.....	Memphis, Tenn.
Bryan B. Watkins.....	Lawyer, Legislator.....	Dyersburg, Tenn.

1874

Benj. E. Atkins.....	College President.....	Russellville, Ky.
D. H. Atkins, D. D.....	Minister W. N. C. Conf.	Salisbury, N. C.
*Frank T. Barr.....	Lawyer.....	Bristol, Tenn.
*Charles M. Brown.....	Minister.....	Tennessean
Isaac A. Burris.....	Judge, Cattle Grazier.....	McGhee, I. T.
Benjamin L. Capell	Minister, Teacher.	Brownsville, Tenn.
Thomas M. Cecil.....	Teacher.....	Newbern, Va.

David A. Cleage.....	Lawyer.....	Knoxville, Tenn.
Charles L. Davis.....	Teacher.....	Columbus, Ga.
Samuel B. R. Dunn.....	Merchant.....	Glade Spring, Va.
John T. Hall.....		Wentworth, N. C.
Vincent V. Harlin.....	Minister Arkansas Conf.	Bentonville, Ark.
Henry E. Horne.....	Merchant.....	Glade Spring, Va.
D. W. Humphreys.....	Lawyer.....	Fort Worth, Texas
Alson Hutton.....	Teacher.....	Grundy, Va.
Thornton P. Lenoir.....	Farmer.....	Fort Worth, Texas
Elbert S. Maloney.....		Tennessean
Wm. R. Peebles.....	Minister Tenn. Conf.	Nashville, Tenn.
Wm. H. Penland.....		Asheville, N. C.
John J. Ranson, D. D.....	Minister.....	New Providence, Tenn.
Henry C. Stuart.....	Cattle Grazier, State Com.	Richmond, Va.
H. B. Stubblefield.....	Merchant.....	Clifton, Tenn.
Geo. G. Williams.....	Lawyer.....	Athens, Tenn.
George W. Wilson.....	Minister Memphis Conf.	Jackson, Tenn.

1875

Robert J. Craig.....	Minister Tenn. Conf.	Dickson, Tenn.
Wm. A. De Busk.....	Editor.....	Trinidad, Col.
Walter R. Lambuth.....	M. D., D. D., Missionary	
	Secretary.....	Nashville, Tenn.
George F. Maynard.....	Lawyer	Friar's Pt., Miss.
Francis M. McGhee.....	Planter, Lawyer.....	Toledo, Ark.
John E. Naff.....	Presiding Elder.....	Morristown, Tenn.
Daniel L. Perkins.....	Lawyer.....	Forest Hill, Tenn.
Wm. W. Smith.....	Teacher.....	Rockwood, Tenn.
John C. St. Clair.....	Farmer	Tazewell, Va.
William V. Wilson.....	Lawyer and Banker.....	Lynchburg, Va.

1876

Oliver T. Bentley.....	Lawyer	Lewisburg, Ark.
Wm. F. Booth.....	Lawyer	San Francisco, Cal.
J. W. Bransford.....	Minister Tenn. Conf.	Tennessee
J. T. Browning.....	Lawyer	Grundy, Va.
Frank P. Broyles.....	Teacher.....	Tennessean
Robt. E. Buchanan.....	Teacher.....	Virginian
Eugene A. Carsey.....	Merchant	Louisville, Ky.
John W. Chapman.....	Lawyer.....	Tazewell, Va.
John M. Dickenson.....	Teacher.....	Santa Barbara, Cal.
Alfred R. Faris.....	Minister Missouri Conf.	Nevada, Mo.
Albert P. Gillispie.....	Lawyer.....	Tazewell, Va.
Martin H. Honaker.....	Lawyer	Abingdon, Va.
Alex. P. Kelly.....	Editor, Lawyer.....	Atlanta, Ga.
Vm. P. McDonald.....	Farmer.....	Tipton, Tenn.
Oscar L. Miles.....	Lawyer	Ft. Smith, Ark.
James Q. Moore.....	Merchant	Nashville, Tenn.
J. W. Newson.....	Minister Memphis Conf.	Tennessee
Mark Phipps.....	Lawyer	Kentucky
James K. Rector.....	Lawyer	San Saba, Texas
Newton L. Stanton.....	Author, College Pres.	Fairmount, Ga.

*Deceased.

Fred R. Strickley	Lawyer, Editor	Jonesville, Va.
D. R. Stubblefield	D. D. S.	Nashville, Tenn.
J. A. Stubblefield	Minister, Teacher	Cleveland, Tenn.
Joseph J. Thomas	Teacher	Hilton, N. C.
*Edward N. Tullis	Minister, Professor	Texan
W. D. Van Eaton	Merchant	Fort Worth, Texas

1877

Chesley F. Adams	Lawyer	Marshall, Texas
Munford A. Austin	Lawyer	Pine Bluff, Ark
John W. Carnes	Minister	Dunlop, Tenn.
Walter S. Catching	Lawyer	Georgetown, Miss.
Henry H. Childers	Lawyer	Chicago, Ill.
Joseph F. Delph.	Teacher	Elk Creek, Va.
*James B. Dibrell	Minister W. Texas Conf.	Texas
Benjamin H. Elliott	Boatman	Belmont, Ala.
Wm. S. Hale	Legislator	Elk Creek, Va.
Francis B. Hutton	Lawyer, Judge	Abingdon, Va.
Samuel J. Jones	Teacher	Salado, Tex.
Hugh L. McElderry	Farmer, Lawyer	Talledega, Ala.
Benj. P. Saunders	M. D.	Salem, Va.
*Thomas S. Smith	Attorney-General	Texan
Geo. R. West	M. D.	Chattanooga, Tenn.
Joseph C. Wysor	Lawyer	Pulaski, Va.

1878

Thos. C. Armstrong	Lawyer	Pleasant Hill, La.
*Edward H. Booth	Merchant	New Orleans, La.
James S. Browning	Coal Operator	Pocahontas, Va.
Wm. H. Butcher	Teacher	Locksburg, Ark.
George E. Cassell	Lawyer, Judge	Radford, Va.
Walter A. Crow	M. D., Prof. in Md. Col.	Atlanta, Ga.
Thos. J. Davenport	Baptist Minister	Kerrville, Tenn.
Eug. C. Dejarnette	Minister Texas Conf.	Texas
Frank A. Douglass	Author	Texas
James E. George	M. D.	Rockwood, Tenn.
George W. Jackson	Minister	Lenoir City, Tenn.
Van Ness Lewis	Cattle Dealer	Winters, Texas
James N. Lotspiech	Real Estate Agent	Morristown, Tenn.
*John D. Martin	Lawyer	Texas
William K. Martin	Teacher	Tennessee
*A. Fanning Miles	Lawyer	Virginian
John L. Prater	D. D.	Cleveland, Tenn.
*John G. Preston	Farmer	Radford, Va.
James M. Rorex	Lawyer	Texas
Allius T. Saddler	Farmer, Lawyer	Mississippi
Robert P. Williams	Lawyer	Missouri
Charles M. Yeates	U. S. Engineer Corps	Washington, D. C.
William S. Yeates	State Geologist	Atlanta, Ga.

1879

Raymond B. Allen	Lawyer	Sweet Home, Tex.
Joseph B. Dibrell	Lawyer, Judge	Seguin, Tex.
John W. Flournoy	Lawyer	Beeville, Tex.

*Deceased

*James B. Harrison	Native of Arkansas
A. Fullen Horne	Glade Spring, Va.
Wm. J. Houston	Kansas
James F. Kelly	Illinois
*Milton F. Kelly	Virginian
Thomas J. Kelly	Atlanta, Ga.
*W. S. Montgomery	Tennessean
Thomas A. Stone	Danville, Va.

1880

Edgar V. Carter	Lawyer	Atlanta, Ga.
Robert J. T. Davis	Teacher	Wise, Va.
W. B. Dejarnett	M. D.	Texas
Jeff D. Fennell	M. D.	Seguin, Tex.
Charles C. Fisher	College President	Millersburg, Ky.
Newton H. Gilmer	Banker	Grundy, Va.
Edw. C. Huffaker	Scientist	Chucky City, Tenn.
Rivers McNiell	Real Estate Agent	Chicago, Ill.
*Fielding P. Miles	Teacher	Virginian
*Geo. W. Miles	Teacher	Radford, Va.
*Charles S. Porter		Virginian
Edward L. Sharp	M. D.	Texas
*Ellis W. Ward	Teacher	Virginian

1881

Sam S. Alexander	Merchant	Marion, Va.
John M. Armstrong	Minister Tex. Conf.	Texas
*Paul E. Barr		Virginian
*Wm. D. Cochran	Lawyer	San Angelo, Tex.
Julius T. Davenport	Teacher	Bolton, Tenn.
Robert C. Jackson	Lawyer, Judge	Wytheville, Va.
Wm. Y. Lewis	Lawyer	Dallas, Tex.
Robert N. Philips	Merchant	Chattanooga, Tenn.
E. Hawkins Powers	Lawyer	Jacksboro, Tenn.
John J. Stuart	Lawyer	Abingdon, Va.

1882

Geo. A. Cole	Teacher	Fayetteville, Ark.
Wm. J. Horton	Lawyer	S. McAllister, I. T
*Rufus W. Kite	Minister Holston Conf.	Tennessean
Thomas A. Lynch	Clerk Virginia Senate	Tazewell, Va.
J. L. McCormack	Teacher	Comers Rock, Va.
*John M. Philips	Lawyer	Tennessean
Edward J. Sexton	M. D.	Gillette, Wyoming
George R. Stuart	Evangelist	Cleveland, Tenn.
William B. Sullins	Banker	Knoxville, Tenn.

1883

*Wm. F. Bowman	Teacher	Virginian
Alex. G. Crockett	M. D.	Max Meadows, Va.
C. M. Charles	Minister, Teacher	Puyallup, Wash.
Jacob M. Geisler	Farmer	Bristol, Va.

*Deceased.

Mel. A. Huffaker	Teacher	Speedwell, Tenn.
J. A. Montgomery	Merchant	Chattanooga, Tenn.
C. R. Roadman	M. D.	Rankin's Depot, Tenn.
S. M. Rutherford	Lawyer	Muscogee, I. T.
Chas. G. St. John	Lawyer	Bristol, Tenn.
Marion A. Yost	College President	Weaverville, N. C.

1884

Walter S. Ayres	Lawyer	Washington, Neb.
C. M. Bishop, D. D.	Minister	St. Joseph, Mo.
Rufus S. Brooks	Teacher	Wichita, Texas
R. M. Copenhaver	Farmer	Marion, Va.
*Wm. M. Dyer	College President	Abingdon, Va.
Henry T. Gaines	Minister Miss. Conf.	Mississippi
Daniel S. Hankla	Teacher	Meadowview, Va.
V. W. Harrison	M. D.	Richmond, Va.
*C. G. Hillenberg	Teacher	Oceola, Va.
Eph. M. Lytle	Teacher	North Carolina
*Zebulon J. Price	Teacher	Virginian
F. W. Richardson	Civil Engineer	La Follette, Tenn.
Rufus W. Roberts	Lawyer	Milledgeville, Ga.
*A. Pierce Sanders	Minister	Virginian
James M. Scott	Merchant	Rural Retreat, Va.
Benj. H. Sewell	Lawyer	Jonesville, Va.
John L. Summers	U. S. Clerk	Washington, D. C.
Harry P. Vories	Lawyer	Pueblo, Col.
Edward F. Witten	Farmer and Merchant	Tazewell, Va.

1885

Jesse L. Blakemore	M. D.	Muscogee, I. T.
James F. Carter	Lawyer	Henrietta, Texas
David S. Garland	Lawyer	Northport, N. Y.
Robert O. Huffaker	M. D.	Chucky City, Tenn.
James B. Hutton	Minister	Jackson, Miss.
C. B. Neal	Farmer, Teacher	Hatchett City, Ark.
Socrates Petrie	M. D.	Fair View, Texas
Chas. Richardson	M. D.	Fayetteville, Ark.
Frank L. Sanders	Farmer	Chilhowie, Va.
R. G. Waterhouse, D. D.	College Pres., Minister	Emory, Va.

1886

*Chas. Breedlove		Arkansas
A. C. Brewster	Lawyer	Greenwood, Ark.
Taliaferro Clark	Teacher	Virginian
*James W. Cole	Teacher	Emory, Va.
Richard P. Driskill	Teacher	Briceville, Tenn.
Joseph L. Kelly	Lawyer	Bristol, Va.
*James T. Nolen	College President	North Carolina
Thomas C. Reece	College President	Corvallis, Oregon
David C. Sewell	Lawyer	Jonesville, Va.
H. V. Copenhaver	M. D.	Tennessee
A. J. Miller	Lawyer	Knoxville, Tenn.
Jesse B. Nelson	Lawyer	Newport, Tenn.
J. H. Umberger	Farmer	Wytheville, Va.

*Deceased.

1887

Wm. J. Edmondson.....	Co. Supt. of Schools.....	Liberty Hall, Va.
Geo. M. Gibson.....	Minister.....	El Paso, Tex.
T. Ashby Jordan.....	Baltimore Conf.....	Virginia
Wm. S. Neighbors, D. D.	Minister.....	Roanoke, Va.
*Louis M. Saumate.....		Georgia
J. Alex. Susong.....	Lawyer.....	Greenville, Tenn.
John B. Thomas.....	Teacher Chicago Univ....	Chicago, Ill.

1888

Robert A. Anderson..	Lawyer, Editor.....	Marion, Va.
Stonewall J. Brown	Minister N. W. Mo. Conf..	Windsor, Mo.
Benj. H. Morrison.....	Teacher	Mississippi
*Nath. G. Newbill.....		
Thomas B. Rambo.....		Glade Spring, Va.
Frank Siler.....	Minister	Asheville, N. C.
Walter Spence.....	Cong. Minister.....	Council Grove, Kansas
J. W. Wisdom.....	Merchant..	Canton, Georgia

1889

E. V. Carson.....	Minister Virginia Conf...	Batesville, Va.
John C. Fant	Supt. Schools.....	Newton, Miss.
Pleas. L. Henderson	M. D.....	Morristown, Tenn.
R. E. L. Humphreys.....	Chemist	Whiting, Ind.
N. P. Oglesby, Jr.....	Farmer	Glade Spring, Va.

1890

Charles R. Ames.....	Lawyer.....	Okl City, O. T.
*Elbert S. Bettis.....	Minister.....	Tennessean
Charles A. Brown.....	Minister, Teacher.....	Jonesville, Va.
H. J. Dannenbaum	Lawyer.....	Houston, Tex.
Henry W. Fugate.....	Teacher.....	Fugate's Hill, Va.
*Wm. M. Gillespie	Minister.....	Virginian
D. Emory Hawk.....	Minister.....	Knoxville, Tenn.
Robert Sayers.....	Lawyer.....	Wytheville, Va.
William S. Sayers.....	M. D.....	Wytheville, Va.
Walter L. Stanley.....	Lawyer.....	Portsmouth, Va.

1891

E. L. Bain.....	Minister.....	Gastonia, N. C.
David H. Bishop.....	College Professor.....	Oxford, Miss.
James L. Foust.....	Lawyer, Senator	Chattanooga, Tenn.
David D. Hull, Jr.....	Lawyer.....	Bristol, Tenn.
Lovick P. Miles.....	Lawyer.....	Ft. Smith, Ark.
John W. Taylor.....	Minister, Teacher.....	Newport, Tenn.
M. P. Warmuth.....	M. D.....	Philadelphia, Pa.

1892

Edwd. K. Bachman.....	Lawyer.....	Bristol, Tenn.
Samuel E. Crow..	Minister.....	Washington
Emmet V. Graham.....	M. D.....	Pennington Gap, Va.
Elbert W. Hale.....	Lawyer.....	Princeton, W. Va.

*Deceased

John H. Jennings.....	Minister	Memphis Conf.	Tennessee
John Witten Neal.....	Lawyer	.....	Abingdon, Va.
Jos. J. Pritchett.....	Teacher	.....	Clarence, Mo.
Charles H. Shannon.....	College Professor	.....	Knoxville, Tenn.
Walter L. Umberger.	Teacher	.....	Chilhowie, Va.

1893

Eugene Blake.....	Minister	.....	Sweetwater, Tenn.
Harden Alex Cox.....	Lawyer	.....	Independence, Va.
John McM. Dickey.	Farmer	.....	Independence, Va.
John P. Graham.	Teacher	.....	Culleoka, Tenn.
James McP. Miller.....	M. D.	.....	Crockett's, Va.
Rufus B. Morgan.....	Teacher	.....	Churchwood, Va.
*Edward S. Pyott.....	.....	.....	Tenne-sean
Daniel M. Sanders.....	M. D.	.....	Chilhowie, Va.
Roby K. Sutherland.....	Minister	.....	East Radford, Va.
Edward E. Wiley.....	Minister	.....	Chattanooga, Tenn.

1894

Lacon H. Carlock.....	Lawyer	.....	La Follette, Tenn.
Chas. T. Davis.....	Minister	.....	Texas
Murphy W. Morrell	Minister	.....	Wytheville, Va.
Geo. C. Peery.....	Lawyer	.....	Wise, Va
R. N. Price.....	Teacher	.....	Martin, Tenn.
Chas. W. Rankin.....	Lawyer	.....	Chattanooga, Tenn.
Jas. M. Robeson..	College President	.....	Weaverville, N. C.
Homer F. Sloan	Banker	.....	Smithville, Ark.
James M. Terrill.....	Minister, Missionary	.....	Petropolis, Brazil

1895

Chas. St. J. Butler	M. D. U. S. Navy	.....	"The Castine."
Chas. G. Hounshell.	Minister	.....	Songdo, Korea.
Thos. B. Holloman.....	M. D.	.....	Ittabena, Miss.
C. H. S. Humphreys.....	Chemist	.....	Saltville, Va.
James L. Lawson	B. L.	.....	Wytheville, Va.
*Jos. N. McClure.....	Minister	.....	Virginian
Geo. S. McNeil.....	Merchant	.....	Bristol, Tenn.
J. T. Pritcnett.....	Teacher	.....	Albany, Mo

1896

Albert E. Buchanan.....	M. D.	.....	Cedar Bluffs, Neb
Chas. H. Baker.....	M. D.	.....	Graham's Forge, Va.
Walter M. Cornett	Merchant	.....	Bluefield, W. Va.
Wm. G. Edmondson.....	Teacher	.....	Meadow View, Va.
Jos. A. McGuire	M. D.	.....	Wise, Va.
W. O. Mims	Lawyer	.....	Newport, Tenn.
C. H. Richardson.....	Lawyer, Co. Supt	.....	Rogersville, Tenn.
Jos. E. Wolfe	Minister	.....	Bristol, Va.
Manley C. Warren	M. D.	.....	Reading, Pa.
Jas. W. Young.....	Lawyer	.....	Galveston, Tex.

1897

Wm. P. Buhrman.....	Minister	.....	Trinidad, Col.
C. W. Crawford.....	Lawyer	.....	Tennessee

*Deceased.

S. W. Edmondson.....	Teacher, E. & H. C.....	Emory, Va.
J. W. P. Graham.....	Teacher.....	Rosedale, Va.
John Roberts.....	Law Student.....	Charlottesville, Va.
A. S. Thorne.	Minister, Teacher	Athens, W. Va.

1898

Jas. H. Groseclose.....	Minister.....	Jonesboro, Tenn.
Wythe M. Hull.....	Merchant.....	Marion, Va.
J. Foot Johnston.....	Teacher.....	Atlanta, Ga.
Geo. H. Kendrick.....	Clerk	Meadow View, Va.
Jas. L. Mullins	Minister.....	Knoxville, Tenn.

1899

E. D. Atkins.....	Teacher	Lewisburg, Tenn.
H. C. Gilmer.....	Lawyer.....	Pulaski, Va.
A. P. Walker.....	Teacher	Virginia
W. N. Wagner.....	Minister Baltimore Conf..	W. Va.
G. S. Wiley.....	M. D.....	Georgel, Va.

1900

W. C. Carriger.....	Farmer.....	San Antonio, Tex.
W. S. Cox.....	Farmer.....	Jonesville, Va.
J. L. Hardin	Student U. of Va.....	Charlottesville, Va.
H. D. Karnes.....	Teacher.....	Athens, W. Va.
H. F. Woodhead.....	International Cor. School	Kirksville, Mo.

1901

H. B. Atkins.....	Minister, Teacher.....	Princeton, W. Va.
C. S. Cox.....	Planter.....	Jonesville, Va.
W. S. Dangerfield.....	Lawyer	Princeton, W. Va.
S. G. Edmonson.....	Teacher.....	Glade Spring, Va
Jonce Hill.....	Teacher	Dawson, Tex.
J. D. Neel.....	Journalist.....	Bristol, Tenn.
R. A. Stewart	Teacher.....	Princeton, W. Va.
M. N. Walker.....	Teacher.....	Virginia
L. C. Groseclose	Teacher	Sparta, Tenn.

1902

Claud Bernard Bowyer..	Medical Student.....	Richmond, Va.
Herbert Wesley Browder	So. Ex. Co.....	Chattanooga, Tenn.
John Crisman Hawk....	Missionary.....	China
William Milton Maiden..	Teacher.....	Mobile, Ala.
William McL. Matthews	Lawyer.....	Oklmulgee, I. T.
Ike Ashley Wynn.....	Lawyer.....	Fort Worth, Tex.

1903

Harold Carlock	Salesman	Bristol, Va.-Tenn.
Frank William Defribee.	Teacher.....	Meadow View, Va.
Charles Monroe Hale....	Teacher, Editor	Independence, Va.
Eugene Blake Hawk.....	Teacher	Damascus, Va.
Rufus Morgan Hickey ..	Lawyer	Morristown, Tenn.
Charles Peck Kelly.....	Theological Student.....	Vanderbilt University
Warren Aston Maiden..	Teacher.....	Radford, Va.
Joseph Llewelyn McGhee	Teacher.....	Jackson, La.
Stanley Reeves.....	Teacher, Supt School	Marion, N. C.
Robert Pierce Shuler....	Minister.	La Follette, Tenn.

William Ellis Shuler.....	Student Van. Univ.....	Nashville, Tenn.
Robert Hutton Snodgrass.....	Teacher.....	Glade Spring, Va.
Ray Shearer Trent.....	Theological Student.....	Vanderbilt University

1904

Fred Allison.....	Teacher.....	Emory, Va.
John Newman Brown.....	Teacher.....	Jackson, La.
*Harvey Joseph Graham.....	Theological Student.....	Vanderbilt University
Roy Harvey Johnston.....	Law Student.....	Knoxville, Tenn.
Raymond Alph Johnston.....	Minister.....	Provo City, Utah.
Walter Roy Neal.....	Journalist.....	Chattanooga.
Richard Bruce Ranson.....	Student Van. Univ.....	Nashville, Tenn.
Charles Offutt Shugart.....	Minister.....	Harriman, Tenn.
George Marvin Warren.....	Teacher.....	Benhams, Va.

1905

Jesse Yoakley Bowman.....	Minister.....	Petros, Tenn.
Pres. on B. Cox.....	Teacher.....	Bryson, Tex.
Harris Markham Findlay.....	Journalist.....	Abingdon, Va.
Walter Apperson Hull.....	Business Man.....	Marion, Va.
Thomas Kyle Kirk.....	Law Student.....	Yazoo City, Miss.
Fred Thrasher Kelly.....	Minister.....	Stonega, Va.
Jack Harvelle Ray.....	Medical Student.....	Columbia Univ.
Robert Lorenzo Wiley.....	Minister.....	Spring City, Tenn.
Virgil Bruce Slaughter.....	Southern Ry Office.....	Johnson City, Tenn.

Alumni on Whom Degrees have been Conferred.

Honoris Causa.

Archibald C. Allen.....	Minister.....	
J. W. Stacy.....	Prof. Homer College.....	Louisiana
*Harvey F. Johnson.....	College President.....	Mississippi
*Tobias F. Smith.....	Minister Holston Conf.....	Virginian
J. J. Lafferty.....	Ed. Rich. Chris. Advocate.....	Richmond, Va.
P. A. Scott.....	Real Estate Agent.....	Emory, Va.
A. W. Gaston.....	Minister.....	
*John A. Kelly.....	Judge.....	Marion, Va.
T. W. Jordan.....	Dean Univ. of Tenn.....	Knoxville, Tenn.
Adrian P. Jordan.....	Journalist.....	Punta Gorda, Fla.
Frank Richardson.....	Minister.....	Fountain City, Tenn.
Robert J. Preston.....	M. D.....	Marion, Va.
Robert H. Dungan.....	Colonel C. S. A.....	Tennessee
Thos. T. Young.....		Johnson City, Tenn.
John R. Shipe.....		Tennessee
Samuel A. Steele.....	Minister.....	Round Hill, Ky.
H. W. Bays.....	Minister.....	Charleston, S. C.
Preston G. Nash.....	Minister.....	Richmond, Va.
J. H. Bishop.....	Minister.....	Nursery, Texas
Aaron L. Mims.....	Teacher.....	Tennessee
John P. Bishop.....	College Professor.....	Texas
Alex. Crawford.....	Teacher.....	Nashville, Tenn.
James Atkins.....	Sunday-School Editor.....	Nashville, Tenn.
T. J. Newell.....	Minister.....	Brownsville, Tenn.

* Deceased.

List of Those on Whom the Honorary Degree of D. D. has
Been Conferred.

- *Rev. D. R. McAnally, 1844, Editor and Author, Tennessean.
- Rev. Stephen Taylor, 1846, Presbyterian Minister, Petersburg, Va.
- *Rev. Edward Wadsworth, 1847, Methodist Minister, Georgia.
- *Rev. Daniel D. Whedon, 1847, Editor and Commentator, N. Y.
- *Rev. Samuel Patton, 1857, Editor, Member Holston Conf., Tennessean.
- Rev. H. O. Croft, 1857, Canada.
- *Rev. Leonidas Rosser, 1858, Minister and Author, Virginian.
- *Rev. Wm. E. Munsey, 1868, Minister Holston Conference, Virginia.
- *Rev. W. G. Cunningham, 1868, Editor, Nashville, Tenn.
- Rev. David Sullins, 1876, College President, Cleveland, Tenn.
- *Rev. R. N. Sledd, 1876, Editor and Minister, Virginia.
- *Rev. Archibald C. Allen, 1877, Methodist Minister, Texas Conf., Texas.
- *Rev. Wiley T. Poynter, 1879, Teacher and Minister, Kentucky Conf., Ky.
- Rev. W. W. Bays, 1882, Methodist Minister, North Carolina.
- *Rev. J. D. Barbee, 1883, Methodist Minister.
- *Rev. J. P. Garland, 1885, Presiding Elder, Petersburg, Va.
- *Rev. T. A. S. Adams, 1885, College President, Mississippian.
- Rev. E. E. Hoss, 1886, Bishop of M. E. Church, South, Dallas, Texas.
- *Rev. A. C. Bledsoe, 1886, Methodist Minister, Virginia.
- Rev. D. S. Hearon, 1887, Minister, Lebanon, Va.
- Rev. J. J. Tigert, 1888, Book Editor, M. E. Church, South.
- *Rev. A. G. Brown, 1889, Minister Virginia Conference.
- Rev. J. W. Bledsoe, 1891, Methodist Minister, Virginia.
- Rev. H. M. Dubose, 1892, Methodist Minister, Editor and Author, Nashville, Tenn.
- Rev. J. H. Pritchett, 1893, Minister, Missouri.
- Rev. Jesse Wood, 1895, Minister Pacific Conference, California.
- Rev. W. S. Neighbors, 1898, Minister Baltimore Conference.
- Rev. Wm. Morley, 1898, New Zealand.
- Rev. J. J. Ransom, 1899, Methodist Minister, Tennessee.
- Rev. H. B. Holloman, 1901, Jackson, Miss.
- Rev. J. W. Tarboux, 1901, Missionary to Brazil.
- Rev. C. O. Jones, D. D., 1902, Atlanta, Ga.
- Rev. McMurray, St. Louis, Mo., 1903.
- Rev. J. W. Perry, Knoxville, Tenn.

List of Those on Whom has been Conferred the Degree of LL. D.

- *Wm. H. Allen, 1850, President Girard College, Pennsylvania.
- *Wm. E. Peters, 1868, University of Virginia, Charlottesville, Va.
- *Thomas O. Summers, 1870, Book Editor, M. E. Church, South, Englishman.
- Francis H. Smith, 1871, Professor University of Virginia, Charlottesville, Va.
- John L. Buchanan, 1878, College President, Fayetteville, Ark.
- James M. Buckley, 1882, Editor N. Y. Christian Advocate, New York.
- Hon. John Goode, 1887, Lawyer, Washington, D. C.
- E. E. Hoss, 1895, Bishop of M. E. Church, South, Dallas, Texas.
- *C. E. Vawter, 1896, Superintendent Miller School, Crozet, Va.
- T. W. Jordan, 1897, Dean University of Tennessee, Knoxville, Tenn.

*Deceased.

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The College has a few thousand dollars of productive endowment, and stands in need of much more.

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I give and bequeath to the trustees of Emory and Henry College, at Emory, Virginia, the sum of dollars, for the benefit of said institution.

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SCHEDULE OF DAILY RECITATIONS.

8:00	8:40	9:20	10:00	10:20	11:00	11:40	12:20	2:00	2:40	3:20	4:00
Fresh. Math.	Sub. Fresh. Math.			Physics	Soph. Math.	Junior Math.					
Junior Greek	Junior English	Soph. English	Senior English	Fresh. English	First German		First German				
Eco- nomics	Soph. Latin	Junior Latin	Soph. Greek					Fresh. Greek			
First Latin			Second English	Soph. History	First French	Fresh History		Second French			
			Zoology	Physical Geog.	Pedagogy	Soph. Chem.	Lab. work in Chem.				
			Fresh. Latin	First English	First Greek	Sub. 1st Latin		Second Latin			
				Sub- Fresh English				Arith- metic			

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